

# 1. Need Based Activities

## (A) Introduction to Culture and World of work

### 1.1 Rain

Pitter Patter rain drops  
Fall on the roof tops  
Swish Swish sway the trees  
Brrrrr, Brrrrr, we all freeze  
Splash Splash goes the river  
Making all the stones shiver  
water flows from here to there  
Water falls from the air  
Its the rain, Its the rain,  
It washes away all our pain.  
We dance, we sing, we all play,  
Happily under this sky we stay.

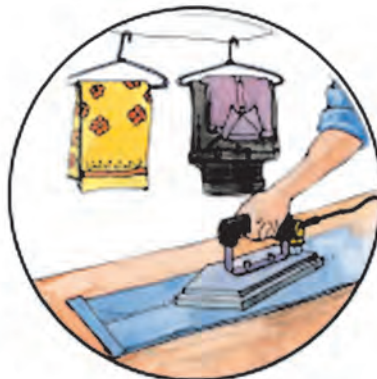


### My Activity

Sing the rhyme with actions.

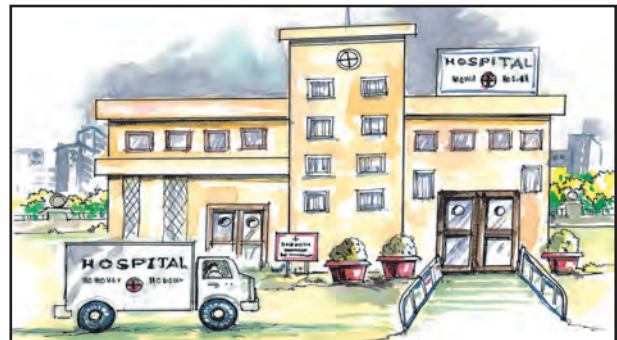
Make a collection of rhymes or children's poems that may be taken from the news papers, magazines or self composed poems. Make the children repeat poems after you. The pronunciation should be clear. Encourage the children to sing these songs/poems according to the situations.

## 1.2 World of work



Introduce the children to different occupations in the society. Show them different pictures and ask them to describe the pictures according to their understanding.

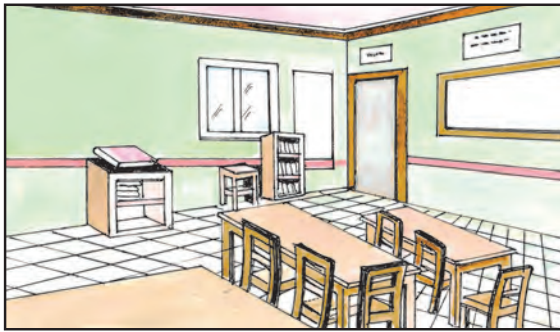
### 1.3 Introduction to our surroundings



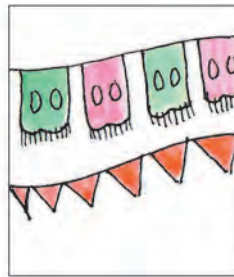
Ask the children to observe the above pictures and describe them. Have a detailed discussion on the vegetable market, shops, schools, hospitals, etc. that are seen in their surroundings after a visit.

## 1.4 Classroom Decoration

Which classroom do you like? Put a  in the box below the picture.



Different things used for classroom decoration.



### My Activity

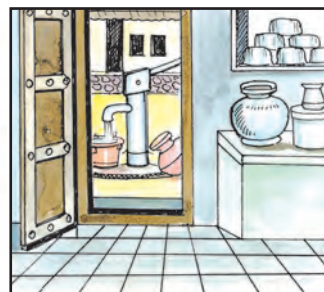
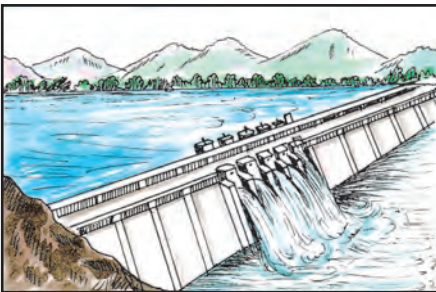
Paste pictures of some more items that can be used for classroom decoration.

Ask the children to compare the pictures of the two classrooms. Discuss with them about the different things that are painted on the walls of the school and different things arranged in the passages, stair cases, windows, etc. Ask children to paste some more pictures of decoration items in the place provided.

## 1.5 Observe the different styles of drinking water



### My Activity



Ask the children to observe the above pictures carefully. Draw their attention towards the different styles of drinking water. Ask them to identify these different pictures.

## (B) Water literacy

### Water Sources



Rain Water should flow flow flow  
Water level should grow grow grow  
Dams and wells are filled to the brink  
To give birds and animals a cool drink.

### My Activity



The picture has a crow drinking water from the pot. Tell the children a story of 'The Thirsty Crow.'

Ask the children to recognize the different water bodies shown in the above picture. Also ask them to recognize the different animals. Make the children repeat the poem after you in groups as well as individually.

