

## 1.1 Bridge

### UNIT ONE

- Listen and recite the poem with actions.



Boats sail on the rivers,  
And ships sail on the seas;  
But clouds that sail across the sky,  
Are prettier than these.  
There are bridges on the rivers,  
As pretty as you please;  
But the bow that bridges heaven,  
And overtops the trees,  
And builds a road from earth to sky,  
Is prettier far than these.

- Christina Rossetti

a. Write down the things that have following colours.

|                                                                                     |               |       |
|-------------------------------------------------------------------------------------|---------------|-------|
|    | <b>Violet</b> | ..... |
|    | <b>Indigo</b> | ..... |
|    | <b>Blue</b>   | ..... |
|    | <b>Green</b>  | ..... |
|    | <b>Yellow</b> | ..... |
|  | <b>Orange</b> | ..... |
|  | <b>Red</b>    | ..... |

• Look and say.

river

sky

sea

clouds

bridges

heaven

across

earth

prettier

ships

bow

overtops



## 1.2 Activity Time

### a. Let's play.

1. Form pairs.
2. Close your eyes. Now one of you put your finger on any letter on the blue card.
3. Now your partner will put the finger on any letter on the pink card.
4. Open your eyes.
5. Now each one of you has one letter of the alphabet.
6. Each pair has two letters.
7. Write as many words as you can which have both the letters you picked.

a e i  
o u

b c d f g h j k l m  
n p q r s t v w x  
y z



**b. Think and answer.**



**Teacher** : Good morning children.

**Children** : Good morning teacher.

**Teacher** : What is your name?

**Tejal** : My name is Tejal.

**Teacher** : What is the first letter of your name?

**Tejal** : 'T'.

**Teacher** : What is the last letter of your name ?

**Tejal** : 'l'.

**Teacher** : How many letters are there in your name?

**Tejal** : Five.

**Teacher** : Tell any word that begins with the first letter of your name.

**Tejal** : Tiger.



Welcoming  
friends

## 1.3 Let's Speak

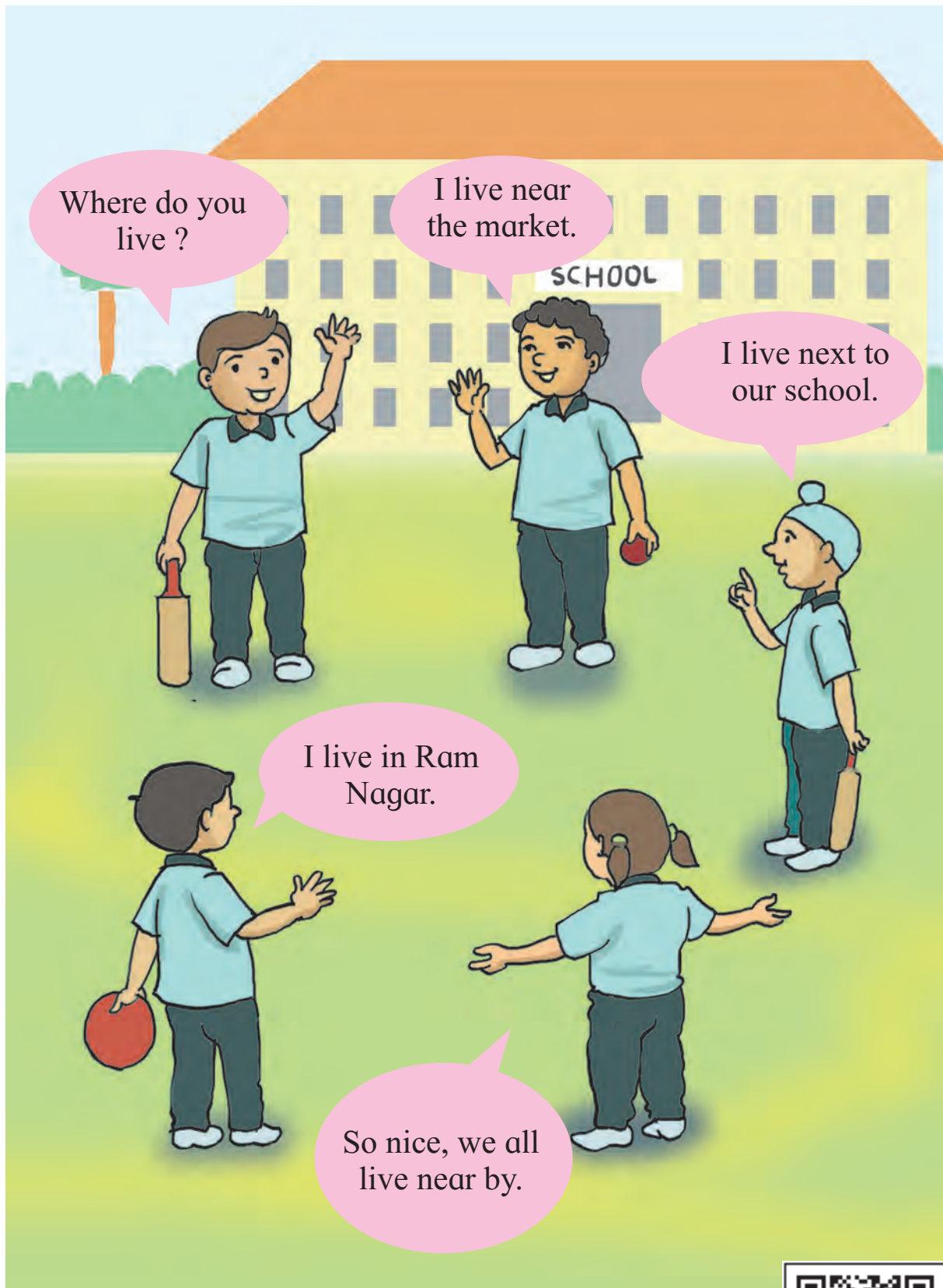
Hello, everyone!  
Good morning!  
I am Satish.

