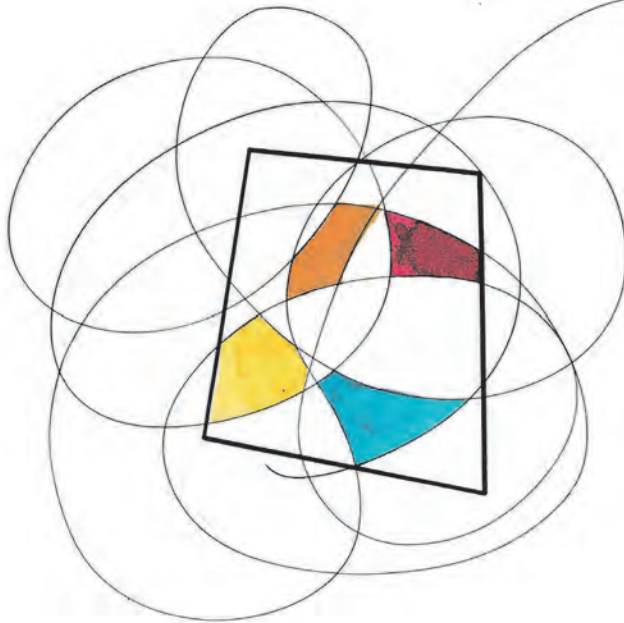


1. Drawing

1.1 Scribbling



We learn to draw as we

Scribble scribble scribble

Don't get annoyed as we are learning

To draw lovely shapes and do the painting

Together we Play, we Do and Learn

A good compliment we do earn

We learn to draw as we

Scribble scribble scribble

My Activity

- ◆ Ask the children to scribble as they like. Make them draw the outlines of circles, triangles and squares as they scribble. Some shapes should be coloured as shown above.

- **Creating shapes after scribbling**



- **Coloured pencils, coloured crayons, coloured pens, sketech pens**



- ◆ Ask the children to scribble as they please. After that ask them to place dots at appropriate places and ask them to create new shapes as shown above.
- ◆ Children could be asked to scribble with the help of coloured pencils, crayons, coloured pens, sketch pens etc.

1.2 Fun with dots

Join the dots with the sequence of numbers



Join as many dots as you want to form different shapes and colour them



My Activity

- ◆ Instruct the children to join the dots according to the number sequence and observe the new picture that is formed. The children should be asked to guess the name of the shape.
- ◆ Instruct the children to place random dots and join them as they place. Some new shapes will be formed. Ask the children to colour some of the shapes.

1.3 Fun with Lines



Horizontal



**Vertical
Line**



**Slanting
Line**



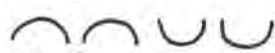
**Broken
Line**



**Wavy
Line**



**Intersecting
Line**



**Semicircular
Line**

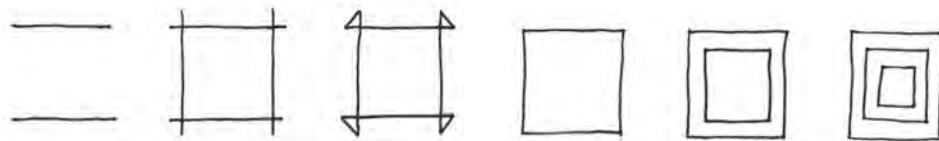
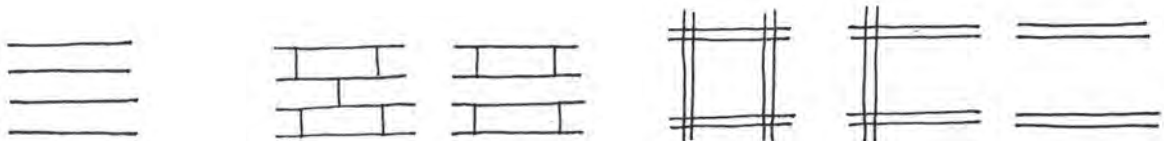