## Uses of water

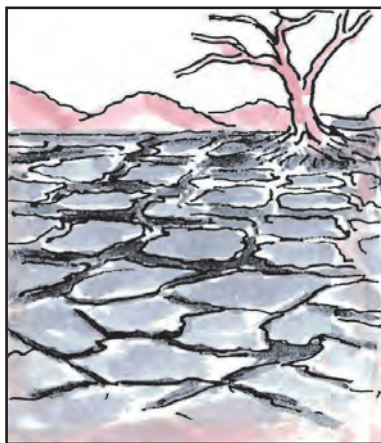
Observe all the pictures carefully. Put a  in the box along the picture that you feel is right. Put a  in the box along the picture you feel is wrong.



Talk to the children about the importance of water conservation and different methods of saving water.

## (B) Disaster Management

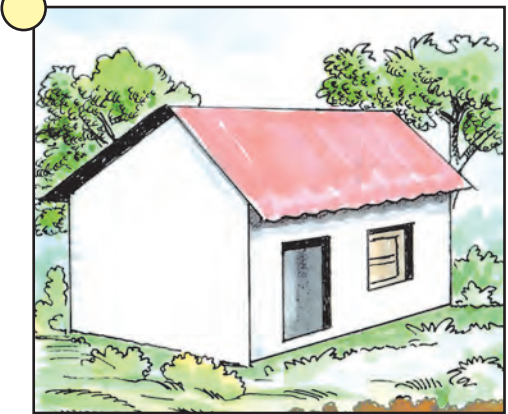
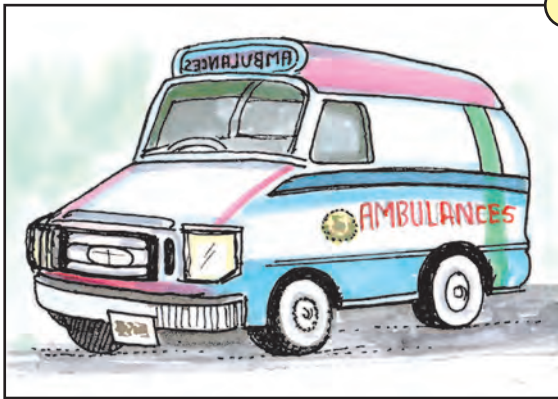
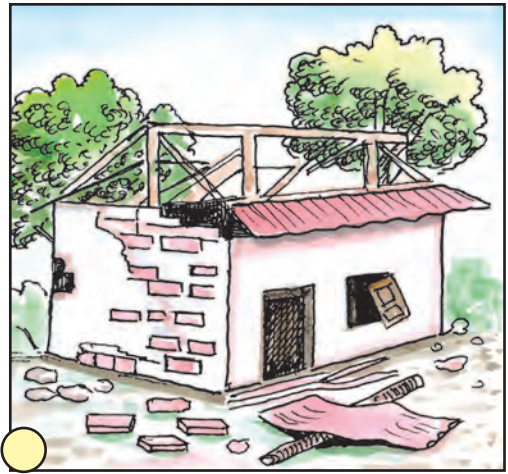
Observe the pictures and identify the natural phenomena.



Ask the children to observe the above pictures. Introduce them to the natural phenomena of rain, floods, cyclones, raging sea, lightning, cloudy sky, sunrise, sunset, moon, moonlight, high tide, low tide, jungle. etc. With the help of the above pictures.

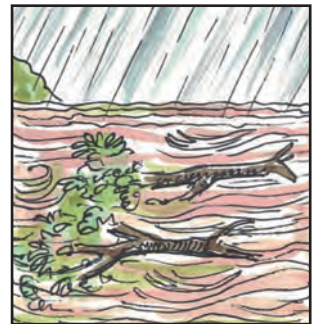
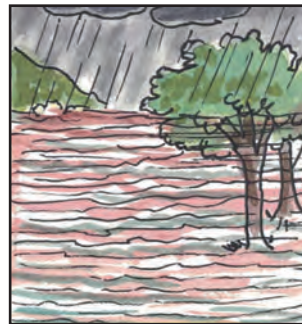
## Story formation with the help of pictures.

Lets give an appropriate sequence to the pictures below and make a story.



### My Activity

Form a story with the help of the pictures given below.



Ask the children to give an appropriate sequence to the above pictures and ask them to form a story. Give the children a brief idea about disaster management.

## 2. Craft Based Activities

### (A) Coloured paper



### (B) Rangoli



### (C) Collection of craft work



Ask the children to draw different shapes of their choice. Ask them to paste different petals, leaves, coloured stones, seashells, dry fruit shells, etc. in it.

## (D) Different shapes with the help of sticks.

Lets us do it.

