

An
Action
Song



Listen and repeat. Read aloud and sing.



ٻڌو چئو. زور سان پڙهو ۽ ڳايو.

Unit
One



We'll all join in a circle,
We'll all join in a circle,
We'll all join in a circle,
And sing a song or two.



... join hands together

... clap hands together

We'll all sit down together,
We'll all sit down together,
We'll all be quiet together,
Now our singing is through.



... dance together

وي ول آڏل ڄاڻن ان س س ر ڪل
اڻڊ سڻگ آسانگ آڏر ٿو
وي ول آڏل سٽ ڊائون ٿڳيدر
وي ول آڏل بي ڪو اڻيٽ؟ ٿڳيدر
ناسو آور سڻنگ اڙ ٿرو



... turn round together



... sit down together



... be quiet together

ٻارن جا گروهه ٺاهي يا سڄي ڪلاس جي شاگردن کي گول ۾ اٿي بيهاري، اهو بيت سرتال ۾ ڳارايو. پهرين مصرح ۾ ڏنل Join in a Circle بدر ان تصويرن ۾ ڏنل الڳ الڳ اشارا يا مشغوليون پوريون ڪرائي، آخر ۾ آخري مصرح ڪڍجي.

Circles 1



1. Listen carefully and act.

ٽيان سان ٻڌو ۽ اداڪاري ڪريو.



Teacher :

Form groups of ten.

Each group should stand in a circle.

One child in the circle will say, 'One'.

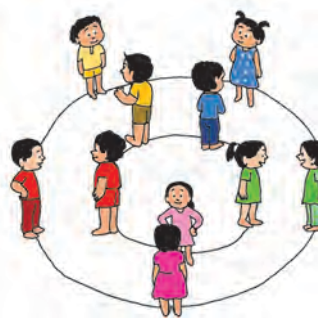
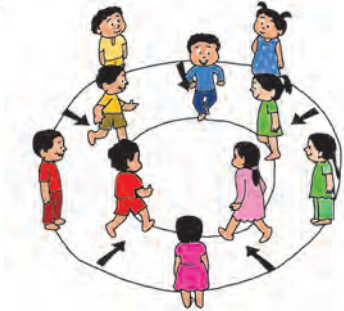
The second child will say, 'Two'.

The third child will say, 'Three'.

Continue like this up to the tenth child,
who will say, 'Ten'.

Now say the numbers faster and faster.

ٻارن جيئن اڪان ۱۰ تائين اٽم لڳاتار
چيا، تيئن ۱۰۰ تائين ڪهڙا به ڏه
اٽم انگريزيءَ ۾ سلسليوار تيزيءَ
سان لڳاتار چون. اهڙي نموني جو
آپاس ڪرائجي.



Now 2, 4, 6, 8 and 10 will step inside.

They will form another circle inside.

The two circles will stand facing each other.

Children facing each other will shake hands.

Now the inner/outer circle will turn right
and start moving.

Walk on till you come to the next child
and shake hands with him or her.

Then walk on and shake hands with the next child.

Stop when you come back to your first partner.

Give each other a high-five.



ٻار هڪ دفعو اندرئين ۽ هڪ دفعو ٻاهرئين گول ۾
گهمي، سلسليوار نئين جوڙي ٺاهي، آخر ۾
شروعاتي جوڙيدار وٽ اچن. اها مشغولي
جيستائين سڀ ٻار سؤلائيءَ سان بنا ڪنهن
رڪاوٽ جي، ڪري سگهن تيستائين ڪرائجي.



2. Listen, learn and speak.

ٻڌو، سکوءَ ۽ ڳالهايو.



Teacher : Now we will use these two circles to practise English dialogues, in five different pairs.
Ready?

Dialogue 1

A : Hello.

B : Hello.

A : How are you ?

B : I'm fine. Thank you.
How are you ?

A : Fine. Thanks.



Dialogue 2

A : What's your name ?

B : **Ravi**. Tell me your name,
please.

A : **Chandrashekhar**. You can
call me **Chandu**.

Dialogue 3

A : Where do you live ?

B : I live in **Ambajogai**.

A : Where in **Ambajogai** ?