**Circular
Line**



**Zigzag
Line**

Different shapes with Lines

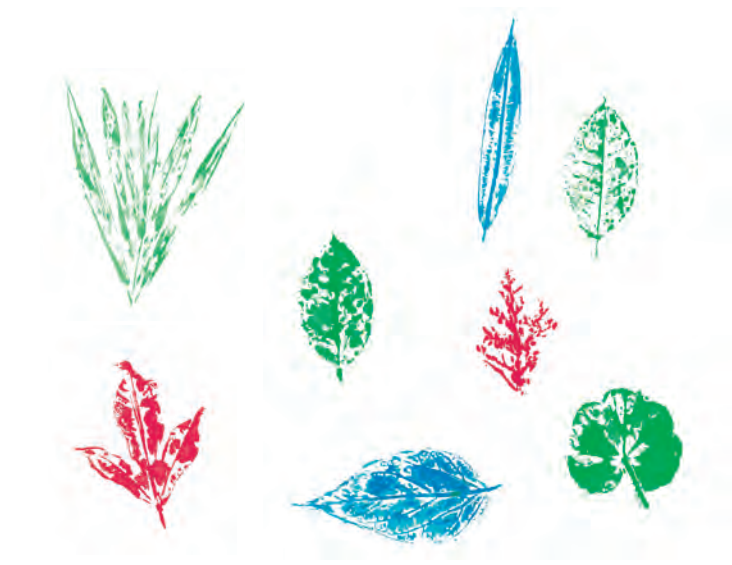


My Activity

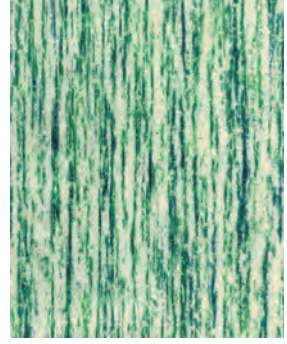
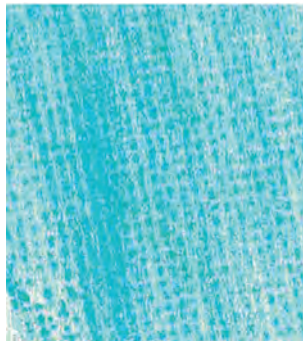
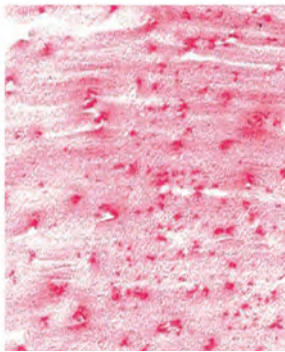
- ◆ Different types of lines have been given. Children should be asked to practise these lines and create different shapes with the help of these lines.

1.4 Imprinting and Pasting

- **Imprints of Leaves**



- **Imprints of rough surfaces**



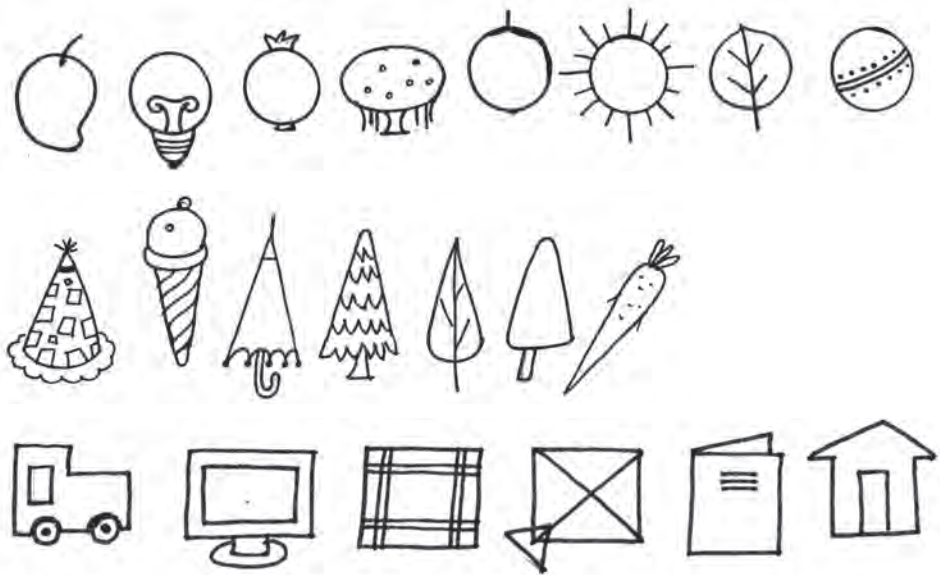
- **Pasting (Collage)**



- ◆ Instruct the children to take leaves of different shapes and sizes and apply water colour to the lower rough surface of the leaf. Press that portion on a paper to form imprints.
- ◆ Place any rough textured object under a thin sheet of paper (eg.-coin, jute cloth, wall, tree trunk) Textured impressions can be created by rubbing a coloured Pencil or an oil pastel on it.
- ◆ Draw a simple outline of any fruit or vegetable. Tear a coloured paper into small pieces and paste them in the figure, as shown above to form a collage.

