

Cuckoo

1. Listen, repeat and sing. سنے، کہیے اور نظم گائیے۔

O1

Unit Two



Cuckoo, cuckoo,
What do you do?

In April
I open my bill;

In May
I sing all day;

In June
I change my tune;

In July
Away I fly;

In August
Go, go I must.



2. Find the rhyming words in the poem.

نظم میں موجود ہم آہنگ الفاظ تلاش کیجیے۔

O10

3. Listen to the names of months. Tick the ones that are there in this poem.

مہینوں کے نام سنیے۔ نظم میں آئے ہوئے مہینوں کے ناموں پر (✓) نشان لگائیے۔

O2

4. Copy the names of months. Write these names in Urdu alongside.

مہینوں کے نام نقل کیجیے۔ انہی مہینوں کے نام بازو میں اردو میں لکھیے۔

W10

January	February	March	April	May	June
July	August	September	October	November	December

The Little Red Hen

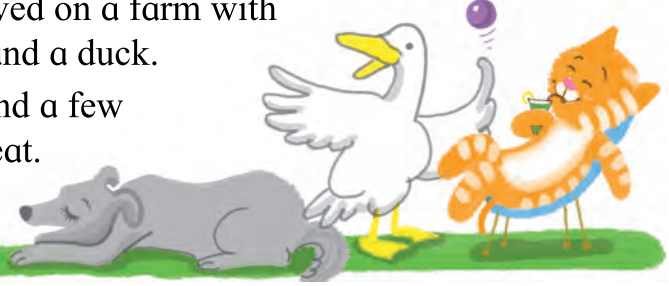
1. Listen carefully and read aloud with me.

غور سے سنیے اور میرے ساتھ بلند آواز سے پڑھیے۔

O5



A little red hen lived on a farm with a cat, a dog and a duck.
One day, she found a few grains of wheat.



“Who will *sow* the wheat ?” she said.

“Not I,” said the duck.

“Not I,” said the cat.

“Not I,” said the dog.

“Very well then,” said the Little Red Hen,

“I will.” So she sowed the wheat.



After some time, the wheat grew tall with ears full of grain.

“Who will *cut* the wheat ?” asked the Little Red Hen.

“Not I,” said the duck.

“Not I,” said the cat.

“Not I,” said the dog.

“Very well then,” said the Little Red Hen,

“I will.” So she cut the wheat.



“Now,” she said, “who will *thresh* the wheat ?”

“Not I,” said the duck.

“Not I,” said the cat.

“Not I,” said the dog.

“Very well then,” said the Little Red Hen,

“I will.” So she threshed the wheat.



When the wheat was threshed, she said,

“Who will *grind* the wheat ?”

“Not I,” said the duck.

“Not I,” said the cat.

“Not I,” said the dog.

“Very well then,” said the Little Red Hen,

“I will.” So she ground the wheat.



When the wheat was ground into flour, she said,

“Who will *bake* the bread ?”

“Not I,” said the duck.

“Not I,” said the cat.

“Not I,” said the dog.

“Very well then,” said the Little Red Hen,

“I will.” And she baked a lovely loaf of bread.



Then she said, “Who will *eat* the bread ?”

“Oh ! I will,” said the duck.

“Oh ! I will,” said the cat.

“Oh ! I will,” said the dog.

“Oh, no, you won't !”

said the Little Red Hen. “I will.”



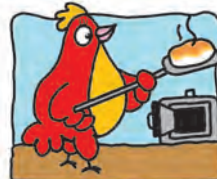
And she called her chicks and they all ate up the lovely loaf of bread.

2. Number the pictures to put them in the proper order. Try to write a sentence about each.

ذیل کی تصویروں کو صحیح ترتیب میں لگانے کے لیے انہیں نمبر دیجیے۔
ہر تصویر کے بارے میں ایک دو جملے لکھنے کی کوشش کیجیے۔

W6

W13



3. Look at the picture. Read what it shows and say what will happen. Write down your answer.

تصویر دیکھیے۔ اس کی وضاحت پڑھیے۔
بتائیے آگے کیا ہوگا۔ اپنے جواب لکھیے۔

O12

W13



Mr Clean does not like the scribbling on the wall. What will he do?



