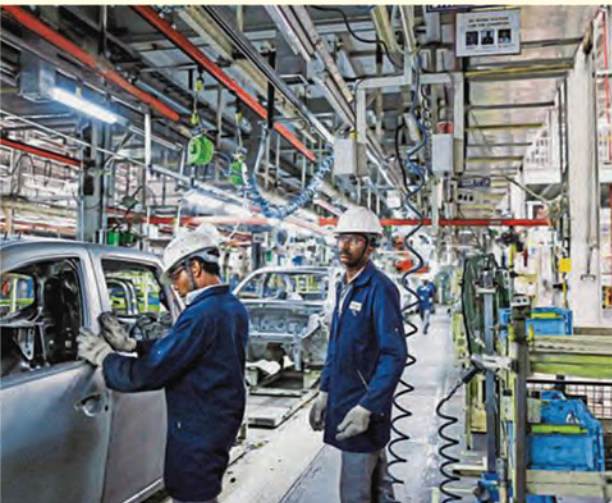
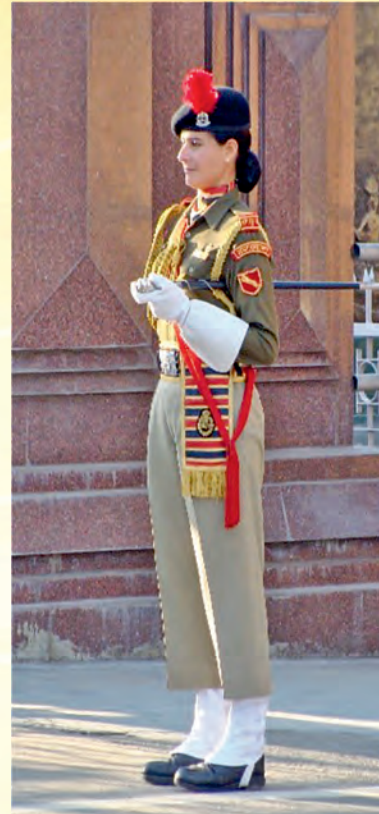




Political Science

Standard Twelve



The Constitution of India

Chapter IV A

Fundamental Duties

ARTICLE 51A

Fundamental Duties- It shall be the duty of every citizen of India—

- (a) to abide by the Constitution and respect its ideals and institutions, the National Flag and the National Anthem;
- (b) to cherish and follow the noble ideals which inspired our national struggle for freedom;
- (c) to uphold and protect the sovereignty, unity and integrity of India;
- (d) to defend the country and render national service when called upon to do so;
- (e) to promote harmony and the spirit of common brotherhood amongst all the people of India transcending religious, linguistic and regional or sectional diversities, to renounce practices derogatory to the dignity of women;
- (f) to value and preserve the rich heritage of our composite culture;
- (g) to protect and improve the natural environment including forests, lakes, rivers and wild life and to have compassion for living creatures;
- (h) to develop the scientific temper, humanism and the spirit of inquiry and reform;
- (i) to safeguard public property and to abjure violence;
- (j) to strive towards excellence in all spheres of individual and collective activity so that the nation constantly rises to higher levels of endeavour and achievement;
- (k) who is a parent or guardian to provide opportunities for education to his child or, as the case may be, ward between the age of six and fourteen years.

