



ENGLISH

BALBHARATI

STANDARD TWO



The Constitution of India

Chapter IV A

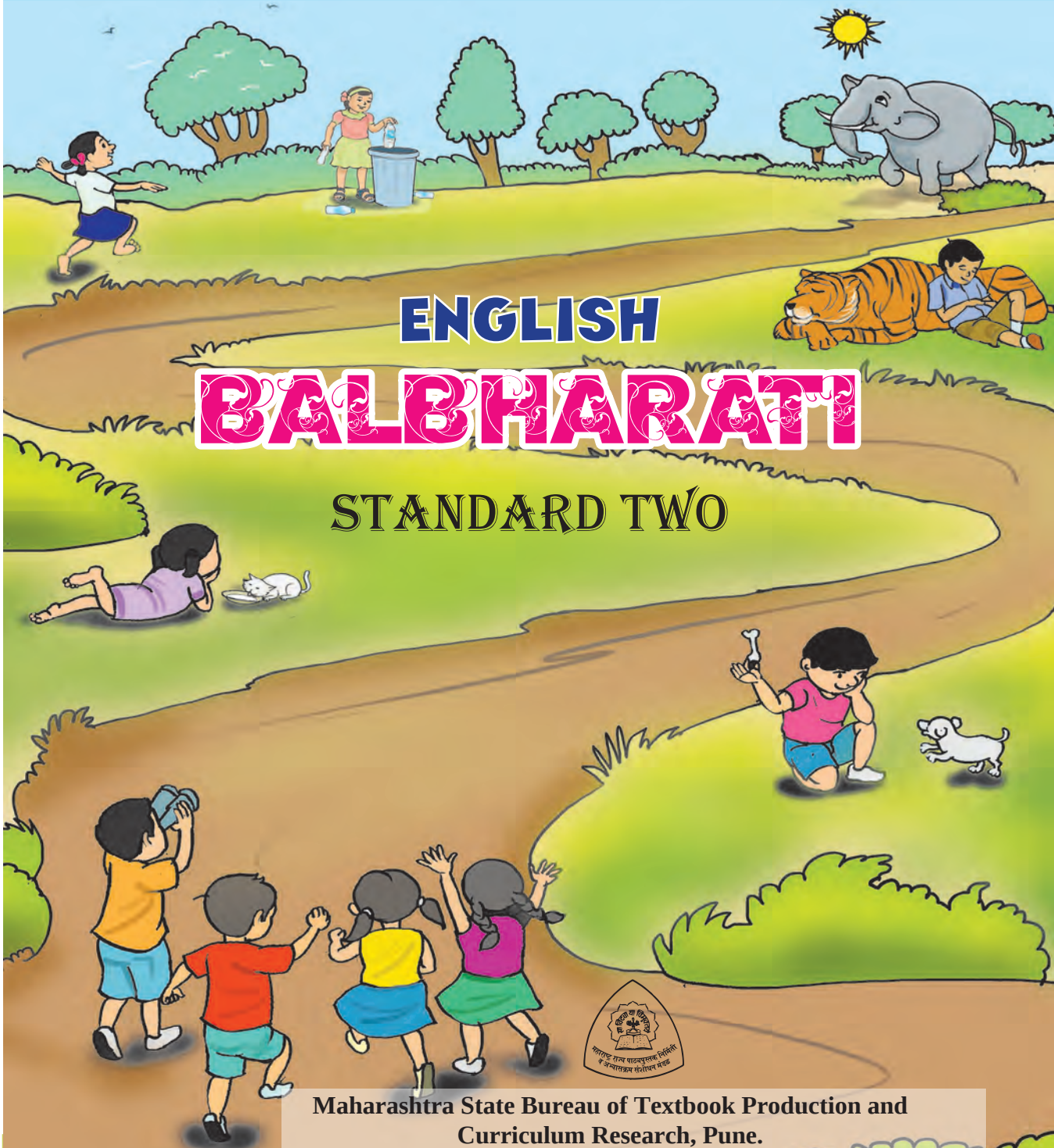
Fundamental Duties

ARTICLE 51A

Fundamental Duties- It shall be the duty of every citizen of India—

- (a) to abide by the Constitution and respect its ideals and institutions, the National Flag and the National Anthem;
- (b) to cherish and follow the noble ideals which inspired our national struggle for freedom;
- (c) to uphold and protect the sovereignty, unity and integrity of India;
- (d) to defend the country and render national service when called upon to do so;
- (e) to promote harmony and the spirit of common brotherhood amongst all the people of India transcending religious, linguistic and regional or sectional diversities, to renounce practices derogatory to the dignity of women;
- (f) to value and preserve the rich heritage of our composite culture;
- (g) to protect and improve the natural environment including forests, lakes, rivers and wild life and to have compassion for living creatures;
- (h) to develop the scientific temper, humanism and the spirit of inquiry and reform;
- (i) to safeguard public property and to abjure violence;
- (j) to strive towards excellence in all spheres of individual and collective activity so that the nation constantly rises to higher levels of endeavour and achievement;
- (k) who is a parent or guardian to provide opportunities for education to his child or, as the case may be, ward between the age of six and fourteen years.

