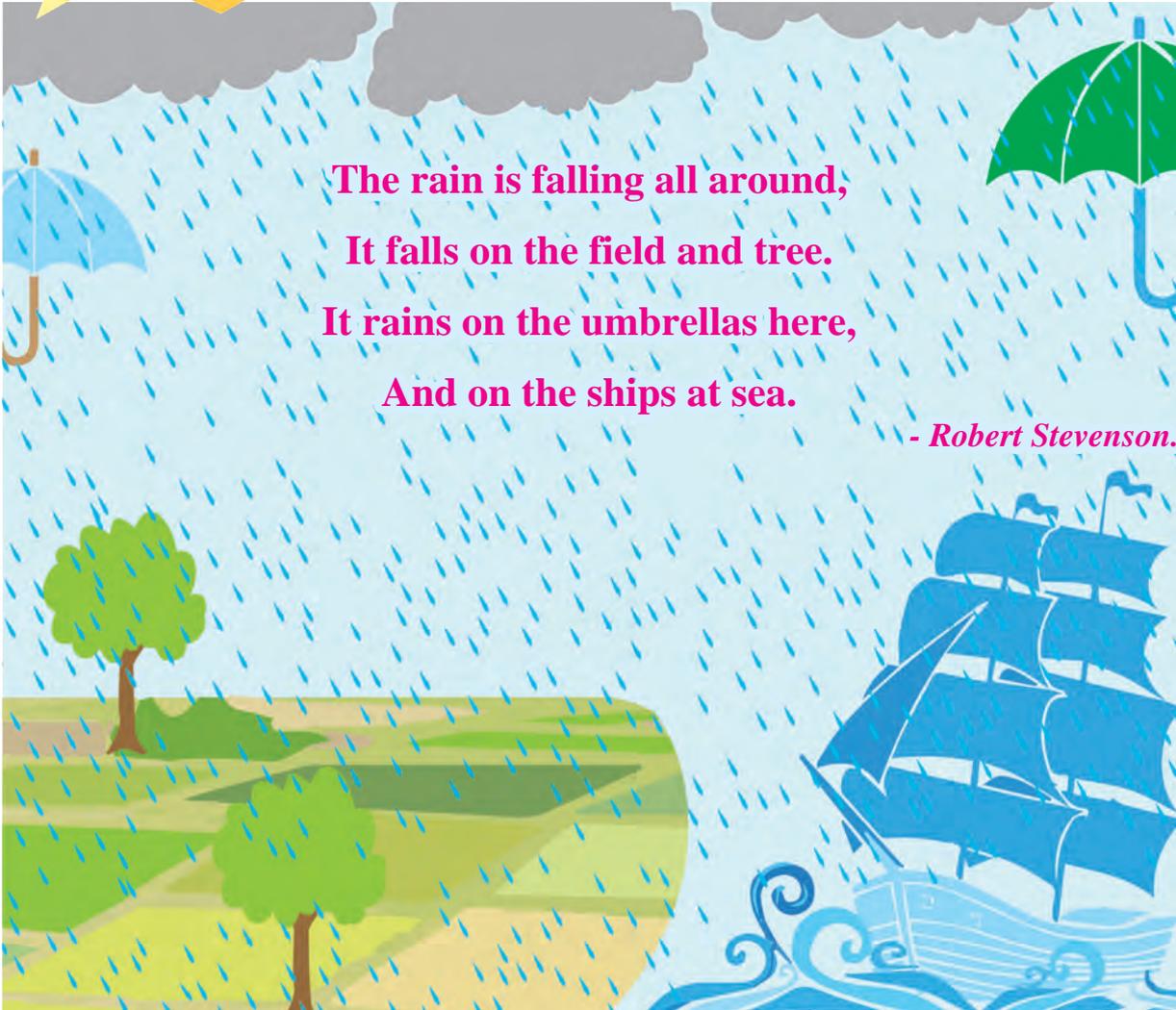


1. Rain

1. Look, listen, sing and talk about the picture.



The rain is falling all around,
It falls on the field and tree.
It rains on the umbrellas here,
And on the ships at sea.

- Robert Stevenson.