B : Near **Yogeshwari temple** .
Behind **the Tehsil office** /
in **Guruwar Peth** /
on **Mandi Bazar Road** ...

Dialogue 4

A : Bye, bye.
Have a nice day.

B : Bye. See you.
Have a nice day.

ٻار ٻن گولن ۾ هڪ ٻئي جي آڻهون سامهون بيهي سڄي گفتگو ڪن. پوءِ هڪ گول جا ٻار ٻئي جو ڏيکار وٺ ويندا ۽ وري ساڳئي گفتگوءَ جو آڀياس ڪن. سڄو گول گهمڻ تائين اهو ڪجي. نيري چوڪندي ۾ ڏنل لفظن بدران ٻار پنهنجي ڄاڻ ڏين.





1. Read aloud the names of the letters on the cards.

ڪارڊ تي ڏنل انگريزي آکر زور سان پڙهو.



2. Say the names of the letters 'a' to 'z' in alphabetical order.



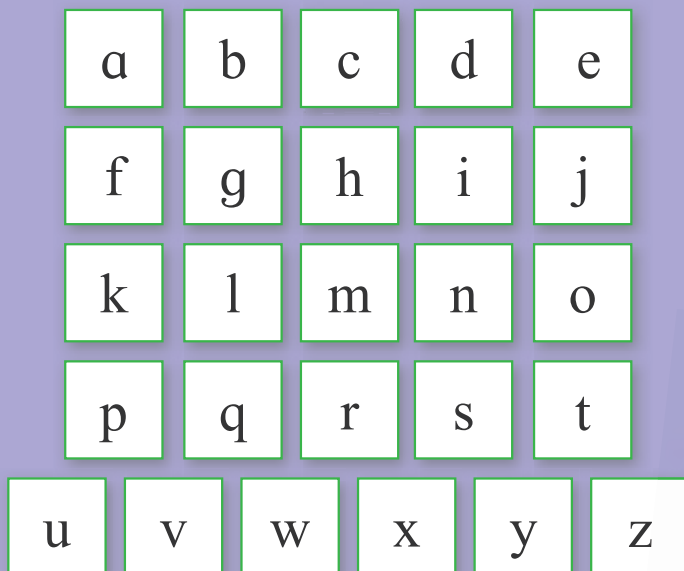
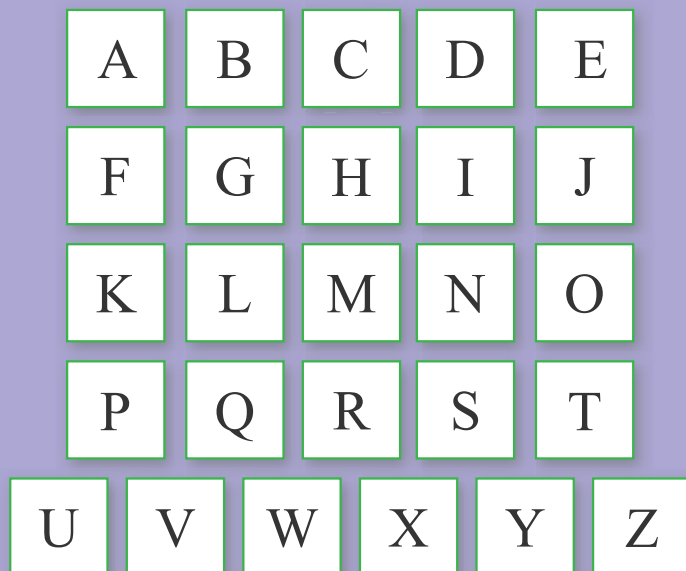
3. Form pairs. Say 'a-z' in pairs, in different ways.

* a - b, c - d, e - f,
g - h, i - j, k - l,

* ab - cd, ef - gh, ij - kl,
mn - op,

* a - 1, b - 2, c - 3,
d - 4, e - 5,

* a - z, b - y,
c - x, ..., m - n.



