



Listen, repeat. Read aloud and sing.

نظم سنیے، کہیے۔ بلند آواز سے پڑھیے اور لے کے ساتھ گائیے۔



The Day

Twelve good hours in every day,
Time for work and time for play,
Twenty-four for day and night,
Some for darkness, some for light.



* * *

The Months

Thirty days has September,
April, June and November;
All the rest have thirty-one
Except February Alone.
That has twenty-eight days clear
And twenty-nine in each leap year.



Old Man Moon

The moon is very very old
The reason why is clear —
He gets a birthday one a month
Instead of once a year.



- Copy any poem of your choice in good handwriting and draw suitable pictures for it.



A GARDEN OF WORDS

about	creatures	goose	piece	them
all	cunning	head	place	they
be	don't	heard	right	told
beware	duck	help	running	went
big	falling	hen	safe	when
called	fell	here	saying	why
caught	fellow	his	shout	with
cave	foolish	inside	sky	without
chicken	fox	met	started	word
cock	friends	my	their	worry



1. Find the following words in the table. Think of other words you know that rhyme with the following words. Write down the rhyming words.

* all * met * cock

2. Find and copy the names of birds and animals.



3. Complete the following sentences using the words given above. Try to make as many meaningful sentences as you can.

* They met a * Why are you ?

4. Choose any one of the words given in the table. Show its meaning with an action and ask your friend to guess the word.



5. Find the words that have : o ck ng d se ea ou

6. Select one word at a time. Look at the word carefully. Close your eyes and think of the word. Then write it down. Look at it again. Look it up in the textbook. Learn five words at a time in this way.

درج بالا جدول کے ہر لفظ کے لیے 8×4 cm یا کسی دوسری سائز کے دبیز کاغذ کا کارڈ ہر بچے سے بنوائیں۔ کارڈ بچوں کے پاس ہی رہنے دیں۔ بہتر ہوگا کہ ان لفظوں پر منحصر یہاں دی گئی سرگرمی ایسے کارڈوں کے ذریعے کرائیں۔ جماعت میں تدریس کے علاوہ دیگر اوقات میں بھی بچوں کو گروپ میں / انفرادی طور پر اس سرگرمی کو کرنے کی ترغیب دیں۔

**The sky is
falling !**



Listen, read aloud after me and enact.

سنیے۔ میرے ساتھ ساتھ بلند آواز سے دہرائیے اور حرکات و سکنات کے ساتھ پیش کیجیے۔



Once there was a dear little chicken called Chicken Licken. She was hopping about under a big tree when a leaf fell right on her head !

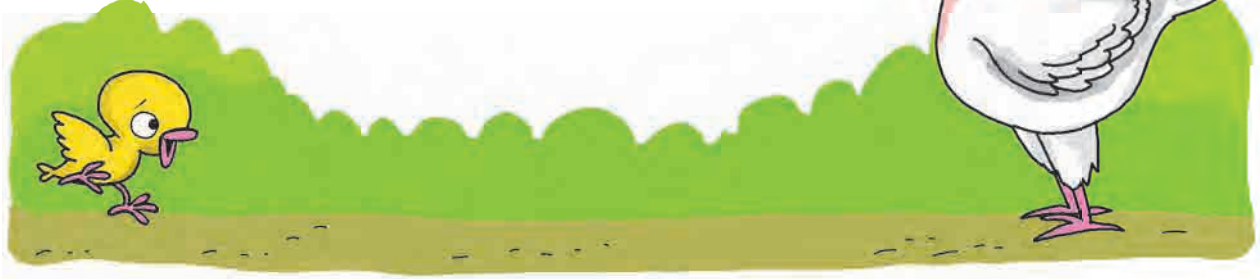
“Oh, no ! Oh, no ! The sky is falling !”
said Chicken Licken and she started to run.

By and by she met Henny Penny.



“Why are you running, Chicken Licken ?”