1



2



3



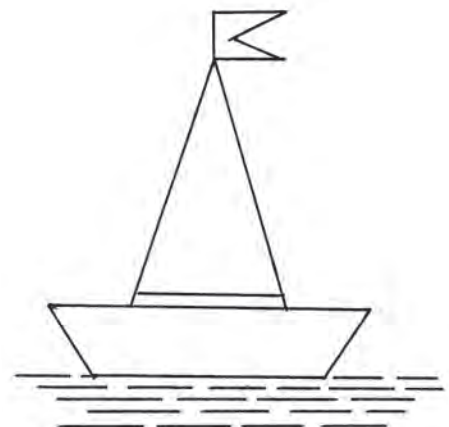
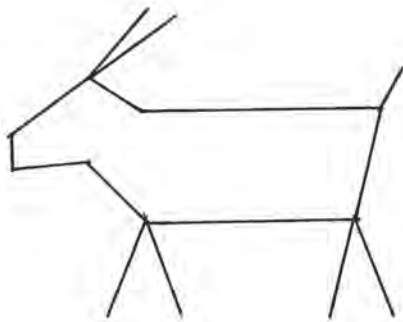
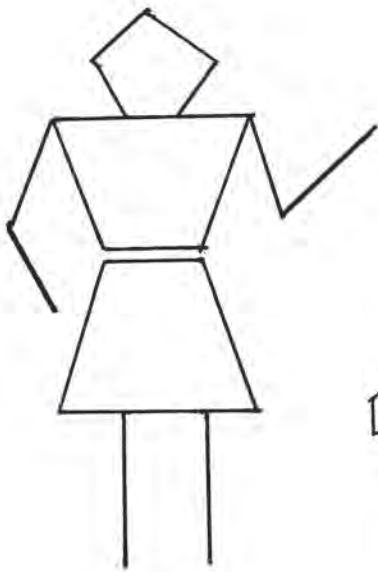
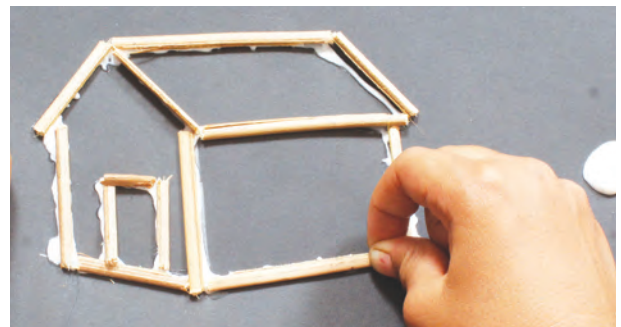
4



### My Activity

Shapes for practice

5



Ask children to paste the sticks on the above shapes for some more practice.

### 3. Skill Based Activities

(A) Stamping with the help of natural objects.



#### My Activity

Create a design in the place given below by stamping with the help of cut pieces of vegetables, leaves, seeds and fingers by dipping them in ink or water colors.



Ask children to identify the different stamps used by them. Ask them to prepare beautiful designs with the help of these stamps or fingers in the given space.

## (B) Preparing a paper fan.



Children should take papers from the newspapers or magazines. The paper should be folded several times in alternate directions. After folding the entire sheet in small alternate pleates, the same should be folded in the centre. Apply glue on the inner, and outer parts of the folded sides and paste two ice-cream sticks along the outer sides. Allow the glue to dry before opening the fan.