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Maharashtra State Bureau of Textbook Production and Curriculum Research, Pune.



The digital textbook can be obtained through DIKSHA App on a smartphone by using the Q. R. Code given on title page of the textbook and useful audio-visual teaching-learning material of the relevant lesson will be available through the Q. R. Code given at the end of each lesson of this textbook.

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Cover : Shri. Rajendra Girdhari

Illustrations : Shri. Yashwant Deshmukh
Shri. Pradip Ghodake
Shri. Manoj Pawar

Co-ordination :

Santosh J. Pawar
Assistant Special Officer English

Production :

Sachchitanand Aphale
Chief Production Officer
Sachin Mehta
Production Officer
Nitin Wani
Assistant Production Officer

Publisher :

Vivek Uttam Gosavi

Controller

Maharashtra State Textbook Bureau,
Prabhadevi, Mumbai - 400 025.

Study Group Members :

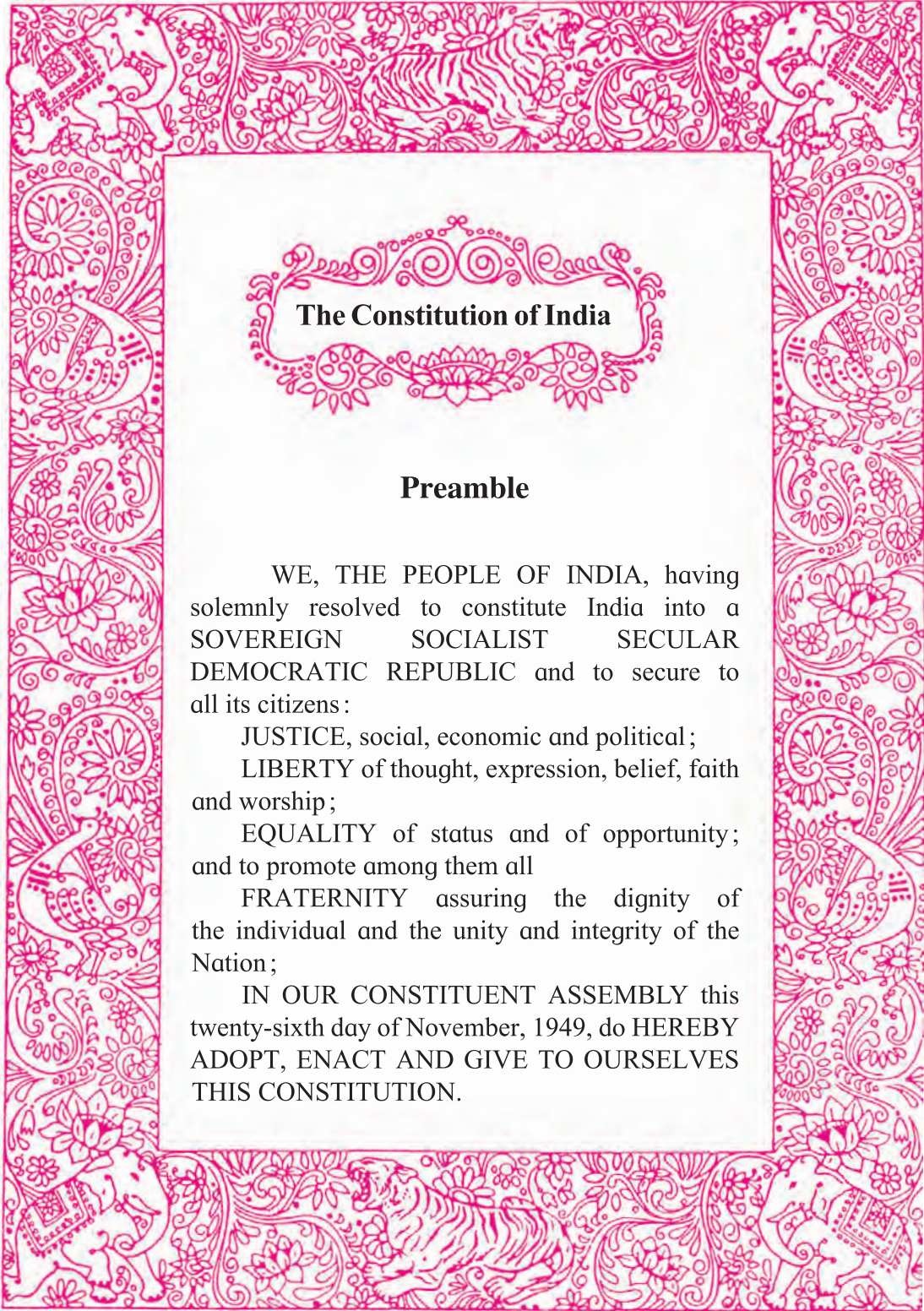
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Smt. Shweta Solapurkar