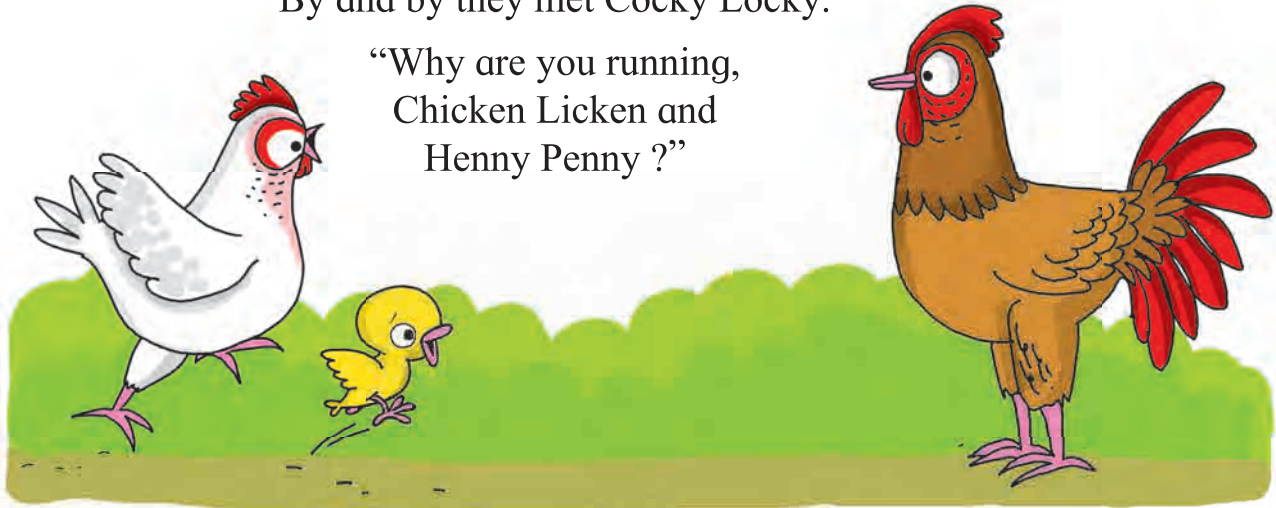
“The sky is falling, and a piece of it fell right on
my head !”



“Oooooo !” said Henny Penny and she, too,
began to run with Chicken Licken.

By and by they met Cocky Locky.

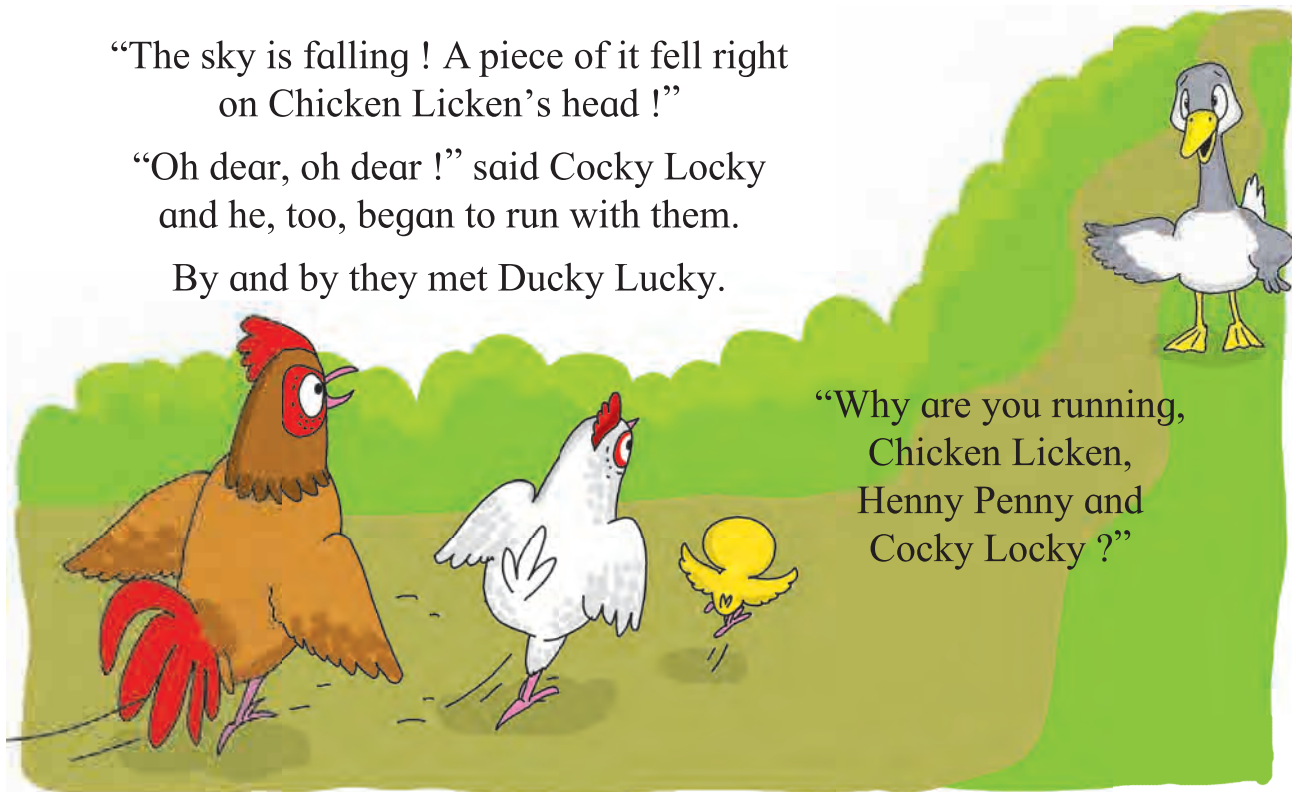
“Why are you running,
Chicken Licken and
Henny Penny ?”