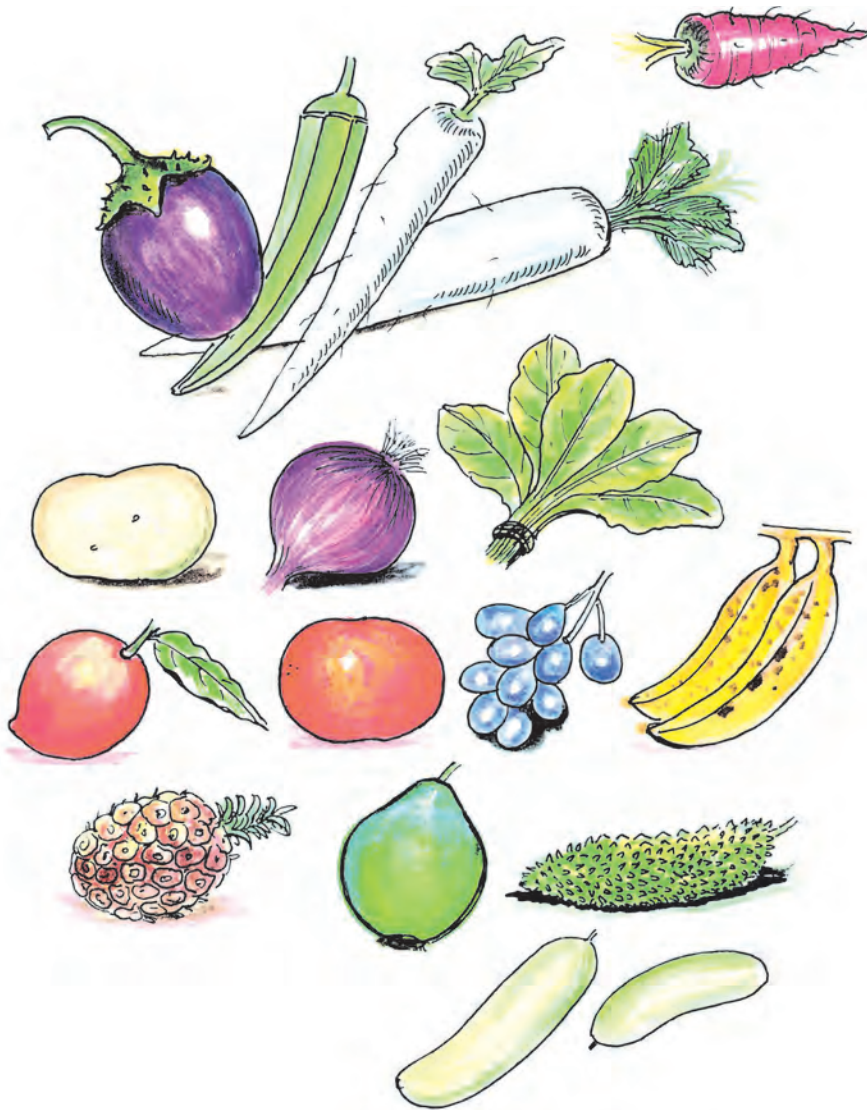
## 4. Optional Activities

### (A) Areas of production

#### (1) Area - Food

##### 1.1 Kitchen Gardening

Identifying the names of different vegetables.



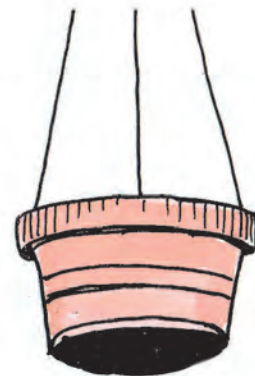
### My Activity

Collection of pictures and seeds of different fruits and vegetables.

Introduce children to different fruits and vegetables with their names by showing them their pictures. Ask children to collect seeds of different fruits.

## 1.2 Pot Cultivation

Introduction to different shapes and sizes of pots.



### My Activity

Pasting pictures of pots in different shapes and sizes.

Explain the names of different shapes of the pots with the help of pictures as well as video clips.

### 1.3 Introduction to potted plants

Plantation of vegetables and flowering plants.



Show pictures of different plants of fruits and vegetables that have been planted in pots.

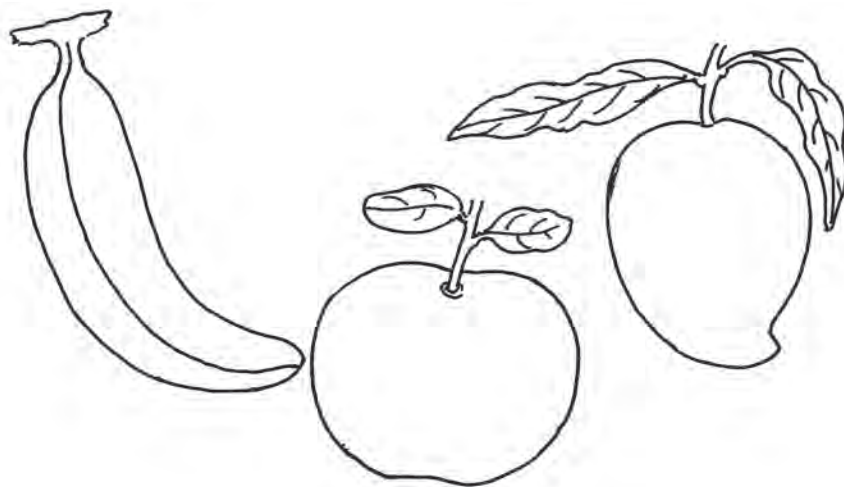
## 1.4 Fruit Processing

### (A) Visit to a fruit market. Picture Narration.



### My Activity

Colour the fruits



Ask children to explain the picture in their own words according to their understanding. Ask children to colour the pictures.