Mr Knocker wants to enter this house. What will he do?



Manisha is hungry. What will she do?



Manish is thirsty. What will he do?



Dolly falls and hurts her knee. What will her friends do?



Mr and Mrs Engineer are busy. Sheru wants to play. What will happen?



Sunil is getting ready for school.

It is about to rain. What will they do?



Daji is going to water the plants.



Vanitakaku has put the clothes on the clothes-line to dry.



Sundara is grazing.

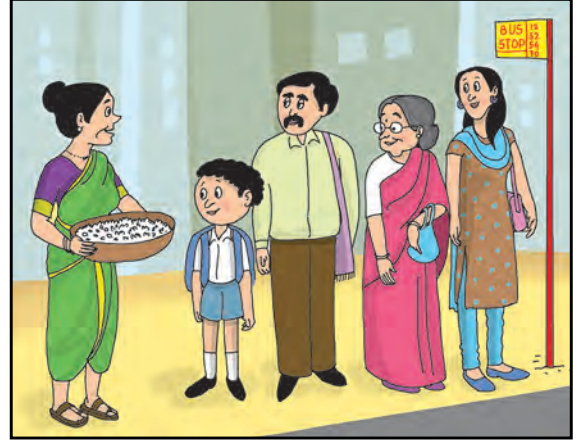
4. Say what the people and animals in the picture are doing, and then answer the question.

(a) Subhan is taking guavas to the market ...



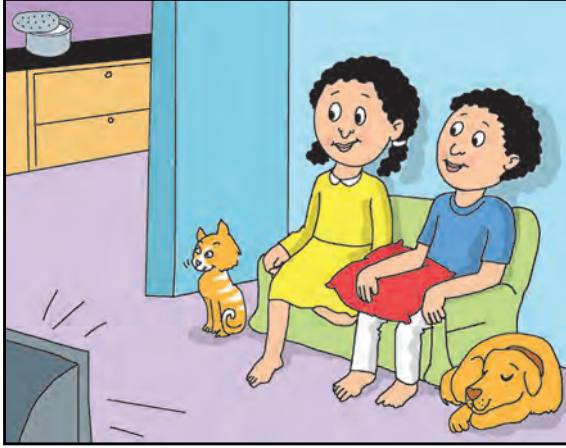
• Who took the guavas?

(b) Champa is selling flowers at the bus-stop ...



• Who bought the flowers?

(c) Sonu and Monu are busy watching TV ...



• Who drank the milk?

(d) Magan and his gardener are looking for Magan's ring ...



• Who found the ring?

5. Use the pictures to frame other questions beginning with 'Who'. (At least 5.)

تصویروں کی مدد سے 'Who' سے شروع ہونے والے مزید سوالات بنائیے۔ (کم از کم ۵)



1. Listen, repeat, sing and enact. سنیں، بولیں۔ اس نظم کو حرکات و سکنات کے ساتھ گائیے۔

O1

Found a peanut, found a peanut,
Found a peanut just now.
Just now, I found a peanut,
Found a peanut just now.



Cracked it open, cracked it open,
Cracked it open just now.
Just now, I cracked it open,
Cracked it open just now.

Ate the peanut, ate the peanut,
Ate the peanut just now.
Just now, I ate the peanut,
Ate the peanut just now.



Got a stomach ache, got a stomach ache,
Got a stomach ache just now.
Just now, I got a stomach ache.
Got a stomach ache just now.



Call the doctor, call the doctor,
Call the doctor just now.
Just now, call the doctor.
Call the doctor just now.



Operation, operation,
Operation just now.
Just now, operation,
Operation just now.



Feeling better, feeling better,
Feeling better just now.
Just now, I'm feeling better,
Feeling better just now.



Bye-bye Doctor, bye-bye Doctor,
Bye-bye Doctor, just now.
Just now, bye-bye Doctor,
Bye-bye Doctor, just now.