“The sky is falling ! A piece of it fell right
on Chicken Licken’s head !”

“Oh dear, oh dear !” said Cocky Locky
and he, too, began to run with them.

By and by they met Ducky Lucky.



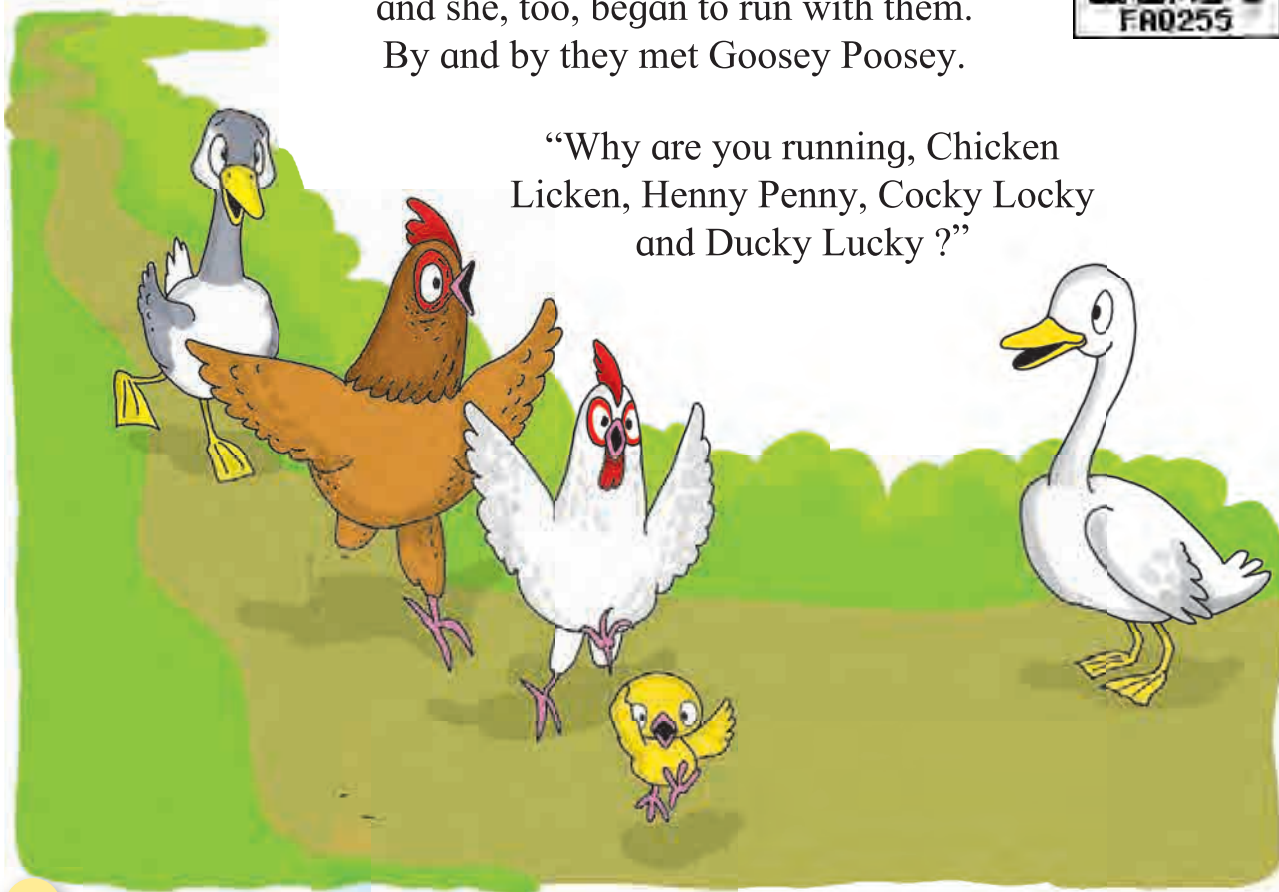
“Why are you running,
Chicken Licken,
Henny Penny and
Cocky Locky ?”