**(B) Identifying the names of fruits with the help of pictures**



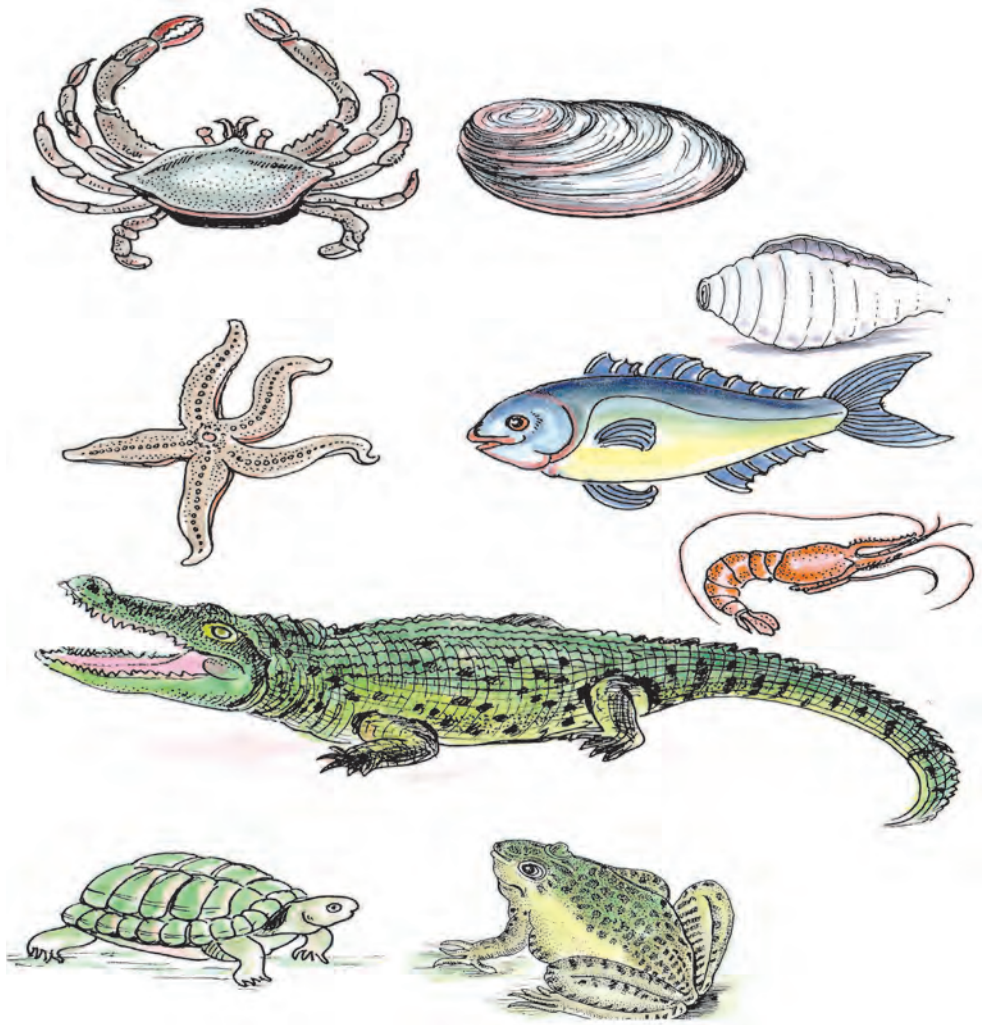
**My Activity**

Draw the pictures of fruits and colour them

Allow the children to handle the picture of fruits. Play the game of identifying the names of fruits.

## 1.5 Fisheries

### Introduction to Aquatic animals



### My Activity

Identification of different body parts of a fish.



Introduce the children to different types of aquatic animals with the help of pictures. Ask them to identify the different body parts of a fish.

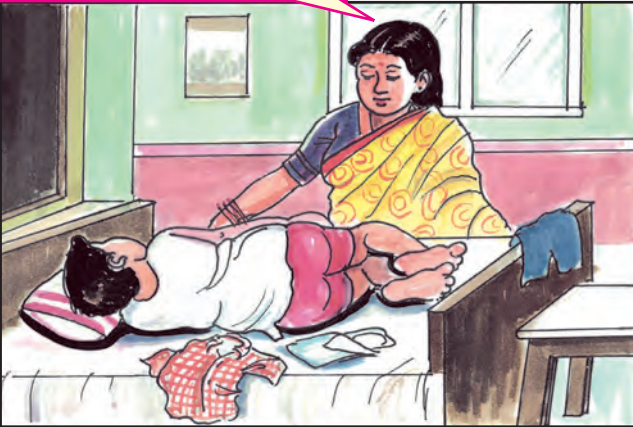
## (2) Area - Clothing

### 2.1 Manufacturing of cloth

#### Conversation on clothes

#### Chintu's Story (Comic)

What do I do with you? How are you so lazy about wearing clothes? (in the mean time)



Chintu! Come on. You have school, Don't you? Wear your clothes!

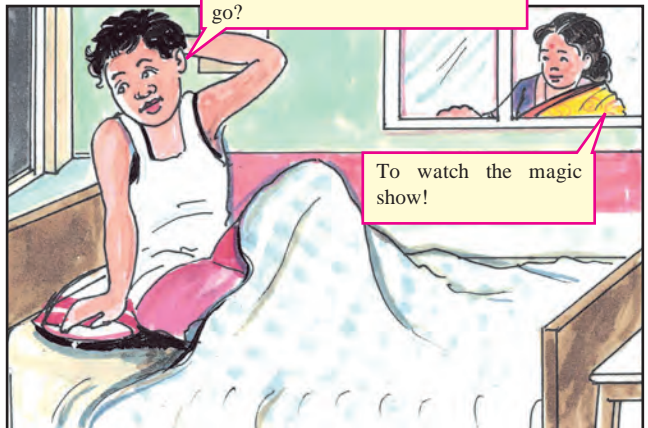


No! I Don't want to wear clothes.