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The Constitution of India

Preamble

WE, THE PEOPLE OF INDIA, having solemnly resolved to constitute India into a SOVEREIGN SOCIALIST SECULAR DEMOCRATIC REPUBLIC and to secure to all its citizens :

JUSTICE, social, economic and political;
LIBERTY of thought, expression, belief, faith and worship ;

EQUALITY of status and of opportunity;
and to promote among them all

FRATERNITY assuring the dignity of the individual and the unity and integrity of the Nation ;

IN OUR CONSTITUENT ASSEMBLY this twenty-sixth day of November, 1949, do HEREBY ADOPT, ENACT AND GIVE TO OURSELVES THIS CONSTITUTION.

NATIONAL ANTHEM

Jana-gana-mana-adhināyaka jaya hē
Bhārata-bhāgya-vidhātā,

Panjāba-Sindhu-Gujarāta-Marāthā
Drāvida-Utkala-Banga

Vindhya-Himāchala-Yamunā-Gangā
uchchala-jaladhi-taranga

Tava subha nāmē jāgē, tava subha āsisa māgē,
gāhē tava jaya-gāthā,

Jana-gana-mangala-dāyaka jaya hē
Bhārata-bhāgya-vidhātā,

Jaya hē, Jaya hē, Jaya hē,
Jaya jaya jaya, jaya hē.

PLEDGE

India is my country. All Indians
are my brothers and sisters.

I love my country, and I am proud
of its rich and varied heritage. I shall
always strive to be worthy of it.

I shall give my parents, teachers
and all elders respect, and treat
everyone with courtesy.

To my country and my people,
I pledge my devotion. In their
well-being and prosperity alone lies
my happiness.

Preface

Dear Children,

I am sure you enjoyed learning from and reading 'English Balbharati' in Standard One. Now you are in Standard Two. Let me welcome you to Standard Two this year. We are happy to place this textbook **English Balbharati** for **Standard Two** in your hands.

I am happy and eager to see your excitement when you receive 'English Balbharati' in Standard Two this year.

You learnt melodious songs, rhymes and poems in Standard One. You listened to exciting stories and enacted them in the classroom and at home too. You were completely engaged in doing interesting activities given in the book. All those activities helped you in listening, speaking, reading well and prepared you for writing.

Well, this year too, you are going to have plenty of fun while learning English. This textbook is a treasure box, full of interesting stories of birds, animals, children, parents and grandparents too. The poems and stories talk to you about the real world as well as an imaginary world of trees, fairies, children and their dreams. You can tell your own stories to your teacher and classmates too. You will learn new words and phrases. You will also learn to use them orally and then write them. You will have fun matching pictures with words, solving riddles and playing games. You will learn to ask questions to guess the answers. Q. R. Codes have been given to songs, stories, picture reading and other activities too.

You will love the colourful pictures. As a matter of fact, I am sure, you will enjoy everything about this book.

By the end of this year, you will be already looking forward to the next English Balbharati textbook for Standard Three..

Have fun, enjoy and learn a lot my dear children. Wish you all the best for your studies!



Pune

Date : 6 April, 2019

Gudhi Padva

Indian Solar Year :

16 Chaitra, 1941

(Dr Sunil Magar)

Director

Maharashtra State Bureau of Textbook
Production and Curriculum Research, Pune.

For Teachers / Parents

Dear Teachers,

You must be happy to see the new textbook 'English Balbharati' for Standard Two. Here are a few suggestions for you, before you enter the classroom.