2. Read the words. Say what's wrong with these people. Write down your answers.

الفاظ پڑھیے۔ بتائیے ان لوگوں کو کیا ہوا ہے۔
اپنے جواب لکھیے۔

O8

W9

a stomach ache

a headache

cough and cold

fever



Example : This boy has a stomach ache.

3. Form pairs. Use the following sentences to prepare and present different dialogues between 'A' and 'B'.

جوڑیاں بنائیے۔ ذیل کے جملے استعمال کر کے
'A' اور 'B' سے الگ الگ مکالمے تیار کیجیے اور
مناسب اداکاری کے ساتھ پیش کیجیے۔

O6



What's the matter?



I have

Aren't you feeling well?

What's wrong?

I don't know.

Oh! I'm so sorry!

Can I help?

No, it's all right.

We must tell the teacher.

You must see a doctor.

All right!

Oh!

Take rest.

Go home.

Thank you.

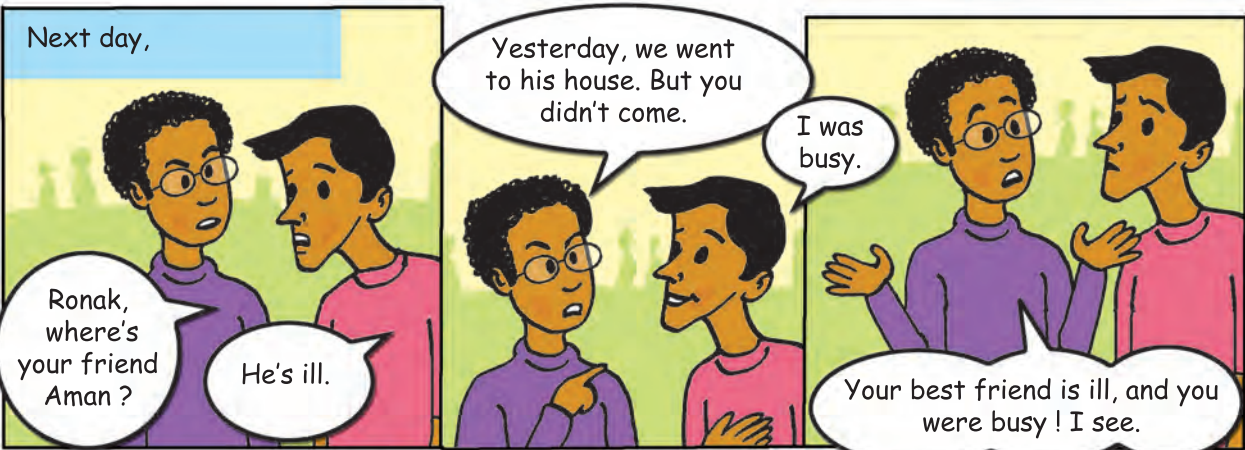
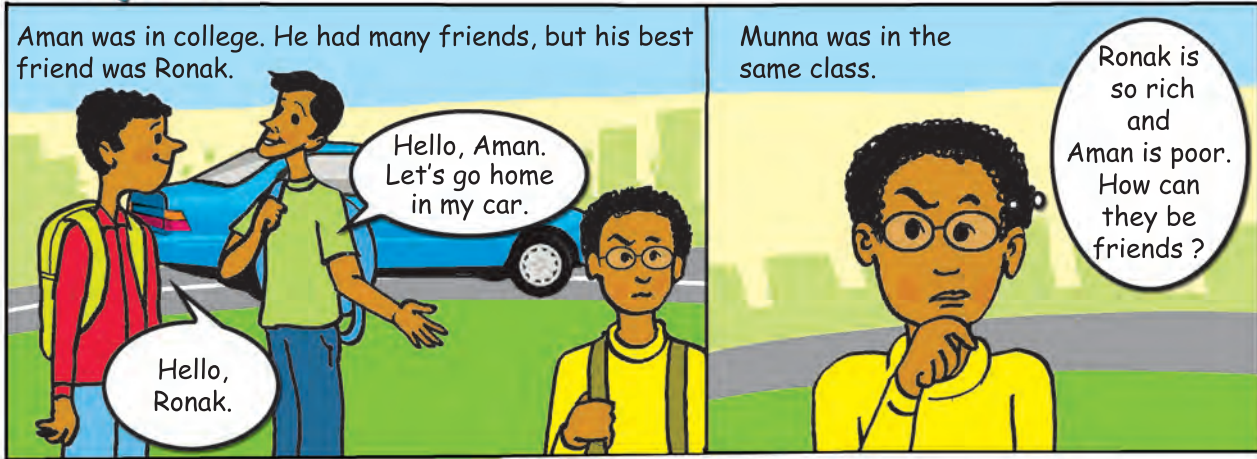
True Friends