Come on brother, Let's go to watch the magic show. Oh! Let's leave Chintu because he is not dressed up yet! (Chintu falls asleep again)



Mother! where did tai and dada go?



To watch the magic show!

Why didn't they take me? I wanted to go too!

But you weren't wearing clothes, were you? so they left. Will you stay like this without your clothes?



No Mother. I will not stay like this without wearing clothes. Give me my clothes, I will wear them quickly.



Ask the children to enact the conversation.

## My Activity

Give appropriate numbers to the following pictures of a cotton plant according to their growth.



Leaf of a cotton plant



Flower of a cotton plant

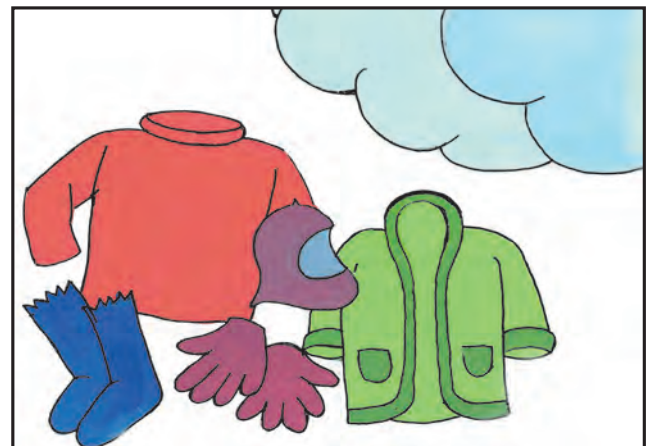
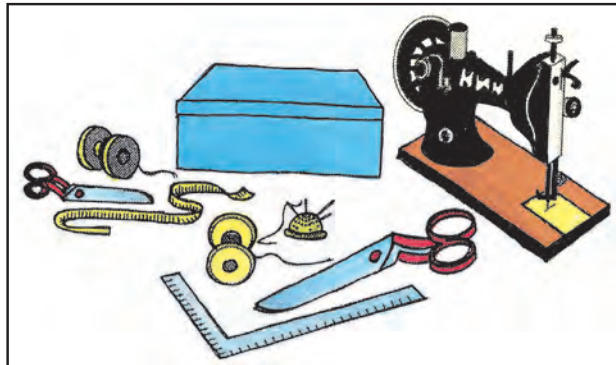
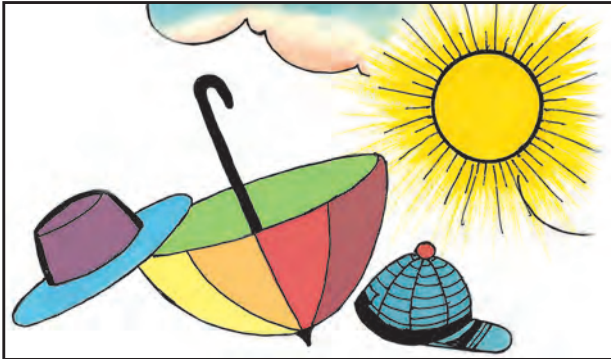


Seed of a cotton plant

Ask the children to number the pictures of the cotton plant according to their growth.

## 2.2 Basics of Sewing/Stitching

### Climate and Clothing



Equipment related to stitching

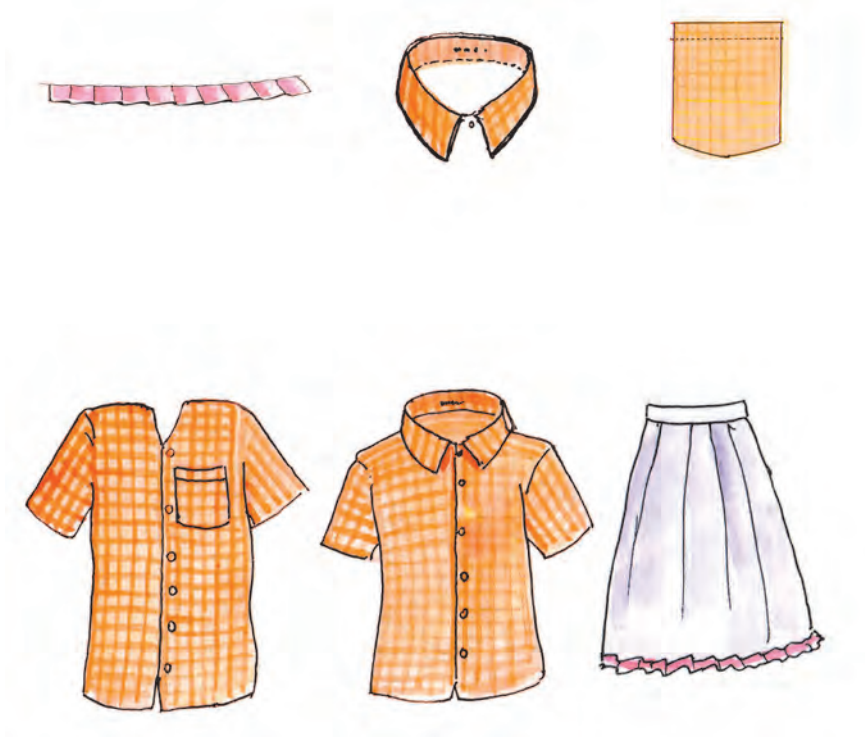
### My Activity

Draw the pictures of a needle, a button and thread.