1. Please read the entire book carefully. The selection of all the stories, poems, dialogues and activities has been done with extreme care to facilitate 'Language Learning'.
2. Children have an innate curiosity and desire to learn, which needs to be encouraged further in the classroom.
3. Please motivate children to participate in all the activities and allow them to make mistakes.
4. Insisting on 'correct' or 'right' answers must always be avoided because it discourages children from speaking in English.
5. Please encourage children to work in pairs and groups most of the time.
6. Use all the resources available. For some of the lessons which are related to nature, you may take the students out in the surrounding.
7. There are many open-ended questions and activities. Please accept different and unique responses that children give, instead of expecting uniform responses from them.
8. The more opportunities you create for children to practise their listening and speaking skills, the happier they will be while learning.
9. There are plenty of activities which will help you in preparing children for reading and writing. Please repeat them as often as you can.
10. Please note that there are stories and pictures of persons such as 'woman pilot' 'male chef' 'police woman' etc. please talk about them and draw children's attention to these social changes.
11. There are a few drawing and colouring activities in the book. Please feel free to create more such opportunities for children.
12. Music inspires creative minds and calms down agitated minds. Play soothing music in the classroom whenever it is possible.
13. Last but not the least, let's do away with the assumption – 'Children do not understand.'

Enjoy the entire book. Wish you all the best!

English Balbharati - Standard Two - Learning Outcomes

Suggested Pedagogical Processes	Learning Outcomes
The learner may be provided opportunities in pairs/groups/ individually and encouraged to – • sing or recite songs, poems and rhymes collectively with actions. • listen to stories and humorous incidents and interact in English or mother tongue (home language). • ask simple questions about characters, places, the sequence of events in the story. (Ensure clear lip movement for children with hearing impairment so that they can lip read.) • respond orally in mother tongue, English, sign language or non-verbal expressions. • write 2-3 simple sentences about stories or poems. • look at scripts in a print rich environment like newspapers, tickets, posters etc. • develop phonemic awareness through activities focusing on different sounds, emerging from the words in stories and texts. • listen to short texts from children's section of newspapers, read out by the teacher. • listen to instructions and draw a picture. • speak and write English, talk to their peers in English, relating to festivals and events at homes and schools. • enrich vocabulary in English mainly through telling and re-telling stories and folk tales. • use appropriately pronouns related to gender such as 'he', 'she', 'his', 'her', and demonstrative pronouns such as 'this', 'that', 'these', 'those'; and prepositions such as 'before', 'between' etc. • read cartoons/ pictures/comic strips with or without words independently. • write 2-3 sentences describing common events using adjectives, prepositions and sight words like "This is my dog. It is a big dog. It runs behind me."	The learner – 02.03.01 Recites and sings songs and rhymes with actions. 02.03.02 Responds to comprehension questions related to stories and poems in English. 02.03.03 Expresses verbally her/his opinion and asks questions about the characters, storyline etc. in English 02.03.04 Draws or writes a few words or short sentences in response to poems and stories. 02.03.05 Listens to English words, greetings, polite forms of expression and responds in English. 02.03.06 Listens to instructions and draws a picture. 02.03.07 Composes and writes simple, short sentences with space between words and letters. 02.03.08 Guesses the meanings using the given context. 02.03.09 Speaks confidently about herself/himself or topics of her/his choice. 02.03.10 Uses stock expressions in face to face interaction. 02.03.11 Expresses her/his personal needs, feelings etc. 02.03.12 Conducts/tries out simple activities in the classroom under the guidance of a teacher. 02.03.13 Narrates a story with the help of clues. 02.03.14 Enacts a familiar story / skit / playlet or event. 02.03.15 Reads words, phrases, sentences correctly. 02.03.16 Writes words, phrases and sentences. 02.03.17 Writes a guided composition.

Inside the Book

UNIT ONE

- 1.1 Bridge
- 1.2 Activity Time
- 1.3 Let's Speak
- 1.4 Story Time - Yash and Moti
- 1.5 Language Study
- 1.6 I Love Little Pussy
- 1.7 Let's Speak
- 1.8 Reading Time
- 1.9 Writing Skills

UNIT TWO

- 2.1 Chameleons
- 2.2 Activity Time
- 2.3 Let's Speak
- 2.4 Story Time - Unity Is Strength.
- 2.5 Language Study
- 2.6 Friends Forever
- 2.7 Let's Speak
- 2.8 Reading Time
- 2.9 Writing Skills

UNIT THREE

- 3.1 Mice
- 3.2 Activity Time
- 3.3 Let's Speak
- 3.4 Story Time - Nina's Dream
- 3.5 Language Study
- 3.6 Five Little Seeds
- 3.7 Let's Speak
- 3.8 Reading Time
- 3.9 Writing Skills

UNIT FOUR

- 4.1 Catch them, if you can!
- 4.2 Activity Time
- 4.3 Let's Speak
- 4.4 Story Time - What Do You See?
- 4.5 Language Study
- 4.6 My Telescope
- 4.7 Let's Speak
- 4.8 Reading Time
- 4.9 Writing Skills