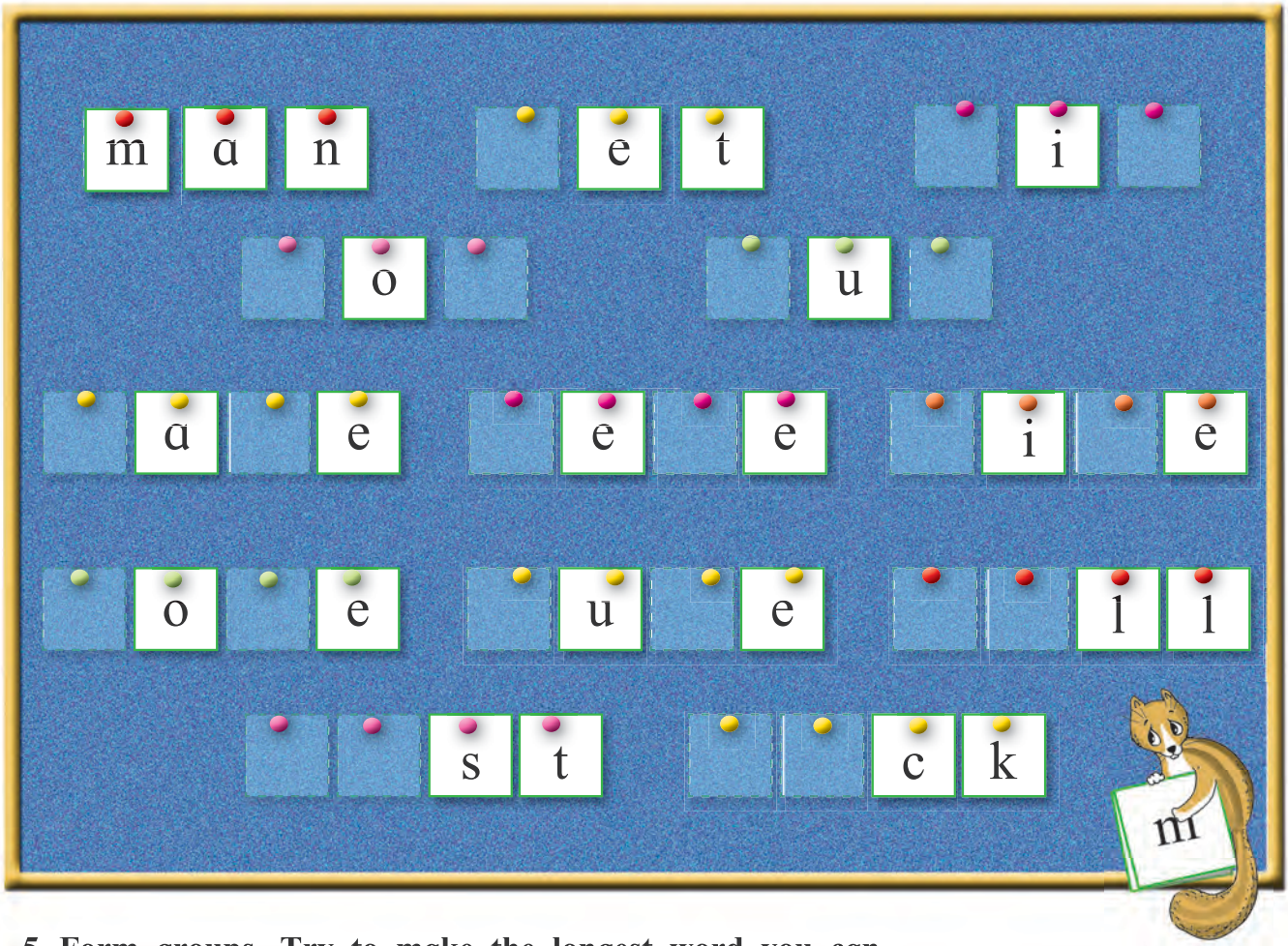
ڪارڊ شيٽ جي اُپي پٽيءَ تي a کان z تائين
آکر سلسليوار نموني لکي 'بوڪ مارڪ' تيار
ڪريو. اهڙا رنگبرنگي 'بوڪ مارڪ' تيار ڪري
ٻين کي سوکڙي طور ڏيو.





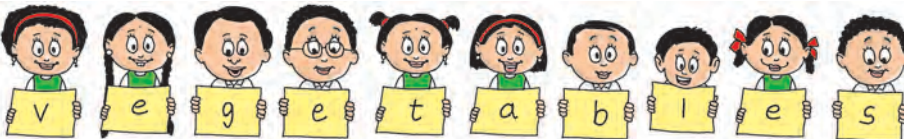
4. Use the letter cards to form words.