2. Look and say.

rain

falling

around

field

tree

umbrella

ship

sea

3. Name the things that you see in the picture.

4. Where does the rain fall?

5. Where do you see the ship?



G183PV

2. Things in My Classroom

1. Look, say and learn.



door

window

table

projector

chair

screen

board

computer

Place the cards at their proper places in the classroom.

1. Teachers should prepare cards for as many things seen in the classroom as possible. For example : table, chair, desk, bench, door, window, wall, corner, board, duster, chart, dustbin etc. Place them on / near each object and keep them there for about a month. Let the children read the words from time to time.
- Say one of these words and ask the children to point to it/ fetch it.
- Collect all the cards. Hand them out to the children. Ask them to place the cards in the proper places.

2. Write and label the things in your classroom.

book

notebook

slate

slate-pencil

pencil

school-bag

ruler

pencil-box

eraser

crayon

tiffin

water-bottle

3. Let's talk.

(A) **Teacher** : Seema, please give me your notebook.

Seema : Here it is, Madam.

Teacher : Thank you.

Seema : My pleasure, Madam!

(B) **Seema** : Swapnil, please give me a pencil.

Swapnil : Here it is, Seema.

Seema : Thank you.

Swapnil : Welcome.

4. Guessing Game.

Tell any three sentences about the classroom things.

Ask the children to guess the thing.

For example : It is black.

It is rectangular.

It is used for writing.

(Blackboard)

(a) It is white.

It is small.

It is used for writing on the board.



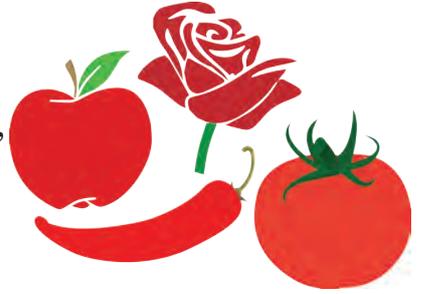
3. Colours

1. Listen, repeat and sing.



Green parrot, green peas,
Green grass, green trees.

Red apple, red tomatoes,
Red chilly, red rose.



White snow, white milk,
White cotton, white silk.

Blue eyes, blue berry pie,
Blue sea, blue sky.



Yellow lemons, yellow flowers,
Yellow bananas, yellow stars.



2. Look, listen and repeat.



blue



green



yellow



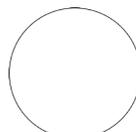
red



violet



orange

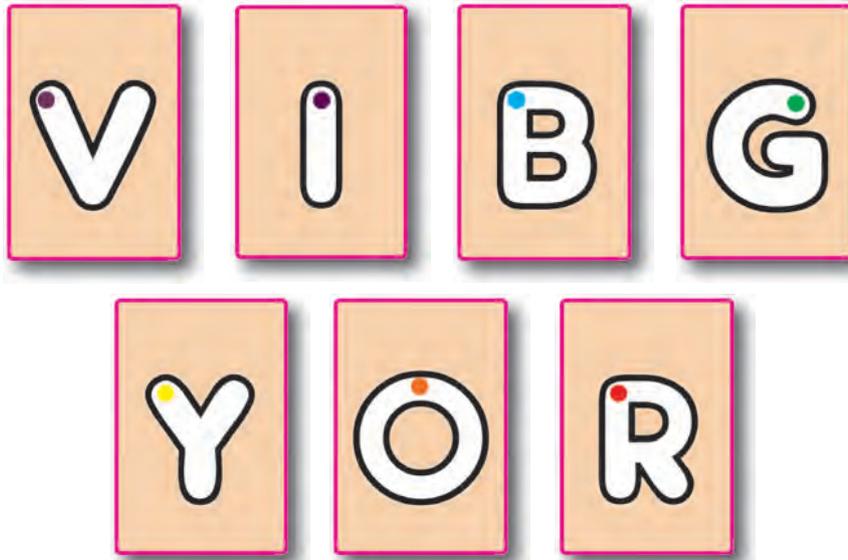


white



indigo

3. Fill the letter shapes in the given colour.



4. Look at the picture and speak about it. Make phrases of colours.

For example : Green grass

..... , ,

5. Identify the colours and its object.



Colours and words.