Hello, I am  
Pramod.

Hi, I am Siddhu.  
I am new in the  
school.

I am Pranav.  
I am also new in  
this school.

I am Sharwari.  
Nice to meet  
you my friends.  
Welcome to our  
school.



- Where do you live ?



## 1.4 Story Time - Yash and Moti

- **Listen and repeat.**

Yash was happy.

His mother bought him new shoes.

He woke up early in the morning.

He went out to look at his new shoes.

“Oh, no!” He cried.

“There is only one shoe here!

Where is my other shoe?”

He looked everywhere.



He couldn't find it.

He sat outside on a step and sobbed.

Just then Moti came and started wagging his tail. He barked.

“Bow wow!”

Yash looked at Moti.

“Moti, have you seen my shoe?”



“Bow wow!” Moti barked and ran to a tree in the front yard. Yash followed Moti.

There was a hole under the tree.

Yash saw his shoe in the hole.

A big, fat rat had carried it there.

Yash picked it up.



“Thank God!” he said.

“The rat has not nibbled my shoe! It is in good condition.”

“Bow wow!” Moti agreed.

“Thank you, Moti,” said Yash.



**a. Find the words in the story which mean:**

1. bitten / cut off with teeth : .....
2. cried noisily : .....



**b. Answer in a word or a phrase.**

1. Who bought new shoes for Yash ? .....
2. How did Yash feel then ? .....
3. Why was Yash sobbing ? .....
4. Who had carried Yash's shoe to the hole ? .....

**c. Put the following sentences in the correct order.**

1. There is only one shoe here.
2. Yash saw his shoe in the hole.
3. Yash followed Moti.
4. His mother gave him new shoes.
5. “Thank you, Moti”, said Yash.

|  |
|--|
|  |
|  |
|  |
|  |
|  |

**• Look and say.**

shoes

morning

sobbed

wagging

barked

yard

nibbled

condition

a. Listen carefully and answer the following questions.

What is your name ?

Are you a boy or a girl ?

Who all are there in your family ?

Which places do you like to visit ?

Which is your favourite animal ?

What do you like to eat ?

What is your favourite toy ?

Do you write with a pen or a pencil ?

All the answers are naming words.  
**Naming words** are simply names  
of anything.