ڪارڊن تي ڏنل آکر جوڙي لفظ تيار ڪريو.



5. Form groups. Try to make the longest word you can.

Present the word in the classroom, holding the cards in the correct order.



ڪلاس جي هر هڪ ٻار کي هڪ ڪارڊ / تختي ڏيو. ٻار پاڻ ۾ ويچار ڪري جلدي سان لفظ تيار ڪري لفظن موجب گروپن ۾ بيھن، آهڙي نموني جي راند ڪرايو.

ٻارن جا گروپ ٺاهي، انهن کي آکرڻ وارا جهڳها ڪارڊ ڏيو. گروپ ۾ آکر جوڙي لفظ تيار ڪرڻ جي راند ڪرايو. وڏي ۾ وڏو لفظ تيار ڪرڻ لاءِ اٽساهه ڏياريو.



6. Write down your name. Then write a word beginning with each letter in your name.



A GARDEN OF WORDS

a	easily	many	said	time
and	five	more	shall	to
at	gave	not	she	too
began	hand	now	smile	took
but	her	of	smiled	two
came	I	one	some	wanted
come	in	only	take	was
could	it	out	ten	what
cry	liked	put	the	will
do	looked	quickly	there	would



1. Listen carefully and tick off the words in your chart.

* and * but * one * five * ten * will * liked
* took * cry * it * do * put * there * now



2. Find all the three-letter words and copy them in your notebook.



3. Read the word. From any poem, say a line that has the word.

Example : began : And they began to cry.

* and * her * one * some * will



مٿي تختي ۾ ڏنل هر هڪ لفظ لاءِ 8x4 cm يا ٻئي ڪنهن آڪار واري ٿلهي پني جا ڪارڊ ٻارن کان تيار ڪرايو. اهي ٻارن وٽ رڪن. انگريزيءَ جي پيرڊ ڪانسوا به گروپ يا اڪيلي سر ڪرڻ جو ٻيون ڪيتريون سوڳيون رانديون انهن ڪارڊن ذريعي ڪرائي سگهجن ٿيون. هر هڪ ٻار کي سٺي نموني پاڻ لکيل لفظ، وري وري ۽ آڱهه آڱهه چڱهين تي واپس اٿڻ لاءِ ملڻ اهميت وارو آهي. ڪارڊ تي چئن ليڪن ۾ لفظ لکڻ ضروري ڪونهي.

● ٻارن کان تختي / ڪارڊ تي ڏنل لفظ پڙهائجن. 1. آڌياپڪ ڪتاب ۾ ڏنل لفظن جو سلسلي بدر ان آڱهه سلسلي سان آهستي آهستي هڪ هڪ لفظ ٻڌائي. ٻار ڪتاب / ڪارڊن مان اهو لفظ ڳولهي. 3. ان مشغوليءَ جو اهو مقصد آهي ته ٻار جيڪي لفظ زباني طور سکيا آهن انهن جو لکڻ ۽ پڙهڻ جي خيال کان آڀياس ٿئي. لفظ ٻڌي يا ڪارڊ تي لکيل لفظ ڏسي، ٻار ڪنهن بيت ۾ اهو لفظ هوندڙ ست چوي ته هلندو. (ان لاءِ آڌياپڪن کي ٽئين درجي تائين سيڪاريل سڀني بيت جي ڄاڻ هئڻ ضروري آهي.) ٻارن جي گروپ ٺاهي پوءِ به وچ وچ ۾ ان مشغوليءَ جو آڀياس ڪرائين.



1. Listen carefully and read with me.

ڏيان سان ٻڌو ۽ موڻ سان گڏ پڙهو.



Priya liked sweets.
Her Granny had a jar
full of sweets.
She gave Priya
one sweet at a time.
But Priya wanted more.
Many, many more.



She quickly put her hand in the jar of sweets.
She took one, two, five, ten, many.
But her hand was stuck in the jar.
She could not take it out.
She began to cry.
“Oh, what shall I do ?”
“Let go of the sweets,”
said her Granny.



