



# DEFENCE STUDIES

(WORK BOOK)

STANDARD NINE



# The Constitution of India

## Chapter IV A

### Fundamental Duties

#### ARTICLE 51A

**Fundamental Duties- It shall be the duty of every citizen of India—**

- (a) to abide by the Constitution and respect its ideals and institutions, the National Flag and the National Anthem;
- (b) to cherish and follow the noble ideals which inspired our national struggle for freedom;
- (c) to uphold and protect the sovereignty, unity and integrity of India;
- (d) to defend the country and render national service when called upon to do so;
- (e) to promote harmony and the spirit of common brotherhood amongst all the people of India transcending religious, linguistic and regional or sectional diversities, to renounce practices derogatory to the dignity of women;
- (f) to value and preserve the rich heritage of our composite culture;
- (g) to protect and improve the natural environment including forests, lakes, rivers and wild life and to have compassion for living creatures;
- (h) to develop the scientific temper, humanism and the spirit of inquiry and reform;
- (i) to safeguard public property and to abjure violence;
- (j) to strive towards excellence in all spheres of individual and collective activity so that the nation constantly rises to higher levels of endeavour and achievement;
- (k) who is a parent or guardian to provide opportunities for education to his child or, as the case may be, ward between the age of six and fourteen years.



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## The Constitution of India

### Preamble

WE, THE PEOPLE OF INDIA, having solemnly resolved to constitute India into a SOVEREIGN SOCIALIST SECULAR DEMOCRATIC REPUBLIC and to secure to all its citizens:

JUSTICE, social, economic and political;

LIBERTY of thought, expression, belief, faith and worship;

EQUALITY of status and of opportunity; and to promote among them all

FRATERNITY assuring the dignity of the individual and the unity and integrity of the Nation;

IN OUR CONSTITUENT ASSEMBLY this twenty-sixth day of November, 1949, do HEREBY ADOPT, ENACT AND GIVE TO OURSELVES THIS CONSTITUTION.

## NATIONAL ANTHEM

Jana-gana-mana-adhināyaka jaya hē  
Bhārata-bhāgya-vidhātā,

Panjāba-Sindhu-Gujarāta-Marāthā  
Drāvida-Utkala-Banga

Vindhya-Himāchala-Yamunā-Gangā  
uchchala-jaladhi-taranga

Tava subha nāmē jāgē, tava subha āsisa māgē,  
gāhē tava jaya-gāthā,

Jana-gana-mangala-dāyaka jaya hē  
Bhārata-bhāgya-vidhātā,

Jaya hē, Jaya hē, Jaya hē,  
Jaya jaya jaya, jaya hē.

## PLEDGE

India is my country. All Indians  
are my brothers and sisters.

I love my country, and I am proud  
of its rich and varied heritage. I shall  
always strive to be worthy of it.

I shall give my parents, teachers  
and all elders respect, and treat  
everyone with courtesy.

To my country and my people,  
I pledge my devotion. In their  
well-being and prosperity alone lies  
my happiness.

## Foreword

Dear Students,

I extend a very warm welcome to you in class 9th. It gives me immense pleasure to present the workbook for 'Defence Studies'.

This Workbook gives you information about Defence Forces and the Paramilitary Forces of India. In the 21st century of globalization we hope this subject will guide you to understand the necessary information about defence studies and the career opportunities in the field of defence.

You know the importance of Defence Studies. The main aim of this workbook of Defence Studies is to inculcate the values of national security, national interest, love for the country in you. You are going to study this subject through the activities like discussion, field visit, interview, role play. Do make sure that you participate in all these activities as they will stimulate your thought process. To write the information and points that you get through discussions sufficient place is given in the workbook. Take the help of your teachers, parents and classmates whenever necessary.

In this era of technological advancements, you must be very well versed with the use of computers and smart phone. Use technology appropriately while studying this workbook. This will make the learning process easier.

Do let us know about your feedback on what you liked and also what you found difficult while studying this workbook.

