

# Deutsch kreativ aktiv

GERMAN  
Composite Course



STANDARD  
EIGHT

# The Constitution of India

## Chapter IV A

### Fundamental Duties

#### ARTICLE 51A

**Fundamental Duties- It shall be the duty of every citizen of India—**

- (a) to abide by the Constitution and respect its ideals and institutions, the National Flag and the National Anthem;
- (b) to cherish and follow the noble ideals which inspired our national struggle for freedom;
- (c) to uphold and protect the sovereignty, unity and integrity of India;
- (d) to defend the country and render national service when called upon to do so;
- (e) to promote harmony and the spirit of common brotherhood amongst all the people of India transcending religious, linguistic and regional or sectional diversities, to renounce practices derogatory to the dignity of women;
- (f) to value and preserve the rich heritage of our composite culture;
- (g) to protect and improve the natural environment including forests, lakes, rivers and wild life and to have compassion for living creatures;
- (h) to develop the scientific temper, humanism and the spirit of inquiry and reform;
- (i) to safeguard public property and to abjure violence;
- (j) to strive towards excellence in all spheres of individual and collective activity so that the nation constantly rises to higher levels of endeavour and achievement;
- (k) who is a parent or guardian to provide opportunities for education to his child or, as the case may be, ward between the age of six and fourteen years.



Bundestag



Goethe und Schiller



Schloss Neuschwanstein

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**Preface**

Foreign, classical and modern Indian languages are taught as an optional composite course in the Primary School Curriculum in Maharashtra. This textbook of German based on the syllabus approved by the State Government has been developed for the composite course for Std VIII. We are happy to place it in your hands.

The **National Curriculum Framework 2005** and the **Right to Education Act 2009** both stress the importance of child-friendly, child-centred education, learning through activities, discovery and exploration and an all round development of the child. Therefore, while designing this book, we have tried to make it as activity-oriented, enjoyable and relevant to the children's life and interests as possible. Exercises and activities have been added in every unit to facilitate self-learning. This textbook has been brought out in a large size with many colourful illustrations to encourage students' interest in learning German which is a new language for them.

A draft of this textbook was reviewed by many primary, secondary teachers, educationists and linguists. Their comments and suggestions have helped us to make the book more useful and flawless. The German Language Committee and the artist have taken great efforts to prepare this book. The Textbook Bureau is grateful to them.

We hope that students, teachers and parents will give the book a warm welcome.



**(M. R. Kadam)**  
**Director**

Pune  
Date : 5 June 2010

Maharashtra State Bureau of Textbook  
Production and Curriculum Research, Pune.



## The Constitution of India

### Preamble

WE, THE PEOPLE OF INDIA, having solemnly resolved to constitute India into a SOVEREIGN SOCIALIST SECULAR DEMOCRATIC REPUBLIC and to secure to all its citizens :

JUSTICE, social, economic and political ;

LIBERTY of thought, expression, belief, faith and worship ;

EQUALITY of status and of opportunity ;  
and to promote among them all

FRATERNITY assuring the dignity of the individual and the unity and integrity of the Nation ;

IN OUR CONSTITUENT ASSEMBLY this twenty-sixth day of November, 1949, do HEREBY ADOPT, ENACT AND GIVE TO OURSELVES THIS CONSTITUTION.

## PLEDGE

India is my country. All Indians are my brothers and sisters.

I love my country, and I am proud of its rich and varied heritage. I shall always strive to be worthy of it.

I shall give my parents, teachers and all elders respect, and treat everyone with courtesy.

To my country and my people, I pledge my devotion. In their well-being and prosperity alone lies my happiness.

## Dear Teachers and Parents,

Welcome to the exciting German course 'Deutsch kreativ aktiv' for Std VIII.

Linguistic intelligence is one of the nine intelligences identified in every human being. The development of this intelligence helps us learn our mother tongue and acquire other languages. Language is considered mankind's greatest invention by some and an instinct by others. Naming, defining, describing concepts in any field is only possible through language and developing a high level of linguistic proficiency is imperative for processing knowledge and for innovation.

German speaking countries have been the home for science and technology, music and fine arts. Literature in German is varied, rich and abundant. The German language is the key to all of these.

"Deutsch kreativ aktiv" is an introduction to the German language and a few aspects of life and culture in German speaking countries. The book deals with four broad topics in four lessons. The title page of each lesson depicts the topic. Take the time to enjoy the collage and its details, reflect on what you know and what the students would like to learn. Get them started off with the projects given on every title page. This will motivate them to research the topic of the lesson, connect with details and get information that interests them personally. People they know who have been to a German speaking country, encyclopedia, dictionaries, the internet and you teachers are all partners and resources the students can make use of. The projects should be displayed in the class and perhaps in an exhibition at the end of each semester!

Language exists only in contexts. We have chosen a broad context each for the four lessons, further introducing smaller situations and scenarios in the different parts of the lesson. Every lesson is divided into four subsections - A, B, C and D. In the A part you will find communicative interaction in the form of dialogues in day to day situations or short texts describing contexts and introducing vocabulary. The B part has grammatical analyses, explanations and structural exercises. The C part contains relevant and interesting information about German speaking countries and the D part provides material for reading and comprehension.

The four subsections are interspersed with fun filled tasks such as search puzzles, crosswords, jumbled words and sentences, mirror text, skits etc. We are sure you will enjoy these!

Listening, speaking, reading and writing are the four skills you need to practise to acquire proficiency. Each skill needs individual attention and practice. Do not hesitate to make the students speak. They might mispronounce or use a wrong construction. Let them learn from their mistakes. Don't expect them to understand everything they read or hear and don't encourage them to translate everything. With increasing vocabulary their understanding will improve.

Language needs regular practice! Memorising new words/phrases can be done best in contexts and by creating one's own mental connections. The active glossary at the end of the book will help as a reference resource also for revision. Creating mental maps for the vocabulary will expedite learning. Work on vocabulary regularly!

Sometimes, a certain topic remains unclear even after classroom explanations. In 'Deutsch kreativ aktiv', we have purposefully provided explanations in English. Do take time to read these.

We are sure you will enjoy German with 'Deutsch kreativ aktiv' and wish you ALL THE BEST!

ALLES GUTE!

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