1.5 Simple shapes

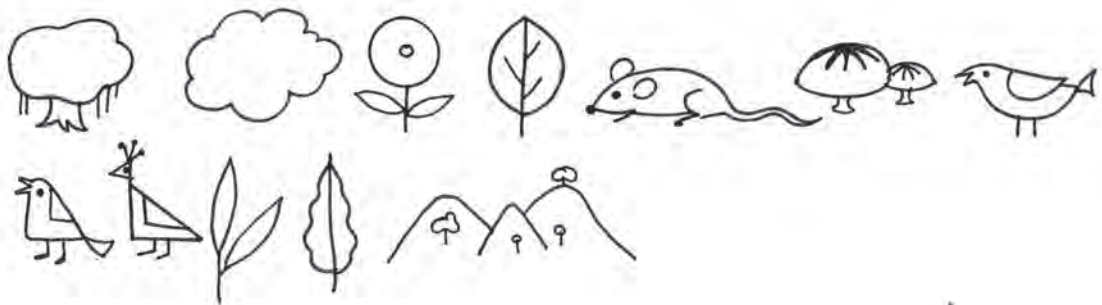
- Circle, triangle, square shaped objects



- Shapes of familiar objects



- Shapes found in Nature-leaves, flowers etc.



- ◆ Children should be instructed to draw the shapes of different objects using circle, triangle and square as the base. Ask them to observe the simple shapes shown above and create their own shapes using their own imagination.
- ◆ Instruct them to practise drawing some simple shapes of familiar objects as shown above.
- ◆ Ask children to observe and draw different shapes and things found in nature.

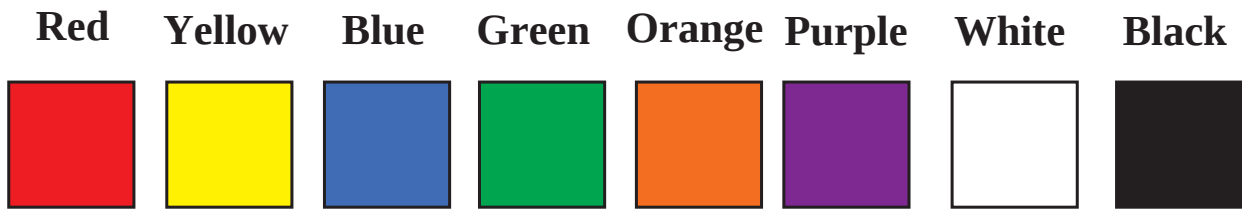
My Activity

Some simple shapes drawn by me

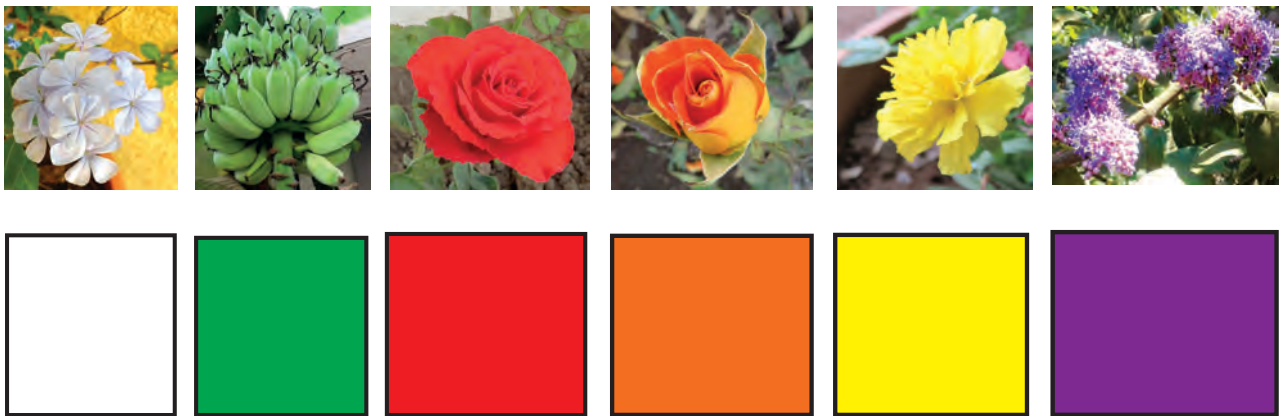
- ◆ Let the children practise the shapes. Ask them to draw some simple shapes.