Priya let go of some sweets.
Still, her hand would not come out.
She let go of some more sweets.
Now there was only one in her hand.
Her hand came out of the jar easily.



She began to smile,
and looked at her Granny.
Granny smiled too. Priya said,
“Now I will take only one at a time !”





2. Listen and read aloud.



- * Oh, what shall I do ?
- * What shall I take ?
- * What shall I say ?

ٻارن کي هر هڪ ڄمڻو آلهه هاو ڀاو سان پيش ڪرڻ جو موقعو ڏجي.
ٻيا ننڍا سؤلا ڄمڻا به کڻي اهڙي نموني جو آڀياس ڪرائجي. اهڙن
ڄمڻن جي چونڊ ڪجي جن جي اداڪاري ڪرڻ معنيٰ وارو ٿئي.



- Present each sentence to show all these emotions.

happy

angry

sad

afraid

Oh, what shall I do ?



Oh, what shall I do ?



Oh, what shall I do ?



Oh, what shall I do ?



3. Read aloud and remember. Copy the sentences in your notebook.



- * I will eat all vegetables.
- * I will not waste water.
- * I will help my friends.
- * I will take care of my things.



4. Look at the pictures. Read the words and write 'one' or 'many'.

..... cat



..... cats

..... mouse



..... mice

..... flower



..... flowers

..... leaf



..... leaves

Four
Things
about me



1. Listen and read aloud.
ٻڌو ۽ زور سان پڙهو.



I am Sakshi.
I am nine years old.
I am 130 centimetres tall.
I am in Standard Four.



I like rice.
I like tigers.
I like channel.
I like running.

I have a red pen, two blue pencils, an orange sharpener and a white eraser.



I can draw a hut.
I can read a few English words.
I can sing a song.
I can swim.



Every day, I brush my teeth, take a bath, read for some time and play for some time.



2. Now use the following frames to tell us about yourself.

ڏنل مثالن موجب هاڻي پاڻ بابت ٻڌايو.

I am

.....
.....
.....



I like

.....
.....
.....



I have.....

.....
.....
.....



I can.....

.....
.....
.....



Every day,
I

.....
.....
.....



Raindrops



1. Listen, repeat. Read aloud and sing.

ٻڌو. دوهرايو. زور سان پڙهو ۽ ڳايو.



Oh, where do you come from,
You little drops of rain,
Pitter-patter, pitter-patter,
Down the windowpane?

Tell me, little raindrops,
Is that the way you play?
Pitter-patter, pitter-patter,
All the rainy day?

I sit here at the window;
I've nothing else to do;
Oh, I wish that I could play,
This rainy day, with you!

The little raindrops cannot speak,
But 'pitter-patter-pat'
Means 'we can play on this side,
Why can't you play on that?'

اوه ويتر ڏو ڪم فرام
يو لٽل ڊراپس آف رين
پٽر پٽر، پٽر پٽر
ڊائون ڊ وندو وپي

ٿيل مي لٽل رين ڊراپس
اڙ ڏٺت ڊ وي ڊو پلي
پٽر پٽر، پٽر پٽر
آل ڊ رين ڊي

آءِ ست هيئر آٿت ڊ وندو

آءِ هڻو نٿنڀ ايلس ٿو ڊو
اوه آءِ وٽ ڊٺت آءِ ڪڍ پلي
ڊس رين ڊي وٽ يو

ڊ لٽل رين ڊراپس ڪٿنات اسپيڪ
بٽ پٽر پٽر - پٽر

مينس وي ڪن پلي آءِ ڊس ساڳيو
وايه ڪانٽ يو پلي آءِ ڊٺت؟



2. Read aloud the following sound words.

- * pitter-patter * tring-tring * zoom-zoom * bow-wow
- * ding-dong * beep-beep-beep * waa-waa-waa



- What other words come to your mind on reading each word ?
Write them down.

Example : pitter-patter – rain, raindrops, water, small, fall, cool, etc.

A Guessing Game



Listen carefully. Read the sentences
in 'B' with me and play this game.

ڏيان سان ٻڌو. مونسان گڏ 'B' وارا
جملن پڙهو ۽ اها راند ڪريو.



چتر سڃاڻڻ وقت ٻار B ۾ ڏنل جملن
بدران سوال به ڀڄي سگهن ٿا.