Wish you all the best for a bright future.

Pune

**Date :** 28 April 2017, Akashaya Tritiya

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**(Dr. Sunil Magar)**

Director

Maharashtra State Bureau of Textbook  
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Pune

# Defence Studies

## An approach to teaching learning and conduct of activities

The discipline of defence studies mainly focuses on national security. National security mainly concentrates on the external and internal threats to the security of a nation. Today, the concept of national security is not restricted to the defence of borders but also has political, economic, social and cultural issues dimensions. This course on national security is expected to help students to imbibe the values of national security, national interests and love for the country. It is useful in the sense that it provides certain inputs for career opportunity in defence in future. In the 9th std workbook on defence studies, we have concentrated only on the security issues of India. It highlights information on the idea of National Security, Defence Forces and the Paramilitary Forces of India.

In the 10 th std. we will be focusing on disaster management and internal challenges to India's security. This book is to be used as a workbook. Students are expected to learn the contents and then discuss them in their own groups or with the concerned experts or the teachers. As they also need to undertake field visits, conduct interviews and then express their opinions in the place provided for the same. Students are free to make use of internet, newspapers, library resources and literature. Teachers are expected to organise field visits for the students.

### Teaching – learning

- (1) As the content matter has been presented in brief, the teachers are expected to explain this content as basis for their teaching. Use of references is highly recommended.
- (2) To make learning effective the teachers must encourage students to participate actively. Discuss the given activities in the class and ensure that children also present it in a written form.
- (3) At least once a week, ask children to discuss security issues that appear in the newspaper, magazines and encourage them to express their own individual opinions on such security issues.
- (4) Organize field visits considering the situation. It helps children to develop their leadership qualities, co-operative spirit, communication skill etc.

### Evaluation

- (1) There is no separate written examination for this course.
- (2) The written work stated in the workbook carries 40% weightage.
- (3) The discussions, field visits, interviews, role playing are tools for evaluation and they carry 60% weightage.
- (4) The total marks are to be converted into grades and to be awarded to the students.

## Competency statements for Defence Studies: standard 9 th

We hope that at the end of 9<sup>th</sup> std. students demonstrate the following abilities.

Sr.no	Content	Statements
1.	<ul style="list-style-type: none"> <li>○ National Security</li> <li>○ External challenges to national security</li> </ul>	<ul style="list-style-type: none"> <li>○ To promote love for the country and core national values.</li> <li>○ To understand concepts like national security, national interests.</li> <li>○ To understand the external threats to national security.</li> <li>○ To comprehend India's relations with its neighbours.</li> <li>○ To develop skills for reading maps.</li> </ul>
2.	<ul style="list-style-type: none"> <li>○ India's Defence System</li> <li>○ Indian Army</li> <li>○ Indian Navy</li> <li>○ Indian Air Force</li> </ul>	<ul style="list-style-type: none"> <li>○ To understand the role, composition and structure of India's Defence Forces.</li> <li>○ To see information on the various arms and weapons in possession with the Defence Forces.</li> <li>○ To help students to know the various ranks in the Defence Forces.</li> <li>○ To understand the importance of India's coastline and Indian Navy</li> <li>○ To appreciate the role of the Defence Forces in Disaster Management.</li> </ul>
3.	<ul style="list-style-type: none"> <li>○ Paramilitary Forces</li> <li>○ Police : Organization and functions</li> </ul>	<ul style="list-style-type: none"> <li>○ To help students to know the nature and functions of Paramilitary Forces.</li> <li>○ To equip students to understand the role of the Police Forces in national security.</li> <li>○ To encourage students to seek inspiration from interviews with the Paramilitary Forces.</li> </ul>
4.	<ul style="list-style-type: none"> <li>○ Career opportunities in Defence Services</li> </ul>	<ul style="list-style-type: none"> <li>○ To understand the opportunities for service in Defence Services and methods of entry</li> </ul>

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