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Political Science

Standard Twelve



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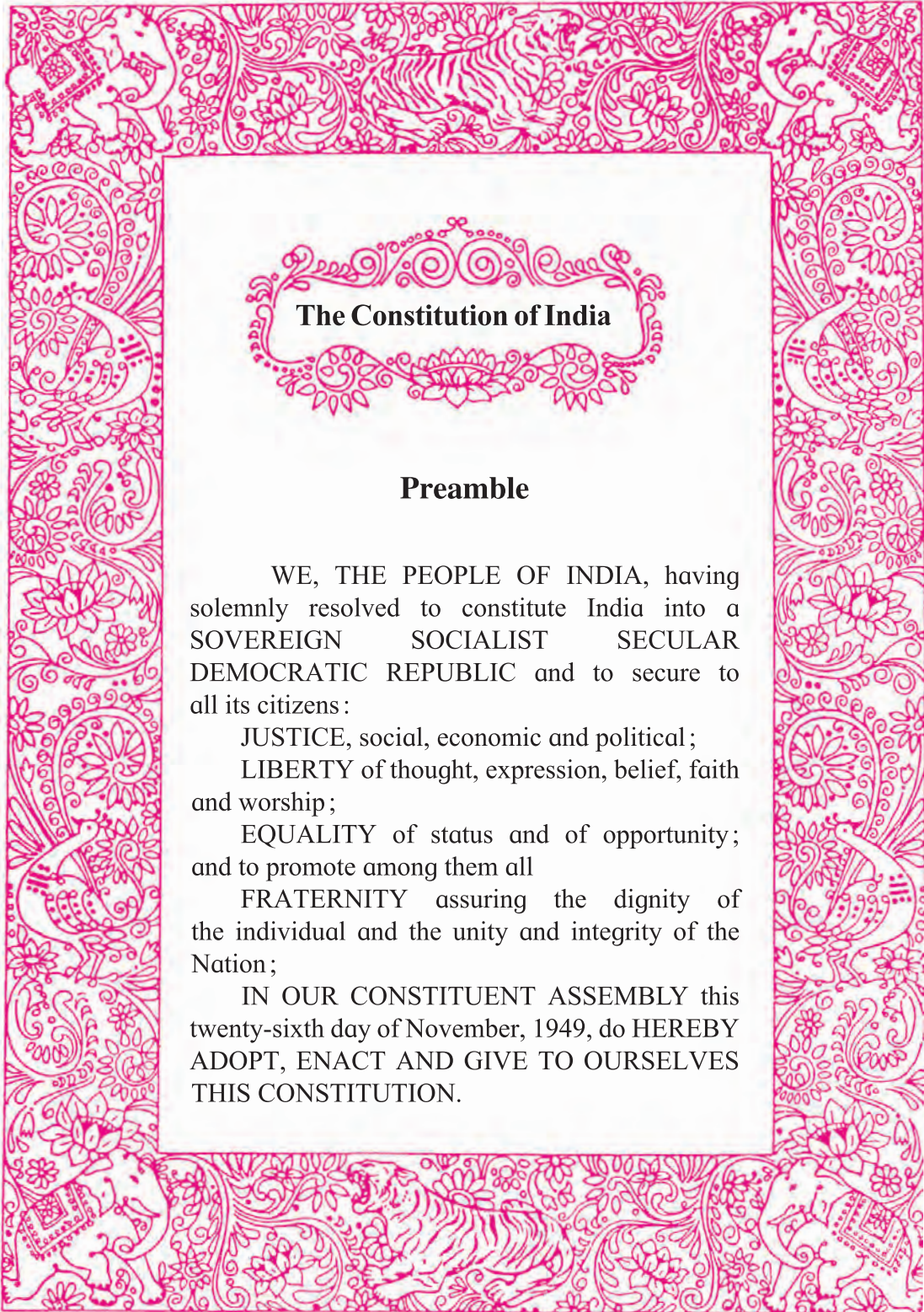
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The Constitution of India

Preamble

WE, THE PEOPLE OF INDIA, having solemnly resolved to constitute India into a SOVEREIGN SOCIALIST SECULAR DEMOCRATIC REPUBLIC and to secure to all its citizens :

JUSTICE, social, economic and political;
LIBERTY of thought, expression, belief, faith and worship ;

EQUALITY of status and of opportunity;
and to promote among them all

FRATERNITY assuring the dignity of the individual and the unity and integrity of the Nation ;

IN OUR CONSTITUENT ASSEMBLY this twenty-sixth day of November, 1949, do HEREBY ADOPT, ENACT AND GIVE TO OURSELVES THIS CONSTITUTION.

NATIONAL ANTHEM

Jana-gana-mana-adhināyaka jaya hē
Bhārata-bhāgya-vidhātā,

Panjāba-Sindhu-Gujarāta-Marāthā
Drāvida-Utkala-Banga

Vindhya-Himāchala-Yamunā-Gangā
uchchala-jaladhi-taranga

Tava subha nāmē jāgē, tava subha āsisa māgē,
gāhē tava jaya-gāthā,

Jana-gana-mangala-dāyaka jaya hē
Bhārata-bhāgya-vidhātā,

Jaya hē, Jaya hē, Jaya hē,
Jaya jaya jaya, jaya hē.

PLEDGE

India is my country. All Indians
are my brothers and sisters.

I love my country, and I am proud
of its rich and varied heritage. I shall
always strive to be worthy of it.

I shall give my parents, teachers
and all elders respect, and treat
everyone with courtesy.

To my country and my people,
I pledge my devotion. In their
well-being and prosperity alone lies
my happiness.

Introduction

Dear Students,

The subject of Political Science provides you with a broad understanding of the power structures and the system of government. There are various dimensions to this system. The XIth Standard textbook on Political Science introduced you to the various aspects of Political Science. This included the various concepts that are the core of Political Science, the various governmental systems, the system of administration and international relations. Now, in the XIIth standard we move ahead from what you have learned in the last year.

The XIIth standard textbook looks at the contemporary world since 1991. This includes the various events that have taken place in the world since 1991 and introduces you to the various conceptual debates that have taken place in the context of globalisation. Issues like environment, sustainable development, poverty and gender are some of the humanitarian issues that we need to address. These, along with the challenges to national integration are dealt with, both as issues of concern and their relevance in the Indian context. How does the government address all these issues? This is looked at in the chapter on Good Governance. Finally, this book provides you with a survey of India's foreign policy.