Show the children the pictures related to seasons and clothes and introduce them to different seasonal clothes. Show them the different equipment used for stitching clothes. Take them through the experience of touching different textures like 'smooth textures' and 'rough textures' of cloth.

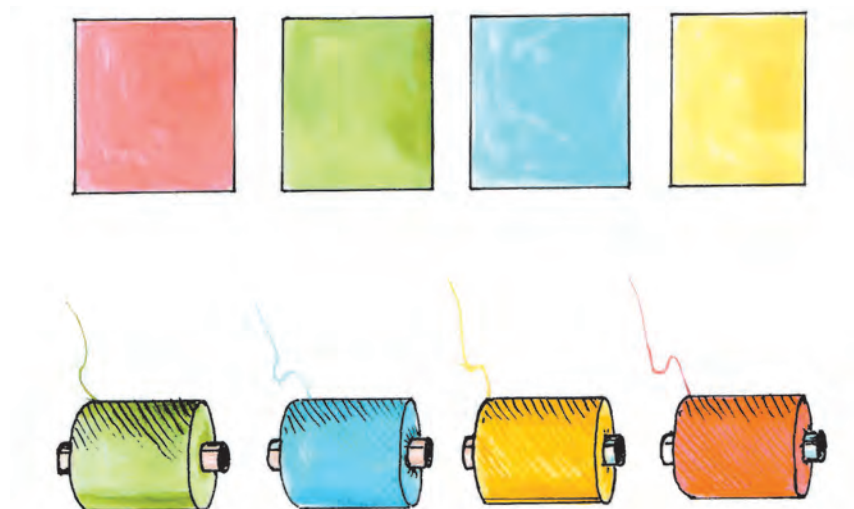
## Different parts of clothing

Match the parts with their clothing



## My Activity

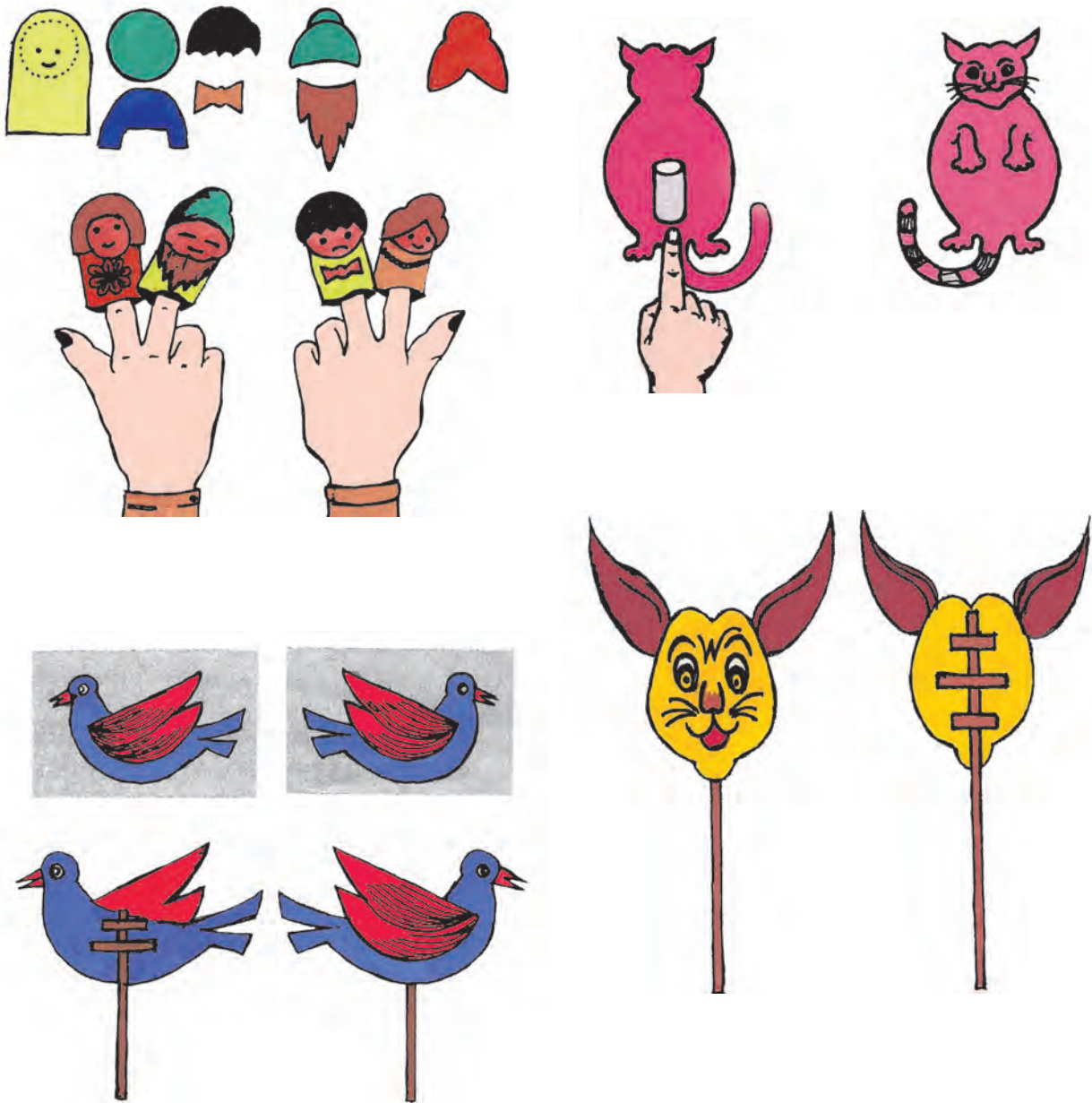
Match the colours with the coloured threads.