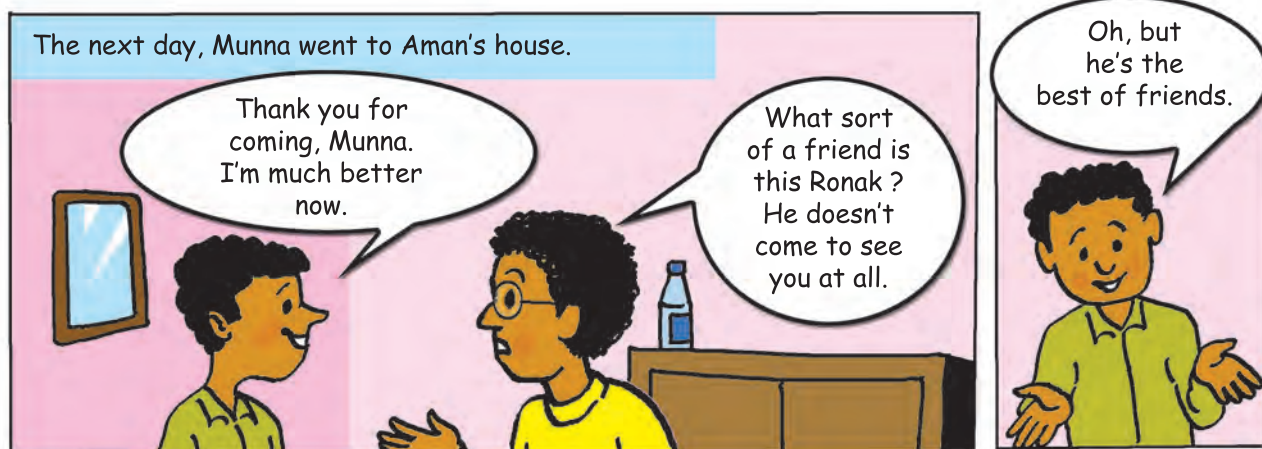
1. Look at the pictures, listen carefully and read aloud.