“The sky is falling ! A piece of it fell right
on Chicken Licken’s head !”

“Dear me ! Dear me !” said Ducky Lucky
and she, too, began to run with them.
By and by they met Goosey Poosey.



“Why are you running, Chicken
Licken, Henny Penny, Cocky Locky
and Ducky Lucky ?”



“The sky is falling ! A piece of it fell right on Chicken Licken’s head !”

When Goosey Poosey heard this, she began to run with them without saying a word.

By and by they met Foxy Loxy.

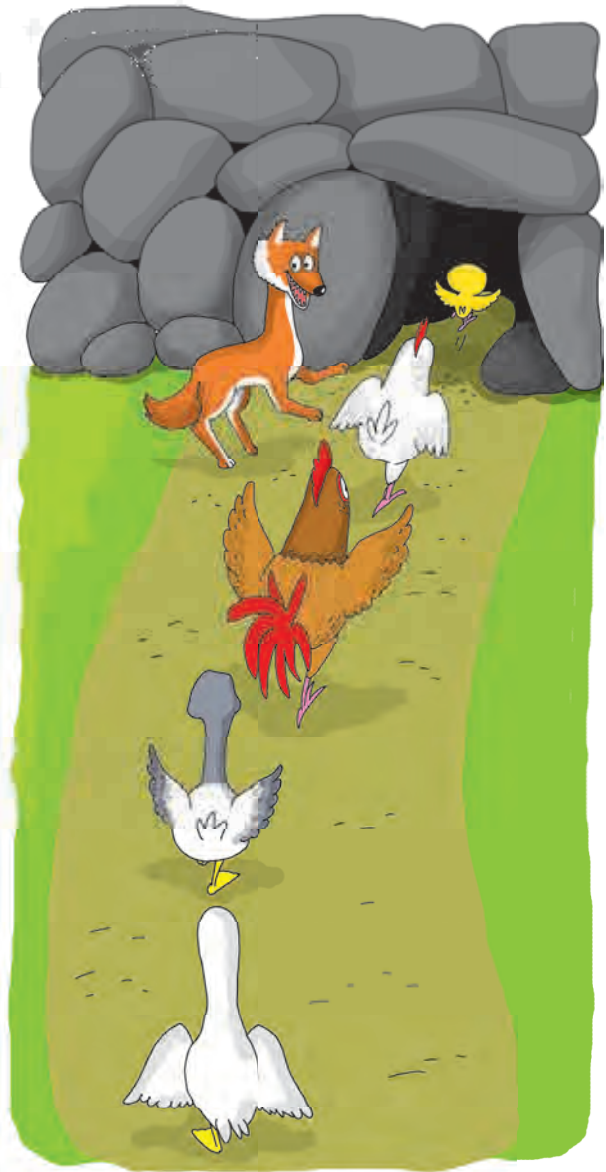
“Why are you running, Chicken Licken, Henny Penny, Cocky Locky, Ducky Lucky and Goosey Poosey ?”

“The sky is falling ! A piece of it fell right on Chicken Licken’s head !”

Now, Foxy Loxy was a cunning fellow.

“Don’t worry,” he said. “I will take you all to a safe place.”

He took them all to his cave. “Go inside my cave and you will all be safe.” He told them. So in went Chicken Licken, Henny Penny, Cocky Locky, Ducky Lucky and Goosey Poosey.