- R
- W
- V
- P
- Y



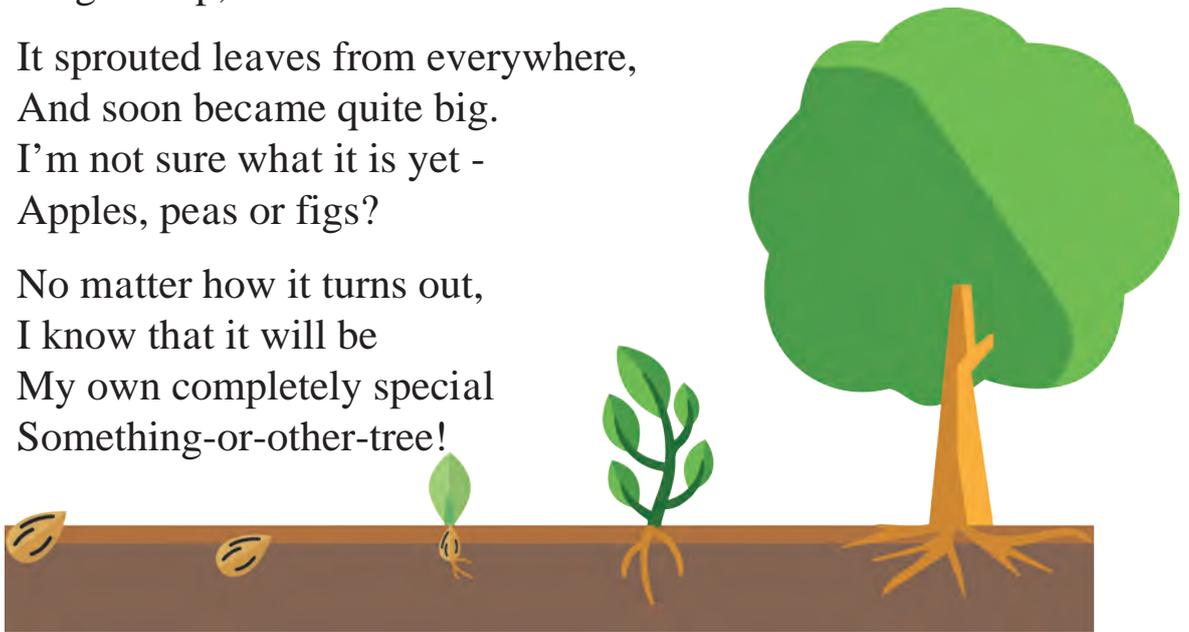
4. Magic Seed

1. Look, listen, sing and act.

I found a tiny little seed
And planted it outside.
Almost at once it started
To grow up, tall and wide.

It sprouted leaves from everywhere,
And soon became quite big.
I'm not sure what it is yet -
Apples, peas or figs?

No matter how it turns out,
I know that it will be
My own completely special
Something-or-other-tree!



2. Look and say.

magic

seed

found

sprouted

planted

grow

leaves

outside

peas

figs

special

everywhere

• Game: Just Whisper.

Teacher will whisper a word in a child's ear and ask him/her to whisper in another child's ear.

This word will be passed on into each and every child's ear one by one. The last child will say that word aloud.



5. Who are you?

1. Learn, read with me and enact.

Student 1 : Hello, I am a fresh green cabbage.
Who are you?

Student 2 : I am a smart white rabbit, and I eat cabbages.

Student 1 : Aaaa..... (*Runs away.*)



Student 3 : Hello, I am a juicy crunchy carrot.
Who are you?