تصویریں دیکھیے، غور سے سنیے
اور بلند آواز سے پڑھیے۔

O4

O5







2. Enact the story.

3. Tell the story in short in your mother tongue and write it down.

4. Using your own ideas, make and write at least 3 other phrases like the following.

- my car
- your friend
- Aman's house

- his money
- her book
- its tail

اپنے طور پر ذیل کے فقروں کی طرح کم از کم تین فقرے بنائیے اور لکھیے۔

- our school
- their team
- boys' hostel

اس کہانی کو ڈرامائی انداز میں پیش کیجیے۔

P6

اس کہانی کو اپنی مادری زبان میں مختصر الفاظ میں کہیے اور لکھیے۔

P8

W13

5. Fill in the appropriate dates and days.

خالی جگہوں میں مناسب دن اور تاریخ لکھیے۔

W3

Dates

yesterday ← today → tomorrow

..... 30 April

12 January

..... 7 September

Days of the week

yesterday ← today → tomorrow

..... Monday

Wednesday

..... Saturday

6. Find and underline the following words on pages 22 - 24.

ذیل کے الفاظ کو صفحہ 24 - 22 پر تلاش کیجیے اور انہیں نشان زد کیجیے۔

O10

well

good

better

best

7. Find the opposites of the following from pages 22 - 24 and write them down.

نیچے دیے ہوئے الفاظ کی ضدیں صفحہ 24 - 22 پر تلاش کیجیے اور لکھیے۔

W4

tomorrow

rich

ill

come

work

8. Complete the following using any suitable options from those given below.

نیچے دیے ہوئے متبادل میں سے صحیح متبادل منتخب کیجیے اور ذیل کے جملے مکمل کیجیے۔

W3

W9

- I don't
- She doesn't
- He doesn't
- It doesn't

- We don't
- You don't
- They don't

know

watch TV

work here

want it

grow tall

fall ill

eat vegetables

jump high

get angry

have a sister

• Translate the complete sentences into your mother tongue.

ان مکمل جملوں کا اپنی مادری زبان میں ترجمہ کیجیے۔

P8

9. Listen to my question and complete it at once.

میرا سوال سنیں اور اسے فوراً مکمل کیجیے۔

O10

- Where's my ?
- Where's our ?
- Where's your ?
- Where's ?

استاد کسی بھی طالب علم کی طرف اشارہ کر کے اس سے سوال کا ابتدائی حصہ کہلوائے۔ طالب علم اپنے طور پر سوال مکمل کرے۔ ایک ہی تصویر / لفظ کو بار بار نہ دہرایا جائے۔ یہ کھیل / مشق حتی الامکان جلد جلد کھلایا جائے۔

Keeping Quiet

1. Listen carefully and enact in a pair.

غور سے سنیں اور جوڑیاں بنا کر حرکات و سکنات کے ساتھ پیش کیجیے۔

O3



Hello, Namita.



Are you busy?



Shall we go out to play?



Hey, what's wrong with you?



Are you angry with me?



Can I take your pen?



Where is it?



Where's Mitali?



Where's Shama?



On the playground?



In the office?



Then I think I'll go to her.



2. Say what Namita might say in each of the above pictures.

بتائیے کہ اوپر کی ہر تصویر پر میں نمیتا کیا کہہ رہی ہوگی۔

O8

3. Form pairs and play the game of 'Keeping Quiet' by taking turns at asking questions.

جوڑیاں بنائیے۔ 'Keeping Quiet' کھیل کھیلیے اور باری باری سے سوالات پوچھیے۔

O3



4. Match the actions and their meaning. Write the appropriate speech near each picture.

فعل اور معنی کی صحیح جوڑیاں لگائیے۔
ہر تصویر کے پاس صحیح عبارت لکھیے۔

O8

W11



Come here.

I can't hear you.

It's very good.

I don't know.

I don't like it.

Let me think.

Are you ready?

What a big surprise!

Are you crazy?

What's wrong?

5. Form pairs or groups. Use the following sentences before/after any of those given above to make short meaningful dialogues.

جوڑی یا گروہ بنائیے۔ نیچے دیے ہوئے جملے
اوپر دیے ہوئے جملوں کے آگے یا پیچھے لگا کر
چھوٹے چھوٹے با معنی مکالمے بنائیے۔

O6

- This card is for you.
- Excuse me.
- Did you read this book?
- Where are you?
- Wait, I'm coming.
- Really?
- Thank you very much.
- I'm sorry.
- Nothing. Everything is fine.

Interviews

1. Form pairs and interview your partner using the questions given here. Your friend will give his/her own answers.

جوڑیاں بنائیے اور نیچے دیئے ہوئے سوالوں کی مدد سے اپنے دوست/سہیلی کا انٹرویو لیجیے۔ آپ کا دوست/سہیلی اپنے طور پر جواب دے۔

P3

Where do you live?
Tell me your address.

What's your full name?

What subjects do you like?

What games do you play?

- hopscotch • tag
- hide and seek
- kho-kho •

What's your favourite dish?

What's your hobby?

- singing • dancing
- climbing hills
- drawing pictures
- playing the drum
- eating • sleeping
- whistling • reading
- collecting stamps/ beads/feathers/
- swimming •

Tell me a few things about yourself –
what you can do,
what you like to do,
what you want to learn,
etc.