مثال : Is it white ?

Does it quack ? etc.

Teacher : Form pairs.

Now, choose any picture from Table A.

Write the English word for it on a small piece of paper and fold it.

Let your friend guess the word with the help of the sentences in B.

When he/she guesses correctly, show the word.

A



B

It is white.
It quacks.

It grows
on a tree.

It shines in
the sky.
It is hot.

She gives
us milk.

It rhymes
with 'pup'.

It is green.
It flies.

They are
small.
They bite.

It has four
legs and a
top.

They fly
in the sky.

It has a
trunk and
two big ears.

We cut
vegetables
with it.

It has three
blades.

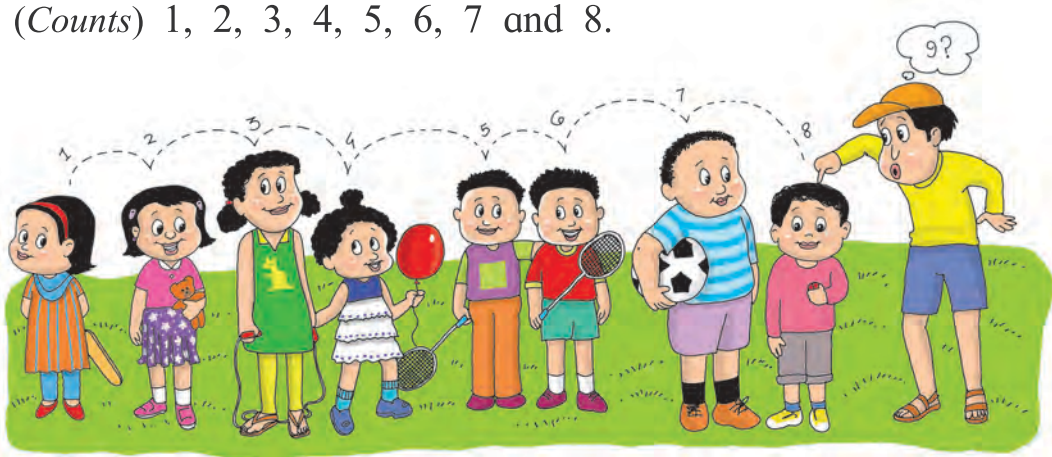


Listen carefully, read with me and enact.

ٽيان سان ٻڌو. مونسان گڏ پڙهو. هاو پاڻ، اِشارن سان پيش ڪريو.



Ishan : Come on, little friends!
It's time to go back home.
Come here – and let me count.
There should be nine children in all.
(Counts) 1, 2, 3, 4, 5, 6, 7 and 8.



Where's the ninth child ? Let me see again.
Isha-Nisha, Babali-Papali, Ricky-Vicky, Gotu-Chhotu –
Then who is missing? Oh, I'm so worried!
(A lady passes by.)

Aunty, please help us.
Please count and tell us how many we are.

Aunty : (Counts) 1, 2, 3, 4, 5, 6, 7, 8 and 9.
Nine. You are nine in all.

Ishan : Oh ! Thank you, thank you so much.
So, the naughty child has come back.
Good. Let me count again.
1, 2, 3, 4, 5, 6, 7 and 8!
What! Eight again!
Someone is missing again.
(The other children start giggling. A man passes by.)

Uncle, please help us.
Please count and tell us how many we are.



Uncle : (Counts) 1, 2, 3, 4, 5, 6, 7, 8 and 9.
I see nine children in all.

Ishan : (Sighs.) That's all right then.
Come on, Isha-Nisha, Babali-Papali,
Gotu-Chhotu, Ricky-Vicky.
1 - 2 - 3 - 4 - 5 - 6 - 7 - 8!
What! This is too much!
The ninth child is missing again!
What a naughty child!
(The other children start giggling.)
Oh, no! What shall I do ?
I am the oldest. Everyone will scold me.
And I don't even know who is missing.
(Didi walks in.)

Didi : Hello, everybody!
Coming back home? Let's go together.

Ishan : Didi, Didi, there's a problem. One of us is missing.
First we were nine. Now we are only eight.