1.6 Colouring

- Introduction to some colours

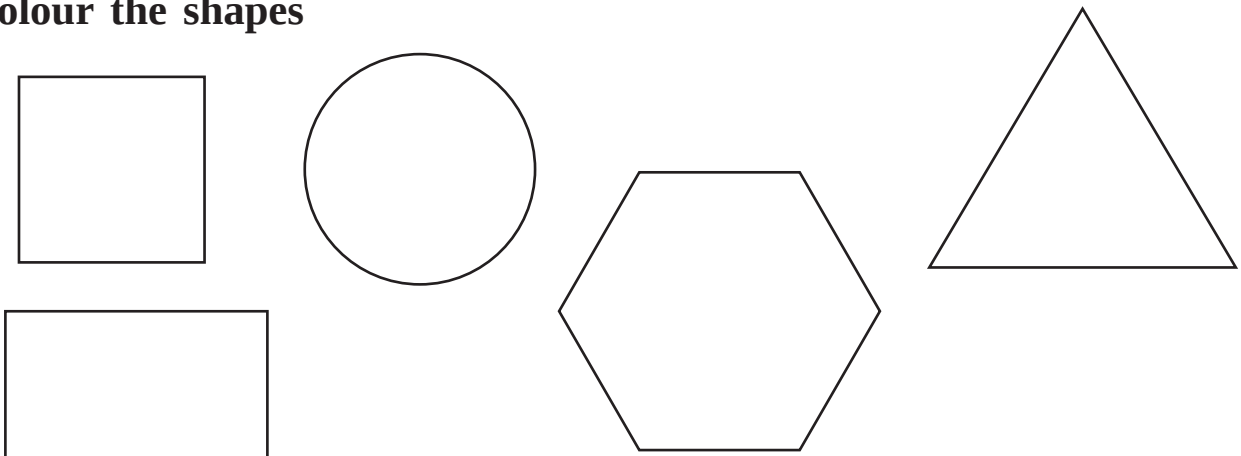


- Match colours with flowers and fruits



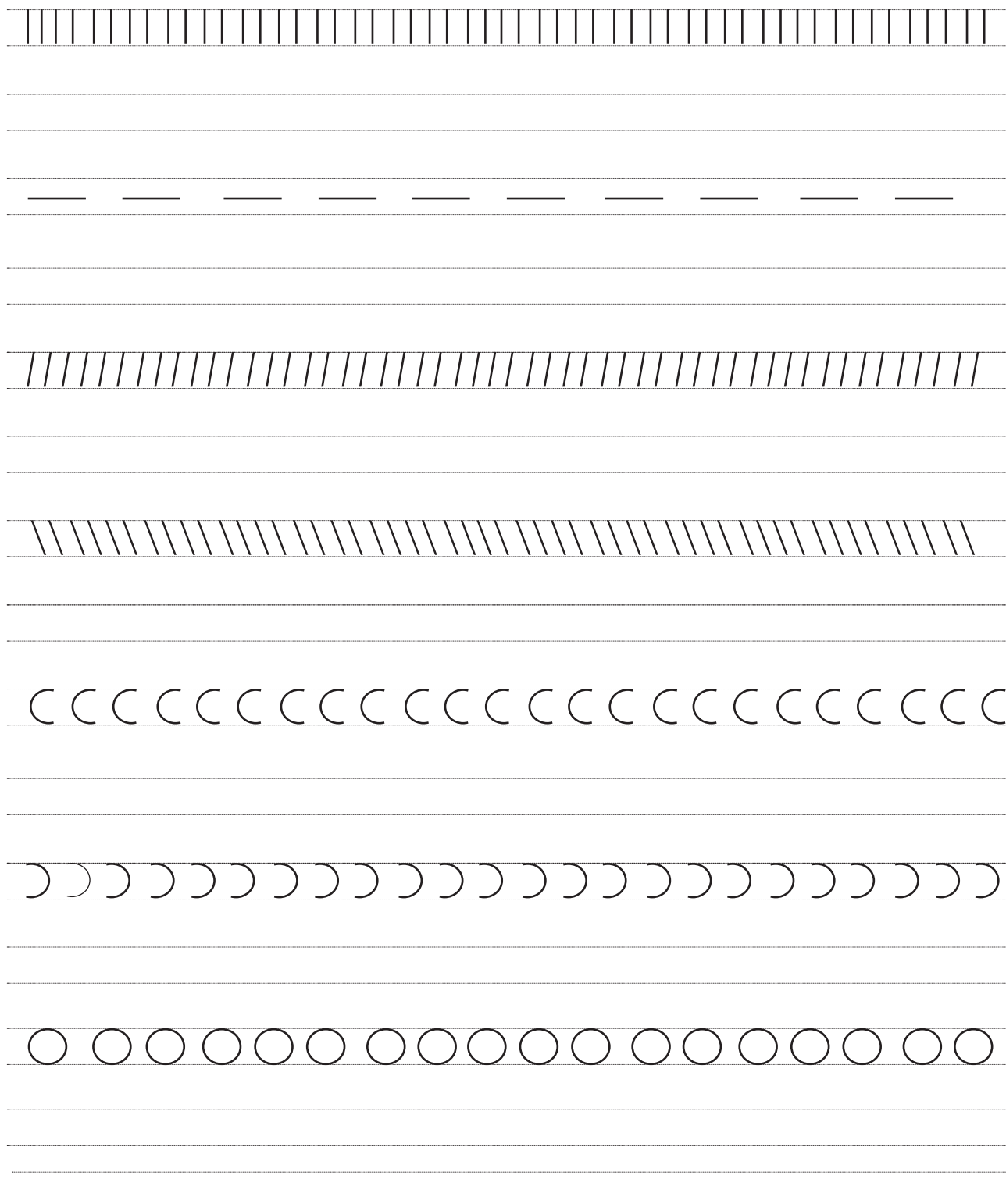
My Activity

Colour the shapes



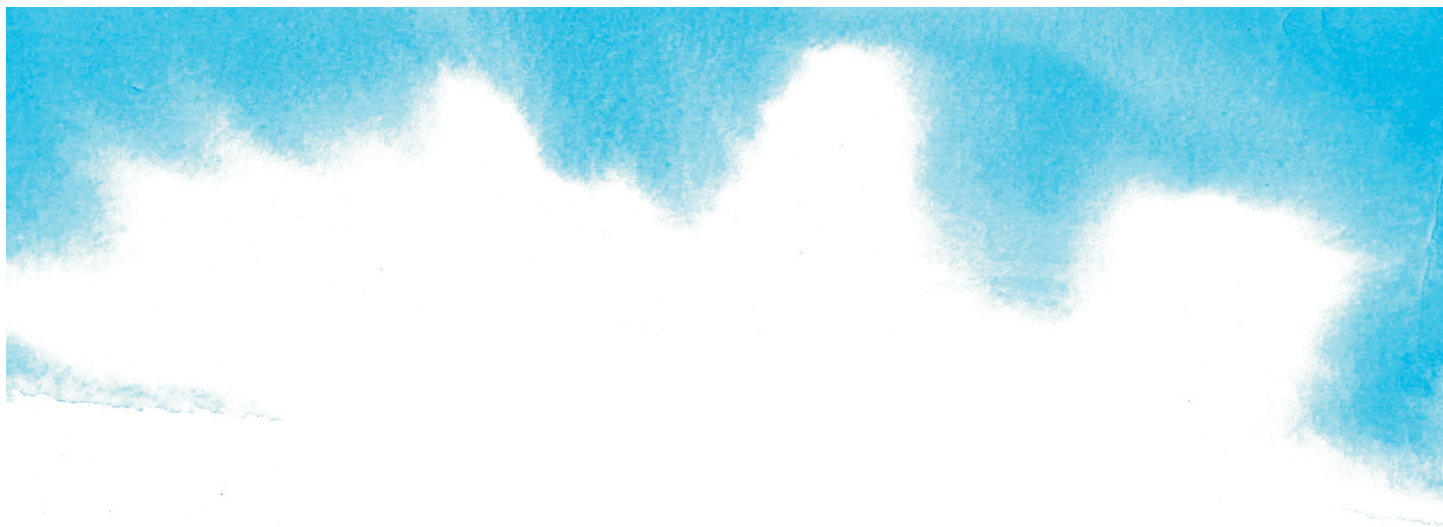
- ◆ Ask children to name the colours.
- ◆ Nature is blessed with a variety of colours. Children are expected to get introduced to some of these colours. So they can simply observe colours and relate them to the things of similar colours in nature.
- ◆ Ask children to fill colours of their choice in the shapes given above.