Standard XI and XII together, will provide you with a comprehensive introduction to the subject of Political Science. It will enable you to understand the subject and provide the necessary tools with which to analyse the events that are happening around you. It would also be useful as a basic guideline when you attempt various competitive examinations.

The boxes providing additional information, various activities provided in the textbook and the informative articles in the Q.R.Code will certainly make the process of self-study easier, interesting and encourage active participation.

The subject committee, study group, authors and illustrators have taken pains to ensure that you get the maximum benefit from the material provided. The book also provides you with information on various website links to gain more information.

Your suggestions and recommendations are most welcome. We will certainly take all those into consideration.

We hope that the students, parents and teachers welcome this book.



(Vivek Uttam Gosavi)

Director

Pune

Date : 21st February 2020

Maharashtra State Bureau of Textbook
Production and Curriculum Research, Pune

About the textbook....

In the XIth Standard you were introduced to the various areas of Political Science. You have studied some of the key concepts in Political Science, the working of the Government, the administrative machinery and international relations. The XII standard book will introduce you to some new areas of Political Science.

The book starts with a survey of the global changes since 1991. The first chapter introduces you to some of the important trends in global politics since the disintegration of the Soviet Union. This Chapter examines the broad trends in global politics since 1991.

The next two chapters focus on some of the key concepts and issues that have emerged in the post 1991 era. Chapter II focuses on globalisation. The book introduces you to the various dimensions of globalisation. These include the political, economic, ideological, technological and socio-cultural aspects. It also focuses on the implications of globalisation to the Indian political and economic system. Chapter III looks at humanitarian issues like environment and sustainable development, poverty and gender.

The next two chapters focus on the issues that concern contemporary India. The thrust is on the role of the State in addressing these new issues. Chapter IV focuses on the issues of national integration and the challenges that the Indian State faces in this context. Good governance and citizen centric government is the focus of the role of the State today. Chapter V deals with how the government can deliver various services to the people through good governance.

Finally, Chapter VI focuses on India's role in the world. It looks at how Indian foreign policy has evolved over the years and the issues that India faces in its relations with the world at large.

The XIth and XIIth standard books, together, would provide you with both, a foundation of the discipline of Political Science and an introduction to some of the contemporary debates that are taking place in India and the world. They would help you to understand the subject better and prepare you for higher studies in the area of social science and humanities. They would also provide you with a ground work for attempting various competitive examinations.

We hope that you find both these books useful for your further studies. We wish you all the best in your future careers.

Competency Statement

No.	UNIT	COMPETENCY
1.	The World since 1991	- Understand the developments in international relations in the post-cold war era. - Understand the growing importance of humanitarian issues, problems of terrorism and the rise of multipolarity and regionalism.
2.	Globalisation	Develop the ability to understand and analyse the various changes that have taken place in the age of globalisation in the areas of economics; politics; science and technology and society and culture.
3.	Humanitarian Issues	- Introduce the students to contemporary issues like environment and sustainability, poverty and development and gender issues. - Develop the ability to analyse these contemporary issues in the Indian context.
4.	National Integration	- Inculcate values of national identity and national integration. - Understand the various challenges to peace, stability and national integration faced by India.
5.	Good Governance	- Understand the rethinking in traditional approaches to public administration. - Understand the various dimensions of good governance in India.
6.	India and the World	- Understand the evolution of Indian foreign policy. - Develop the ability to analyse India's relation with various countries.

Contents

	Map of the World	
	Map of Asia	
1.	The World since 1991	1
2.	Key Concepts and Issues since 1991: Globalisation	14
3.	Key Concepts and Issues since 1991: Humanitarian Issues	24
4.	Contemporary India: Challenges to Peace, Stability and National Integration	35
5.	Contemporary India: Good Governance	48
6.	India and the World	59
I.	Annexure : Acronyms	
II.	Annexure : Some Information about North East India	

• **S.O.I. Note :** The following foot notes are applicable : (1) © Government of India, Copyright : 2019. (2) The responsibility for the correctness of internal details rests with the publisher. (3) The territorial waters of India extend into the sea to a distance of twelve nautical miles measured from the appropriate base line. (4) The administrative headquarters of Chandigarh, Haryana and Punjab are at Chandigarh. (5) The interstate boundaries amongst Arunachal Pradesh, Assam and Meghalaya shown on this map are as interpreted from the “North-Eastern Areas (Reorganisation) Act. 1971,” but have yet to be verified. (6) The external boundaries and coastlines of India agree with the Record/Master Copy certified by Survey of India. (7) The state boundaries between Uttarakhand & Uttar Pradesh, Bihar & Jharkhand and Chattisgarh & Madhya Pradesh have not been verified by the Governments concerned. (8) The spellings of names in this map, have been taken from various sources.