

WARMING UP !

CHIT - CHAT

- (1) Why do we ask questions?
- (2) Do we get answers to all questions?
- (3) How are questions useful in our life?
- (4) Do we think critically, without questions?
- (5) Which five ‘Wh’ words are used to frame questions?

(1) Many WHY? questions of your childhood must have been answered by now. Yet you may want to know the ‘WHY’ of many facts. Write down 5 such questions based on reason/cause. One is done for you.

For example : Why do penguins live only in Polar region?

- (1) ?
- (2) ?
- (3) ?
- (4) ?
- (5) ?

(2) Insert the proper question words to complete the questions to get the expected answer given in the bracket.

(How / When / Where / What / Who / Whose / Which / Why)

- (1) is the capital of Maharashtra ?
(Mumbai)
- (2) is your school located?
(On S.B. Road)
- (3) is your examination going to begin?
(Next Monday)
- (4) does the old man walk?
(Slowly)
- (5) colour is your favourite?
(Blue)
- (6) teaches you English?
(Mrs Ashwini Patil)
- (7) are you late to school?
(My bicycle got punctured on my way to school.)
- (8) pen have you borrowed?
(Aman’s pen)

“Why?”

I know a curious little boy

Who is always asking, “why?”

Why this, why that, why then, why now,

Why not, why by-and-by?

He wants to know why wood should swim,

Why lead and marbles sink;

Why stars should shine and winds should blow,

And why we eat and drink.

He wants to know what makes the clouds,

And why they cross the sky;

Why sinks the sun behind the hills,

And why the flowers die.

He wants to know why wind should come

From out the **bellows**’ nose;

Why **pop-guns** should go pop and why

The ocean **ebbs** and flows.

He wants to know why fish have **gills**,

And why boys cannot fly;

Why steam comes from the **kettle’s spout**,

And rain falls from the sky.

He wants to know why coal should burn,

And not a bit of stone;

How seeds get in the apple-**core**,

And **marrow** in the bone.

♦ *Is the little boy really curious? How do you know it?*

♦ *What does the boy want to know about clouds?*

• **bellows** : an apparatus for blowing air

• **pop-gun** : a toy gun

♦ *What blows out of bellows?*

• **ebb** : tidewater moves away from the land.

• **gill** : the respiratory organ of fish

• **kettle’s spout** : a pipe of kettle through which tea/liquid can be poured.

• **core** : the centre of fruits

• **marrow** : a soft fatty substance in the cavities of bones

He wants to know why ice should melt;
 Why spiders eat the flies;
 Why bees should sting and why the yeast
 Should make the **dough** to rise.

Some of his whys are not too hard
 To answer, if you'll try:
 But other no one ever yet
 Has found the reason why.

♦ *What helps the dough to rise?*

- **dough** : a thick mixture of flour, water etc. ready to be baked into bread.

English Workshop

1. Read the poem, discuss and complete the following blanks with proper action words. (Verb)

- | | | |
|------------------|-------------------|----------------|
| • wood – swim | • sun – | • rain – |
| • marbles – sink | • flowers – | • ice – |
| • stars – | • ocean – | • bees – |
| • winds – | • fish – | |

2. Discuss in pairs and write the rhyming pairs of words from the poem.

- | | |
|-----------|-----------|
| (1) | (2) |
| (3) | (4) |
| (5) | (6) |

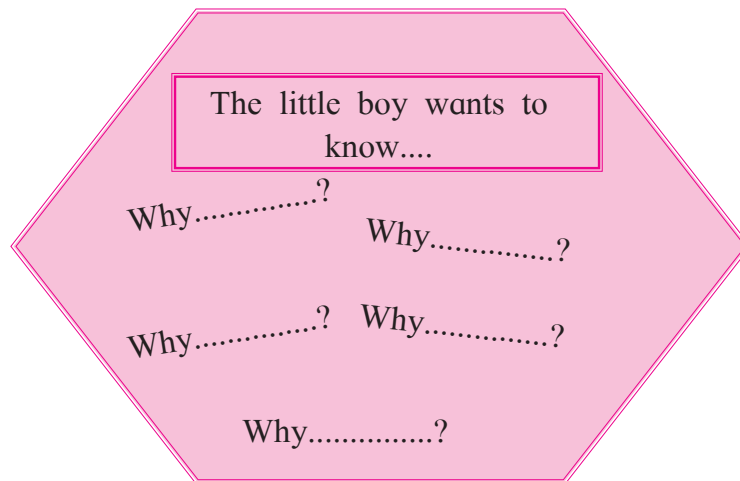
3. Why this, Why that, Why then, Why now, Why not, Why by-and-by?

In these two lines the word 'why' is repeated, so it is a Figure of Speech called Repetition.

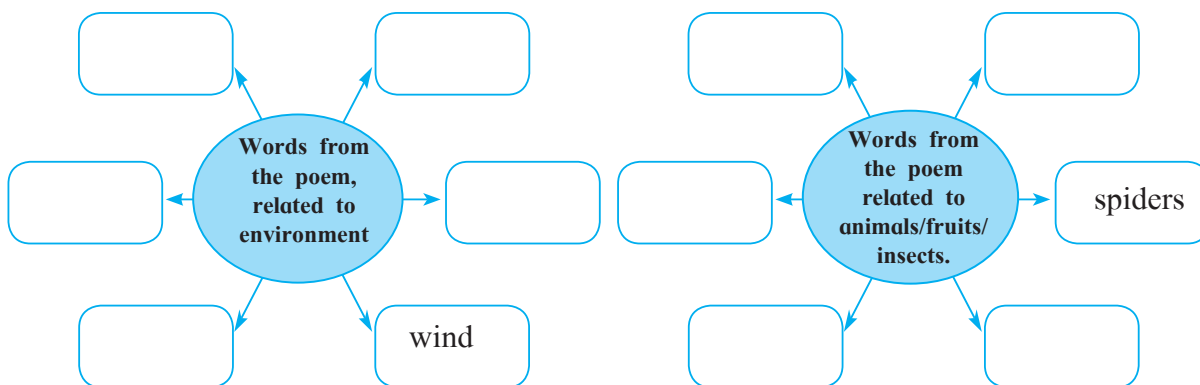
Repetition : It is a Figure of Speech in which one or more words are repeated in the same sentence. Example : Son, son it gives me a great joy.

Now, find out the lines from the poem which show Repetition.

4. Complete the web diagram.



5. Complete the following blanks from the poem. (Pair Activity)



6. Imagine a senior student from your school has won a national level Quiz Contest. Frame 8 to 10 Interview Questions that you would ask when you interview him / her at the school assembly, about the achievement.

Word Chain : Complete the word chain.

Example : eat – tiger – run – nose – easy

(1) sky – yak – k _____ – _____ – _____

(2) cloud – duck – k _____ – _____ – _____

(3) wind – d _____ – _____ – _____

(4) star – r _____ – _____ – _____

(5) why – y _____ – _____ – _____