“Ha, ha, ha !” Foxy Loxy said,
“You foolish creatures ! I have caught you all.”

“Help ! help !” Chicken Licken and her friends began to shout.

Doggie Dear heard their shouts.

He ran to the cave.

“Beware, Foxy Loxy,” he shouted,
“Here I come !”

And then ? Then Foxy Loxy began to run without saying a word.

He ran far away.

* * *

Responses

Listen, repeat, read, enact and use.

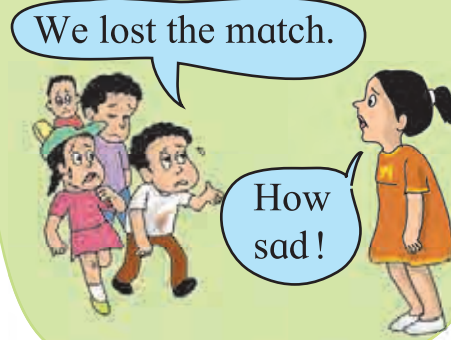
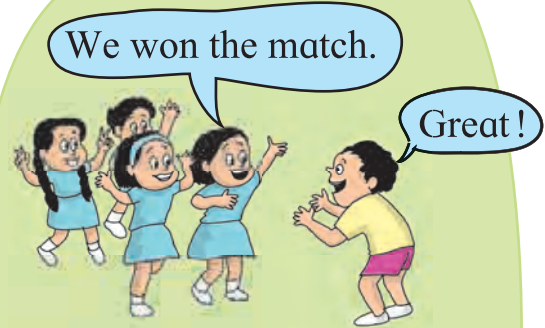
سنیے، کہیے، پڑھیے، پیش کیجیے اور استعمال کیجیے۔



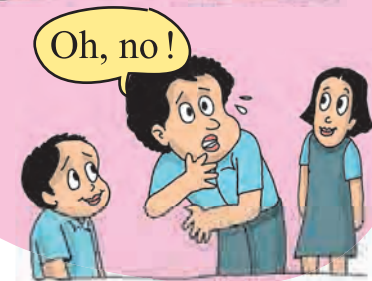
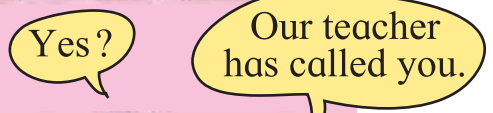
1



2



3



A Recipe



Look at the pictures, listen carefully and number the sentences properly.



تصویریں دیکھیے۔ غور سے سنیے اور جملوں کو مناسب ترتیب دیجیے۔



Bunty makes 'Pohe' !



1 Takes a bowl of 'pohe'.

2 Heats some oil in a pan.

3 Washes them well.

4 Covers the pan with a lid.

5 Sifts them.

6 Peels an onion.

7 Puts mustard seeds, 'hing' and turmeric powder in the oil.

8 Cuts the onion and the chilli into small pieces.

9 Adds the onion and chilli pieces, a few peanuts and curry leaves to the oil and stirs well.

10 After 1-2 minutes, takes off the lid.

11 A tasty bowl of 'Pohe' is ready!
Serves 'Pohe' with a slice of lemon.



12 After 1-2 minutes, adds the wet 'pohe', a little salt and sugar and stirs well.



Something Special



1. Listen, read and do it yourself.

سنے، پڑھیے اور آپ بھی کیجیے۔



Something Special

What does every classroom have ?

A board, a table, a chair, one or two cupboards, desks and benches or mats, charts, posters, calendars and so on.

We have something special in our classroom.



It is a postbox, just for us.

We write messages, cards and letters to our friends in the class.

Then we put them in the postbox.

Every day, our teacher opens the postbox.

She looks at the names on the letters and cards and hands them out.

We are planning a surprise for our Teacher.

She will get it on the fifth of September, Teachers' Day!



Happy Birthday !

Wish you many happy returns of the day!

Thank you.

Wish you all the best!

All the best!

Eid Mubarak !

Happy Diwali !

Merry Christmas !

Congratulations !

Congrats !