- **Let's play**

Let's form four groups. Now pick up any one of the cards.  
Write down as many names as you can, related to your card.  
You may discuss with your group members.  
When you finish call 'Bingo'.  
The group with the maximum number of examples will win.

|             |              |               |              |
|-------------|--------------|---------------|--------------|
| <b>name</b> | <b>place</b> | <b>animal</b> | <b>thing</b> |
|-------------|--------------|---------------|--------------|



| <b>name</b> | <b>place</b> | <b>animal</b> | <b>thing</b> |
|-------------|--------------|---------------|--------------|
| Amit        | Pune         | cat           | ball         |
|             |              |               |              |
|             |              |               |              |
|             |              |               |              |

- Read the following passage carefully. Underline the names of people, places, things, fruits etc.

Today is Raju's birthday. He is getting ready for the school. His mother gives him a mango plant in a pot. All his friends wish Raju in the school. They sing 'Happy Birthday' with their teacher. Then the teacher takes them to the backyard and plants the mango plant there. Everyone claps for him.



- Look and say.

today

birthday

school

mango

plant

pot

friends

teacher

backyard

everyone



## 1.6 I Love Little Pussy

- **Listen, sing and act.**



I love little Pussy,  
Her coat is so warm.  
And if I don't hurt her,  
She'll do me no harm.

So I'll not pull her tail,  
Nor drive her away.

But Pussy and I,  
Very gently will play.



I'll sit by the fire,  
And give her some food.  
And Pussy will love me,  
As I am gentle and good.



I love my little Pussy very much.

- a. **Listen and repeat the rhyming words.**

warm - harm

away - play

- b. **Do you have a pet? What is its name?**

- c. **Tell a few sentences about your favourite animal.**

- **Look and say.**



warm

hurt

harm

drive

gently

fire

tail

## 1.7 Let's Speak

- Listen, repeat and enact.

**Ashwini** : May I go out to play, Aai ?

**Aai** : Yes, you may.



**Ashwini** : Baba , I want to eat a piece of cake. May I?

**Baba** : Yes, you may, but after dinner and then brush your teeth.

**Ashwini** : Ok, Baba .

**Mohini** : May I have two tickets, please?

**Ticket Seller** : Yes, you may. Here they are.



**Tina** : May I borrow your pencil?

**Reena** : Yes, sure. Here it is.

**Tina** : Thank you, Reena.

**Shyam** : May I pluck those flowers?

**Gardener** : Sorry, you may not.



## 1.8 Reading Time

- **Read aloud.**

This is my classroom. There is a big  on the wall. Our teacher writes on it with a . The teacher has a  to keep her books on. She also has a  to sit on. She is busy the whole day.

We have  to sit on and  to keep our  on. Our classroom has a  and two .

There are many charts on the walls. The charts display children's work on various topics. Our teacher also shows us short films, songs and stories with the help of the projector. It is fun to watch the films.

There is a  near the wall. We keep our material there. There is a  in the corner. We keep our classroom clean.