Match the clothes with their missing parts with the help of a pencil. Match the colours with the same coloured threads appropriately.

## 2.3 Puppet Making

Puppets made out of pictures and cardboard.



### My Activity

Preparation of a finger puppet with the help of pictures cut from the magazines and newspapers.

Show the children how to make a stick puppet and a finger puppet and ask them to prepare different puppets.

## 2.4 Coir work

Introduction to the different parts of a coconut tree as well as the different objects made from the various parts of a coconut tree.



### My Activity

Observe a coconut tree and describe it in your own words.

Give the names of different objects made with the help of different parts of a coconut tree.

Introduce the children to the different parts of a coconut tree. Show them the pictures of the different objects made from the different parts of a coconut tree and ask them to describe these pictures.

### (3) Area - Shelter

#### 3.1 Clay work

#### Rhyme on clay

Mother says-

My dear son, what are you doing?

Son says -

In the front yard, I am playing.

Mother says -

In the Mud you should not play

And spoil your clothes with mud and clay.

Son says - My dear mother

Please don't be such a bother

I won't come, leaving all this fun

I will stay, as I want to play!



Out of clay, I crafted a bat,

I also made a crow and the cat!

Look at my cute little bunny!

Please don't hurry me so, Oh mummy!

I won't come, leaving all this fun,

I will stay as, I want to play!

#### My Activity

Make round, elongated, square, shaped beads with the help of clay.

Collect songs on mud, soil, clay and make the students sing these songs in their proper tune and rhythm. Make the students prepare different shapes out of clay.

## 3.2 Bamboo work and Cane work

A Bamboo tree and its uses.



Introduce children to a bamboo tree with the help of pictures. Ask them about the different uses of a bamboo tree.

### 3.3 Gardening of flowering plants and ornamental plants.



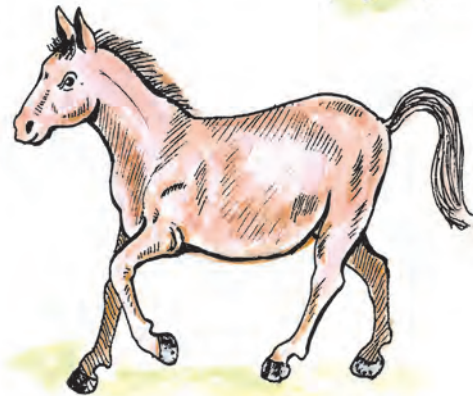
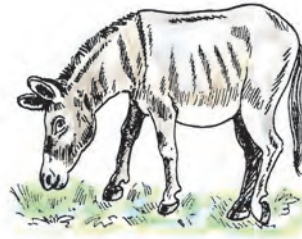
#### My Activity

Prepare a greeting card with the help of dry petals.

Introduce the children to different kinds of flowers. Ask them to describe the pictures given above. Make the children prepare a greeting card with the help of flower petals and pencil shavings.

## (C) Other Areas

### Agro Based Industries



### My Activity

Make sounds of the animals and birds that are given in the pictures below.



Cat



Duck



Cock



Introduce the children to all the animals and birds with the help of pictures. Make the children listen to the sounds of these birds and animals. Give the students an opportunity to imitate the sounds of birds and animals both Individually and in groups.

# 5. Area - Technology

## (B) Information and Communication Technology

Gadgets used for information



### Use of technology in road safety.



Introduce the children to the different gadgets used in information and communication technology. Ask them about the uses of these gadgets.