Didi : Let me see. 1, 2, 3, 4, 5, 6, 7, 8 and 9!
But you are nine ! No one is missing.



Ishan : So, that naughty child has come back again!
When I count, this naughty child runs away.
1, 2, 3, 4, 5, 6, 7 and 8! See!

Didi : Yes! I see.
And I also see one more child
who forgets to count himself!

Ishan : Oh, no! (Laughs.)
How silly of me! (Everyone laughs.)



Action Words and Phrases



Listen, read and speak.

ٻڌو، پڙهو ۽ ٻالهايو.



Teacher :

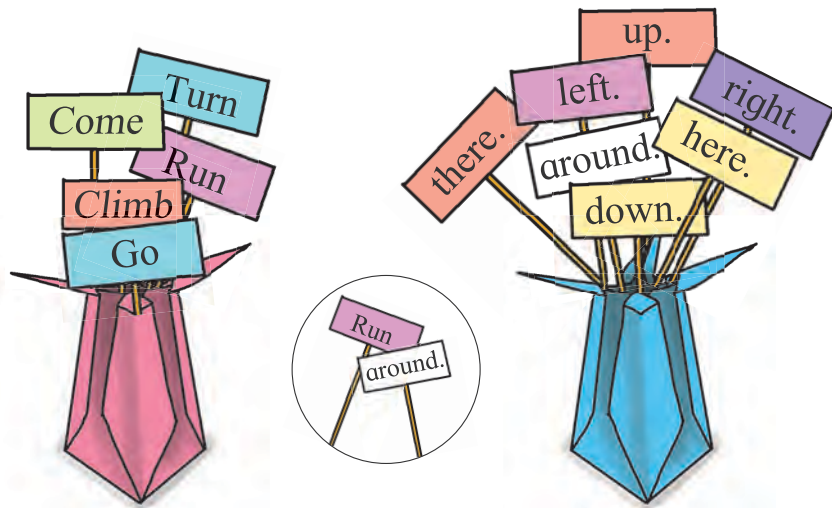
Form pairs.

Select one word

from each basket at a time and make meaningful sentences.

Then present at least ten sentences.

For example, 'Run around.'



ٻارن جون جوڙيون ٺاهي، لفظن جي ڪارڊن جي مدد سان اها راند ڪرايو.

Teacher :

Form groups of four.

Choose one word

from each tower

and make meaningful sentences.

Write the words on

big sheets of paper

and show your sentences to the class.

I
We
You
He
She
It
They

found

saw

got

ate

took

gave

a

an

some

a few

many

pencil.

pencils.

orange.

oranges.

tiger.

tigers.

ان مشغوليءَ جو آپياس ٿيڻ کانپوءِ ٻارن کي پنهنجي من سان لفظ وجهي جملا تيار ڪرڻ لاءِ همٿايو.



هي مون کي ايندو آهي.



- هن کان اڳ سڪيل انگريزي جملا، بيتن جون ستون ياد ڪري ٻڌائڻ اچن ٿيون. ☐
- انگريزيءَ ۾ پاڻ بابت ۳-۴ جملا ٻڌائڻ اچن ٿا. ☐
- انگريزيءَ ۾ ننڍا، سؤلا جملا پڙهڻ اچن ٿا. ☐
- ٻالهاڻن اچن ٿا. ☐ تيار ڪرڻ اچن ٿا. ☐
- ٻار ٿوري آپياس کانپوءِ انگريزي ناٽڪ ۾ بهرو وٺي سگهي ٿو. ☐

- انگريزيءَ ۾ زباني طور ٻڌايل سوچنائون سمجهن ٿا. ☐
- هن يونٽ ۾ ڏنل بيت هاو پاڻ سان ٻڌائي سگهن ٿا. ☐
- انگريزيءَ ۾ ڪجهه گفتو سؤلائيءَ سان ڪرڻ اچي ٿي. ☐
- انگريزيءَ جا سڀ ڪٽيٽل ۽ ننڍا اکر (a-z) سڃاڻڻ، پڙهڻ اچن ٿا. ☐ لکڻ اچن ٿا. ☐
- انگريزيءَ جا ڪي ننڍا، لفظ ڏسي ڪري يا پنهنجي من سان لکڻ اچن ٿا. ☐