a. **Draw pictures of the things in your classroom.**

b. **Describe your classroom in five sentences with the words given below.**

- **Look and say.**

board

chalk

table

chair

benches

desks

books

door

windows

cupboard

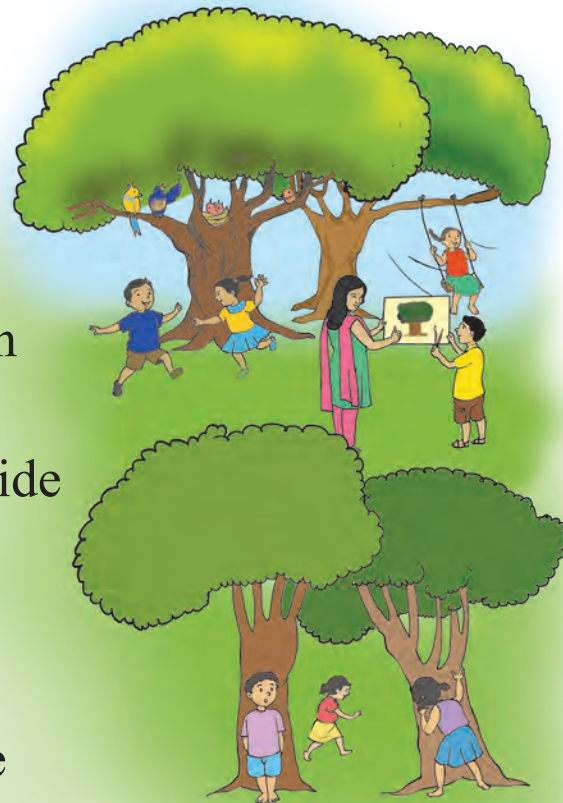
dustbin



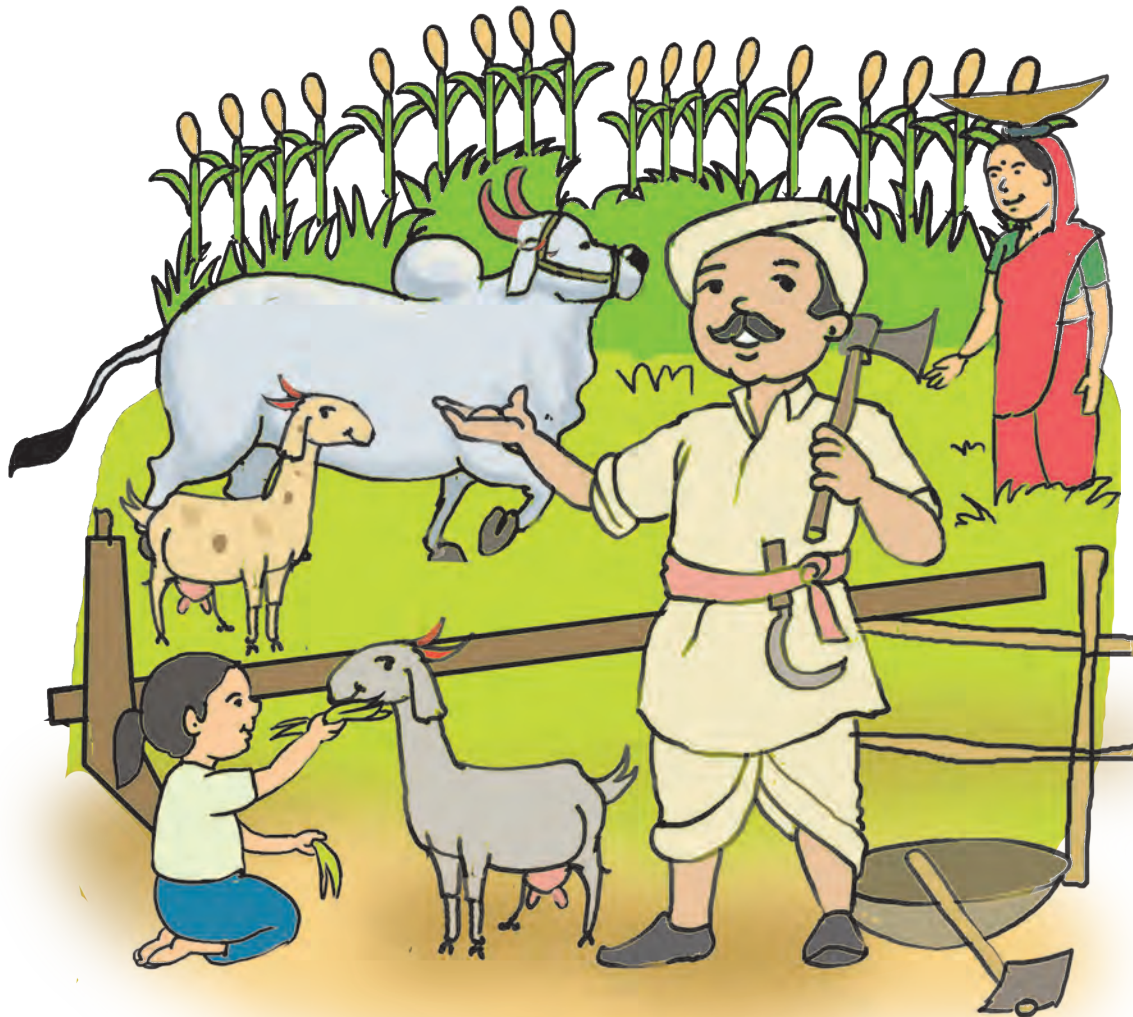
**What is a  
picture  
composition?**

Describing a picture with  
meaningful sentences.

There is a big garden.  
Many children are playing in  
the garden.  
Some children are playing hide  
and seek.  
There are many trees in the  
garden.  
There are birds sitting on the  
tree.



a. Describe the picture.



*Bhaurao* is a farmer. He has a small farm. ....

.....

.....

.....

.....