1.7 Copywriting



- ◆ Cultivating the habit of a good handwriting has to be done at a young age. Children should practice the different types of lines that have been demonstrated. It will help them to develop a good handwriting.

1.8 My Pictures



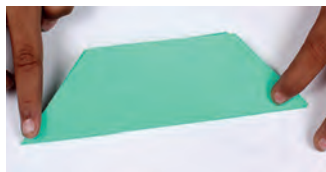
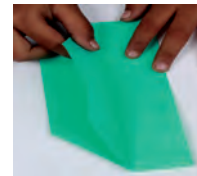
- ◆ Children can draw pictures of their own choice in the space provided above.



2. Sculpture

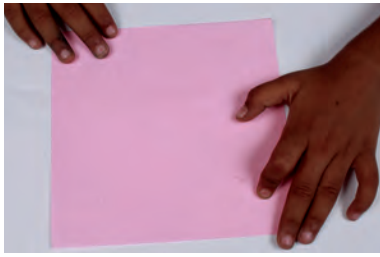
2.1 Paper work

- Making a boat



- ◆ Introduce children to different types of paper. eg. Kite paper, glazed paper, craft paper, tinted paper, brown paper etc.
- ◆ Children should fold the paper and paste it according to the instructions given above.

- **Making a penstand**



1



2



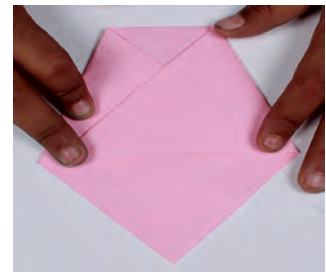
3



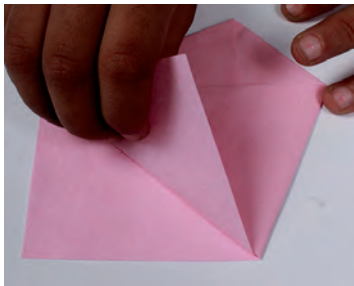
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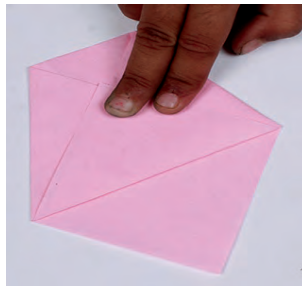
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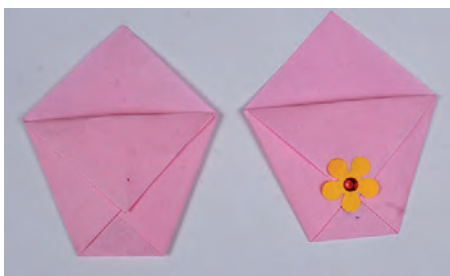
7



8



9



10



11

- ◆ Help the children make a penstand out of old coloured paper.
- ◆ Instruct the children to use the articles made by them.

2.2 Clay Work

1. Make a flower with clay balls



2. Roll the clay and make different shapes like circle, square and triangle



3. Creating patterns on cubes



4. Shapes of fruits



- ◆ Collect the soil that is easily available in the surrounding. Mix it with water, knead it to form clay. Ask the children to make different shapes.
- ◆ The surface of the clay objects can be given a texture with the help of a pen cap, pen refill etc.