- I can whistle. • I can swim.
- I want to learn karate.
- I like to ride a bicycle.
-

انٹرویو دینے والے بچے اپنی ذاتی معلومات دیں۔ نمونے کے طور پر دیئے ہوئے جواب دینا ضروری نہیں ہے۔

2. Read the specimen given below. Now write your friend's profile using his/her answers.

نیچے دی ہوئی مثال پڑھیے۔ اپنے دوست/سہیلی کے جوابات کو ذہن میں رکھ کر اسی طرح کا تعارفی خاکہ بنائیے۔

P3

Meet my Friend	
Name :	Radhika Prakash Deshmukh
Address :	31, Navi Peth, Navegaon
Games she plays :	kho-kho, langdi
Her favourite subject :	English
Her favourite dish :	puran poli
Her hobby :	collecting coloured stones.
Radhika can sing and whistle.	
She can swim. She likes to ride a bicycle.	
She wants to learn karate.	



1. Start at the centre. Make as many meaningful sentences as you can, using words in the neighbouring boxes.

درمیان سے شروع کیجیے۔ بازو میں دیے ہوئے چوکون کے الفاظ کو استعمال کرتے ہوئے جتنے بامعنی جملے بنا سکتے ہو بنائیے۔



O10

Example : Let's work quickly.

biscuits	carefully	the fruits	the books	every day
it	eat	colour	study	the animals
now	drink	Let's	wash	the plants
slowly	go	play	work	quickly
away	home	cricket	well	hard

2. Write down ten of the sentences you make.
3. Instead of **Let's**, use **Let me** at the beginning and make meaningful sentences.

آپ کے بنائے ہوئے جملوں میں سے کوئی دس جملے لکھیے۔
جملوں کی ابتدا میں **Let's** کی بجائے **Let me** استعمال کر کے بامعنی جملے بنائیے۔

W9

W5

More than a Hundred Words



1. Prepare the following lists. Do not repeat the same word in any two lists. Refer to a dictionary wherever necessary.

ذیل کے مطابق فہرست تیار کیجیے۔ ایک ہی لفظ دو فہرستوں میں دوبارہ استعمال نہ کریں۔ جہاں ضرورت ہو لغت استعمال کیجیے۔

P2

- Things you see in the classroom.
(At least 10 items)
- Things you see at home.
(At least 15 items)
- Things you see in a park/garden.
(At least 15 items)
- Things you see at a market.
(At least 20 items)
- Things you may see in a jungle.
(At least 20 items)
- Things you see in your imagination.
(At least 20 items)



2. Put the items in each list in alphabetical order.
3. Put the items in all the lists together and put them in alphabetical order. Against each word, note in short, the list to which it belongs.

ہر فہرست کے لفظوں کو حروف تہجی (a سے z) کی ترتیب میں لکھیے۔

تمام فہرستوں کے الفاظ کو یکجا کر کے حروف تہجی کی ترتیب میں لکھیے۔ ہر لفظ کے سامنے مختصراً لکھیے کہ وہ کس فہرست کا ہے۔

منصوبہ مکمل کرنے کے لیے بچوں کو تقریباً دو ہفتوں کا وقت دیں۔ کسی ایک موضوع پر جماعت میں گفتگو کرتے رہیں اور زیادہ سے زیادہ الفاظ اور فقرے (a blue pencil) جمع کرنے کی ترغیب دیں۔ تصوراتی باتوں کی فہرست میں مافوق الفطرت امور (fairy, dwarf) اور بچوں کی واقعتاً نہ دیکھے ہوئے لیکن حقیقی امور بھی شامل کیے جاسکتے ہیں۔ مثلاً snow, diamonds۔ الفاظ کو ترتیب وار لگاتے وقت فقروں کا صرف اصل/اہم لفظ لیں۔ مثلاً 'pink balloons' سے صرف balloons لفظ لیں۔ اس منصوبے کی مدد سے بچوں کو لغت کا استعمال سکھائیں۔