2. Make a list of things in your classroom.
3. List ten things you see at home.

یہاں اور اسی طرح کتاب میں دیگر جگہوں پر دیے ہوئے کارڈ / رقعوں کے نمونے بچوں کو دکھا کر ان سے بات چیت کریں۔ ان کی مدد سے بچوں سے پابندی کے ساتھ بامعنی کارڈ اور رقعے لکھوائیں۔ البتہ ہر بچے کو اپنی پسند کا نمونہ منتخب کر کے، اپنے پسندیدہ دوست / سہیلی کو پیغام لکھنے کی آزادی دیں۔ اس سرگرمی میں بچوں کی ذاتی اور آزادانہ تحریر پر زور دینا مقصود ہے لہذا ان کارڈ کو جانچ کر نشان زد کرنے یا مارکس وغیرہ دینے سے پرہیز کریں۔ جہاں ضروری ہو وہاں بچوں کی صرف زبانی رہبری کریں۔ جہاں تک ممکن ہو کارڈ / کاغذ پر بغیر خط کھینچے لکھوائیں۔ صفحہ 41 پر دیے ہوئے خودنوٹوں کے نمونے مثال کے طور پر نہیں دیے گئے ہیں بلکہ وہ نمونے یہ بتانے کے لیے دیے گئے ہیں کہ اس مرحلے پر استاد بچوں کی کبھی بھی حرف نویسی کو قبول کر لے۔

From the
Postbox
1



Read the following and write your own messages.

نیچے دیے ہوئے پیغام پڑھیے اور اپنے طور پر پیغام لکھیے۔

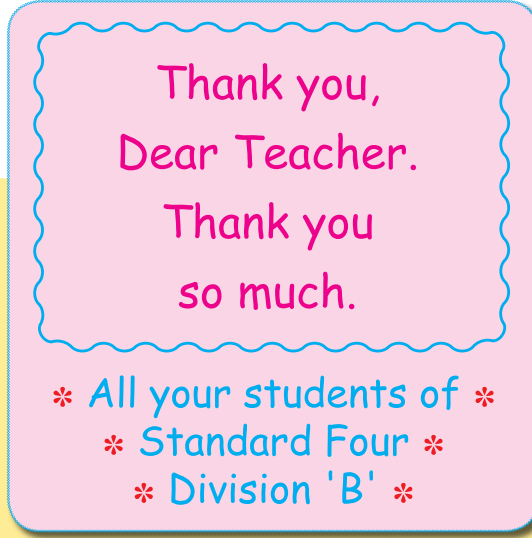


The Surprise

It was 5 September.

Teachers' Day !

When the Teacher opened the postbox,
there was a surprise for her !
All the letters were for the Teacher.



Project

Postbox

Make a postbox for your classroom and use it to send Birthday and other messages to your classmates.

اپنی جماعت کے لیے پوسٹ باکس بنائیے اور اس کا استعمال اپنے ہم جماعت دوستوں اور سہیلیوں کو سالگرہ کی مبارکباد اور دوسرے پیغام دینے کے لیے کیجیے۔



How Birds Fly



Listen carefully and read with me.

غور سے سنیے اور میرے ساتھ ساتھ دہرائیے۔



How do birds fly ?

‘Simple!’ You will say, ‘Birds fly using their wings.’

True. But having wings is not enough.

There are many other things
that help birds to fly.

Birds have a
very light body.



Their bones are very
strong but hollow.



Their feathers have
special shapes.
The feathers are
arranged in a special
way in the wings.



The wings have
powerful muscles.



Birds can move their wings easily in different ways.

They flap, they flutter.

They soar high into the air.



They glide in the sky.
They can turn this way or that way as they fly.



They can see things from far away.



They can land easily and safely.

Birds can ride the wind or air currents and travel long distances.

Can you think of other things that fly ?
Find out how they fly.



Little Brown Sparrows



Listen, repeat. Read aloud and sing.