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3. Singing

3.1 Rhymes

Cats and Rats were buddies together,
They wished this friendship lasted forever.



The cat and the rat, went for a walk
With loads of fresh fruit, they came back,
Sparrow and the squirrel came one behind the other

All others joined them and it was a get-together



Berries, oranges, apples and sweet lemon
All chose to eat the big water melon

Fruits were enjoyed and all were so merry,
The party was over so they rushed home in a hurry.



- ◆ The children can be asked to sing the rhyme in a simple tune.

3.2 Chorus Song

Each one plant one
each one plant one
To make our planet green (2)
Let's build every nation
Fully stop soil erosion
Happy shall we be
to see the green city

Manage all the garbage
Manage all the garbage
To make our planet clean (2)
One bin for the wet waste
Another for the dry waste
Happy shall we be
To see a clean city



Clean City
Green City



- ◆ Make the children sing the above song to the tune of 'Bits of Paper'

3.3 Introduction to Musical Notes

1

Sa re ga ma pa dha ni sa
sa ni dha pa ma ga re sa

2

sasa rere gaga mama papa dhadha nini sasa
sasa nini dhadha papa mama gaga rere sasa



- ◆ Make the children sing all the notes together.



4. Instruments

4.1 Different sounds



Dried pods of the Gulmohar, babul and groundnuts



Dough making vessel, Dinner Plate, bowl etc.



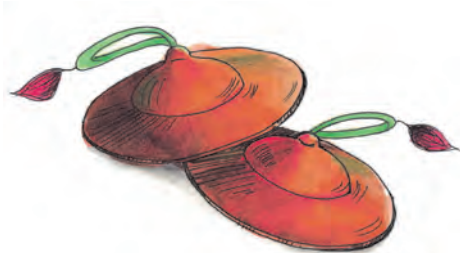
Empty tiffin box

- ◆ Knowledge about the method of playing a musical instrument is not a mandate. Music can be created by simply hitting on any available object. Such beats create a good harmony with the singer. Children should be encouraged to listen to such sounds.

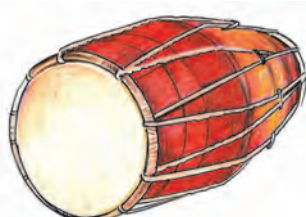
4.2 Different Musical Instruments



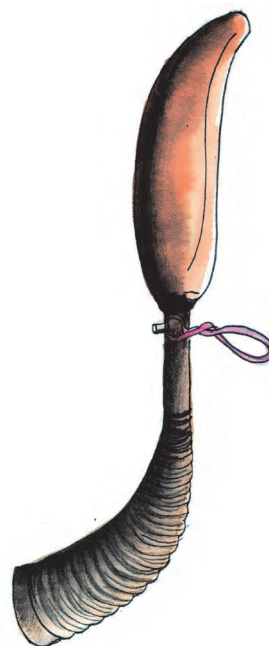
Single string instrument



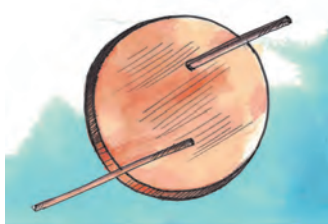
Cymbaly



Dholak



Tarapa



Halagi



Dholki

My Activity

Rhythmic Clapping

Type 1 : 1-2, 1-2, 1-2, 1-2

Type 2 : 1-2, 123, 1-2, 123

Type 3 : 123, 1-2, 123, 1-2

Type 4 : 123, 123, 1-2-3



- ◆ Children should be asked to observe the pictures shown above. They should be introduced to the musical instruments that are easily available.
- ◆ Children should be introduced to rhythmic claps and made to practise them. These claps should be practised regularly.