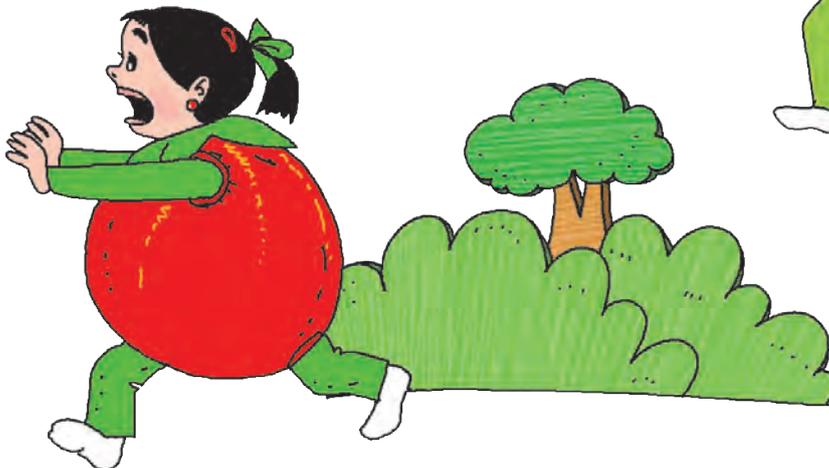
Student 2 : I am a smart white rabbit, and I eat carrots. . . .

Student 3 : Aaaa..... (*Runs away.*)

Student 4 : Hello, I am a big red tomato.
Who are you?

Student 2 : I am a smart white rabbit, and I eat tomatoes.

Student 4 : Aaaa..... (*Runs away.*)



Student 5 : Hello, I am a green leafy vegetable.
Who are you?

Student 2 : I am a smart white rabbit, and I eat
vegetables

Student 5 : Aaaa..... (Runs away.)



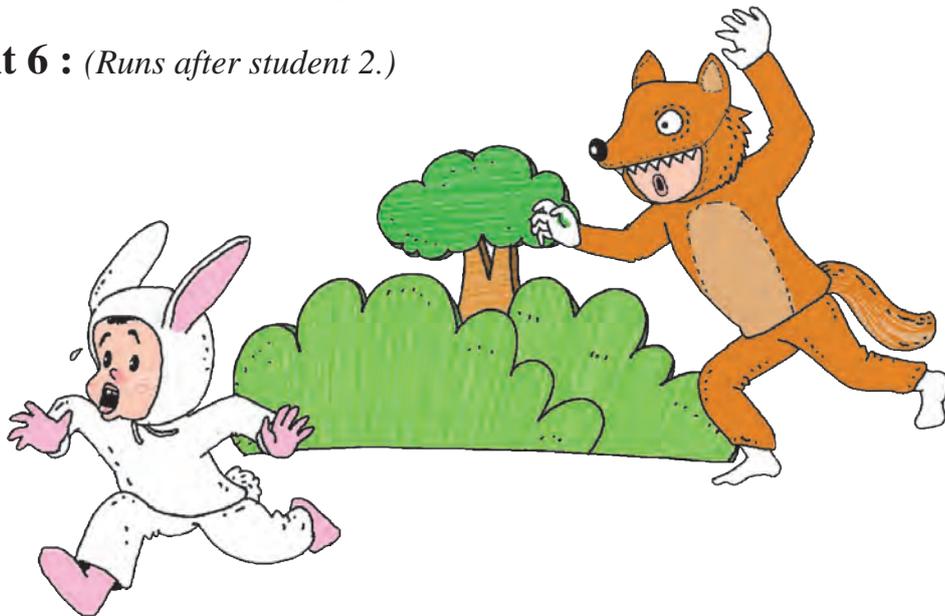
Student 6 : Hello, who are you?

Student 2 : I am a smart white rabbit, and I eat vegetables.
Who are you?

Student 6 : I am a super-duper clever fox, and I eat smart white
rabbits. . . .

Student 2 : Aaaa, (Runs away.)

Student 6 : (Runs after student 2.)



2. Name and label the pictures of various vegetables in your 'Word' file.

3. Enact the story.

In this skit, use another names of vegetables
and increase the number of characters. For example :

Pumpkin : I am a big fat pumpkin.
Cauliflower : I am a leafy curly cauliflower.
Brinjal : I am a tiny purple brinjal.
Radish : I am a long and strong radish.



6. Be Quick

1. Listen and say. Listen to the names of the vegetables and add other names to it.



Speak! Speak!!
What to speak?
Vegetables name, be quick!
Tomato, be quick !
Potato, be quick !
Radish, be quick !
Onion, be quick !
Cauliflower, be quick !
Lady's finger, be quick !
Carrot, be quick !
Peas, be quick !
Oh ! I didn't get it !



2. Play the game using different categories like fruits, colours, animals etc.