نظم سنے، کہیے۔ بلند آواز سے پڑھیے اور لے کے ساتھ گائیے۔



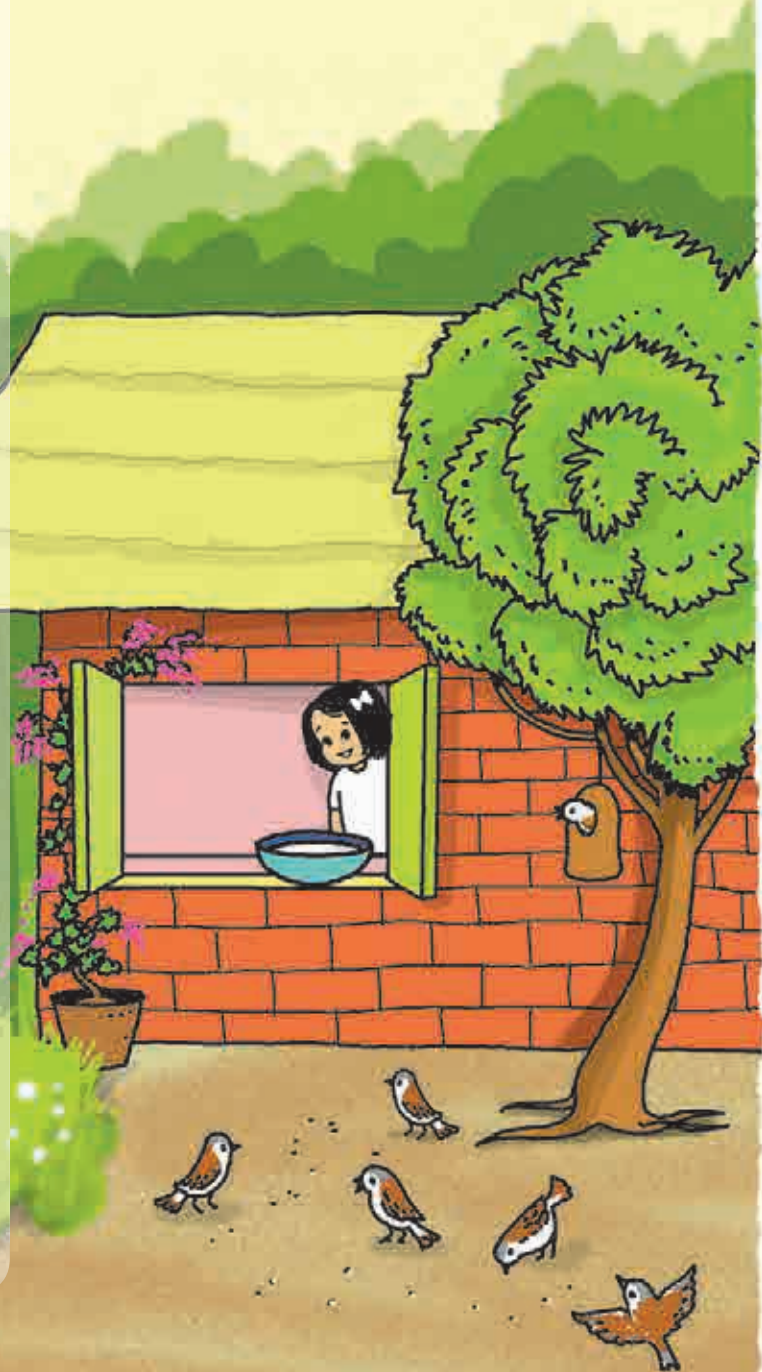
“Little brown sparrows,
Flying around,
Up in the tree-tops,
Down on the ground.

“Come to my window,
Dear sparrows, come!
See! I will give you
Many a crumb.

“Here is some water,
Sparkling and clear,
Come, little sparrows,
Drink without fear.

“If you are tired,
Here is a nest;
Wouldn't you like to
Come here to rest?”

”لٹل براؤن سپیروز،
فلانگ اراؤنڈ،
آپ ان وٹری-ٹوپس،
ڈاؤن اوپن و گراؤنڈ۔
”کم ٹ مائے وٹو،
ڈیئر سپیروز کم!
ہی! آئے ول گیو یو
مینی ا کرمب۔
”ہیئر ازم سم وواٹر،
سپارکلیگ ان کلیر،
کم، لٹل سپیروز،
ڈرنک وواٹ فئر۔
”اف یو آر ٹائیڈ،
ہیئر ازم آئینٹ؛
وڈڈٹ یو لائنک ٹ
کم ہیئر ٹ ریسٹ؟“



• Say how you will invite these in 1-2 lines :

* a little pup * a kitten * a squirrel

Circles 3



Listen carefully, enact and use.

