

## 8. Peer Profile

Project



Get ten of your friends to fill in this sheet for you.



- My name : Anisha Kishor Ambekar
- At home, they call me : Sona
- My friends call me : Nisha
- Some of the things I enjoy : swimming, ice-cream.
- Some of the things I appreciate : music, good handwriting.
- Some of the things I fear : a mouse, singing in front of the class.
- Some of the things I hate to do : cut onions.
- Some of the things I have to do : get up early in the morning.
- Some of the things I will never do : tell a lie to my mother.
- Some of my good habits : brushing teeth twice in a day.
- Some of my bad habits : stuffing my clothes in the cupboard without folding them.
- My favourite personality : Mahendra Singh Dhoni.
- What I like most about this person : He is a very good captain.

Anisha  
Signature





After you have collected the filled in sheets from your friends, go through all of them and make notes for each of the points. Use the notes to write a 'report' about your friends' likes, dislikes, habits, favourite personalities, etc. You can present your report orally or in writing.

Remember the following things when you make a written/oral presentation.



- \* You need not mention the names of your friends in your presentation. You should only give a **summary** of what you observe in the responses given by many people.



- \* Your presentation should clearly show what **many** or **most** people enjoy, appreciate, fear, etc; what **only some of them** mention, and what only **one** or **two** mention.
- \* If necessary, you may point out what is **not** mentioned by any of the people. For example, you may say, 'It appears that nobody is afraid of examinations, as no one has included them in the things they fear!'
- \* You should also mention **what you found most interesting** in the responses, at the end of your presentation.
- \* You must take care to see that you do not hurt anyone's feelings when you get the sheets filled or when you make your presentation.

This is a language oriented project and therefore it is necessary that students do it independently, using many language skills like approaching people politely, putting together the information gathered under the proper categories in a relevant manner, preparing a report on what they observe and presenting the report briefly but in an interesting manner. Some children should be allowed to present the report orally in the classroom.

The teacher should see that personal remarks are not made during the preparation and presentation of the reports.