4.3 Other Sounds



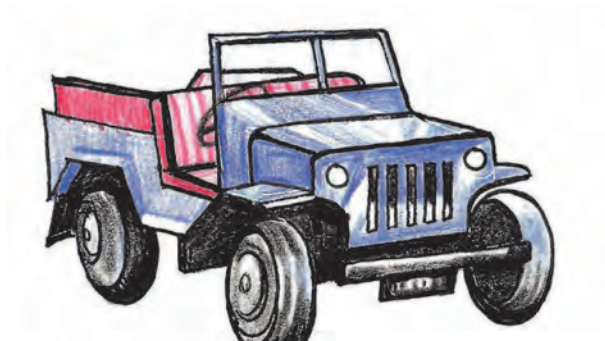
Bullock Cart



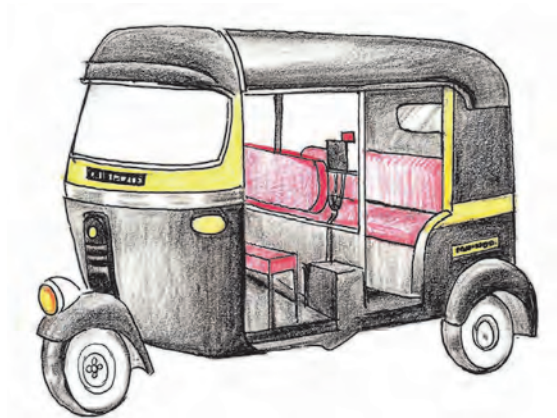
Horse Cart



Truck



Jeep



Auto Rickshaw



Motor Cycle

- ◆ Children should be introduced to the different sounds of vehicles. They can also be asked to imitate the sounds.

4.4 Stick pictures of different Musical Instruments

- ◆ Children should be asked to collect pictures of different musical instruments, name them and paste them in the space provided.



5. Dance

5.1 Different types of Movements (Rhythmic Movements of hands and feet)



Churning of Buttermilk



Pendulum of a wall clock



Movement of the Elehpant's Trunk



**Forward and Backward
movement of a Swing**

- ◆ Children should be asked to observe the different movements like churning of buttermilk, pendulum of a wall clock, elephant's trunk, a swing etc.
- ◆ Ask the children to move their hands and feet in a rhythmic motion.

5.2 Walk



Horse trot



Slow leisurely walk



Soldiers March



Smart Walk



Hurried Walk

5.3 Greeting Gestures



Joining your hands



Salute

- ◆ Ask the children to observe the different styles of walking and the different greeting gestures. Make the children practise them.

5.4 Jump



Kangaroo Jump



Kangaroo Jump



Bird's Jump



Jumping on one leg

- ◆ Children should be made to observe different movements like kangaroo jump, birds' jump etc. Make them perform the same movements in a rhythmic pattern.

5.5 Dance Drama

- Dramatic Performance of the song

All the birds in a certain bower
Chose to go for a complete make over
So they just decided to exchange
Clothes with each other for a change
The snow white cloak of the crane
Was put on the crow's body frame



He looked really smarter
And walked around like a doctor
The cock felt he was very strong
And grabbed the peacock's feathers long
But the poor fellow found it tough
To walk around with the heavy stuff



The poor little sparrow
Was filled with sorrow
Exchanging with partner was hard to
decide
She wore her brown feathers all with
pride



◆ Make the children perform the song with the help of dramatic performances.



6. Drama

6.1 Introduction to Acting

Demonstration of the Actions



Sleeping



Eating

Lets be merry
Lets have fun
As we
Play, Do, Learn
More
Knowledge we earn



Laughing



Crying



Sulking

- ◆ Children should be asked to enact various actions performed in daily life by introducing them to these actions.

6.2 Voice Modulation



Shouting



Speaking in a soft voice



Speaking on the Mobile



Speaking lovingly with the Doll



Acting like a Vegetable Vendor

- ◆ There are some voice modulations given above. Children should be asked to perform.

6.3 Group Presentation



Conversation between birds or animals

- ◆ Children should be asked to think about what kind of conversations birds and animals might have. Using their own imagination, children should prepare a dialogue.
- ◆ Encourage children to perform a story with necessary actions.

6.4 Auditorium in my classroom



Curtain



Stage and Audience

6.5 Direction



House



Tree

- ◆ Make the students arrange their classroom as shown in the above pictures. Set the curtains, stage and seating arrangement for audience.
- ◆ Ask the children to observe the environment and take different poses accordingly.



किशोर



कथा, कविता, कादंबरीका, एकांकिका,
दीर्घकथा, गंमतगाणी, ललित, छंद, चरित्र,
विज्ञान, देश-देशांतर, लोककथा

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