غور سے سنیے، اداکاری کے ساتھ پیش کیجیے اور استعمال کیجیے۔



Teacher :

Form two circles, one inside the other.

Stand facing one another.

Children in the inner circle run a library.

They are standing at the library counter.

Children in the outer circle will visit each person at the counter.

They will enquire about books in the library.

They may return or borrow books.

Practise the following dialogues in the circles.



At the Counter

1.

C : Hello. Can I borrow some books, please?

L : Which ones do you want?

C : Story-books.

L : Look at these books. You may borrow two of them.

C : Thank you.

L : Welcome.

2.

C : I want to return these books and take new ones.

L : Ok. Which books do you want?

C : I can't think of any. Please suggest a book.

L : Try I enjoyed it very much.

C : Ok, I'll try. Thanks.

L : You are welcome.

3.

C : Can you lend me the DVD of (a film)?

L : Sorry. It's issued out. Someone else has taken it.

C : Never mind. I'll take it some other time.

C : Child

L : Librarian

ان مکالموں میں کتابوں، فلموں کے نام وغیرہ تفصیلات بچوں کو طے کرنے دیں۔ ان میں بچے اگر اردو، ہندی کتابوں یا مختلف سی ڈی- ڈی وی ڈی کا ذکر کریں تب بھی کوئی حرج نہیں۔ ان مکالموں کے جملے جماعت کے علاوہ بھی استعمال کرنے کی ترغیب دیں۔

**Namita
Didi's
Time-table**



Read. Listen carefully and enact.

پڑھیے۔ غور سے سنیے اور اداکاری کے ساتھ پیش کیجیے۔



Namita gets up at 7 in the morning,
and brushes her teeth.



Between 7 and 8,
she does household
work and goes through
the newspaper.



Between 8 and 8:30,
she takes a shower.

She eats her breakfast
between 8:30 and 9.



Between 9 and 10,
she attends a driving class.
She is learning to drive a car.



Between 10 and 10:30, she packs
her lunch and gets ready to go.

Between 10:30 and 11,
she travels to her office.



From 11 to 5, she is at work.

She comes home at 5:30
in the evening and takes tea.



Then, she goes jogging in a park from 6 to 7 in the evening.

She watches TV up to 9 o'clock.



Till 9 o'clock, she also does household work, and sometimes listens to music.



She takes dinner at 9.

Then she reads books

and goes to sleep at 11.



• Listen to the time and mime what Namita does at that time.

7:45 am

8:15 am

8:45 am

9:30 am

10:00 pm

3 o'clock

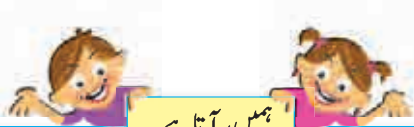
5:30 pm

6:30 pm

8:30 pm

12 o'clock or noon

am : before noon or midday, pm : after noon or midday



ہمیں یہ آتا ہے۔

- آسان الفاظ میں انگریزی کہانی، ہدایت، معلومات سن کر ان کے معنی سمجھ سکتے ہیں۔ ☐
- استاد کی مدد سے اور مدد کے بغیر بھی کتاب کی کہانی پڑھ کر سنا سکتے ہیں۔ ☐
- آسان انگریزی جملے پڑھ کر ان کی ترتیب طے کر سکتے ہیں۔ ☐
- آسان انگریزی لفظوں میں لکھی ہوئی تصویروں کی معلومات سمجھ سکتے ہیں۔ ☐
- انگریزی کے سیدھے سادے پیغام دیکھ کر لکھ سکتے ہیں۔ ☐
- اسی طرح اپنے طور پر پیغام لکھ سکتے ہیں۔ ☐

- اب تک سیکھی ہوئی انگریزی نظمیں لے میں سنا سکتے ہیں۔ ☐
- ان میں سے تین چار مصرعے دیکھ کر لکھ سکتے ہیں۔ ☐
- مختلف موقعوں پر ایک دو انگریزی الفاظ استعمال کر کے مناسب رد عمل کا اظہار کر سکتے ہیں۔ ☐
- کچھ بڑے مکالموں میں پوچھنا چاہے، گزارش کرنے، جواب دینے وغیرہ کے لیے مناسب انگریزی جملے استعمال کر سکتے ہیں۔ ☐