

# Aventuras — Part 2



(Spanish)  
Standard XII

paella

Anchovies

The Coordination Committee formed by GR No. Abhyas - 2116/(Pra.Kra.43/16) SD - 4  
Dated 25.4.2016 has given approval to prescribe this textbook in its meeting held on 30.01.2020 and  
it has been decided to implement it from the Academic Year 2020-21.

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(Spanish)

Standard XII



**Maharashtra State Bureau of Textbook Production and  
Curriculum Research, Pune.**



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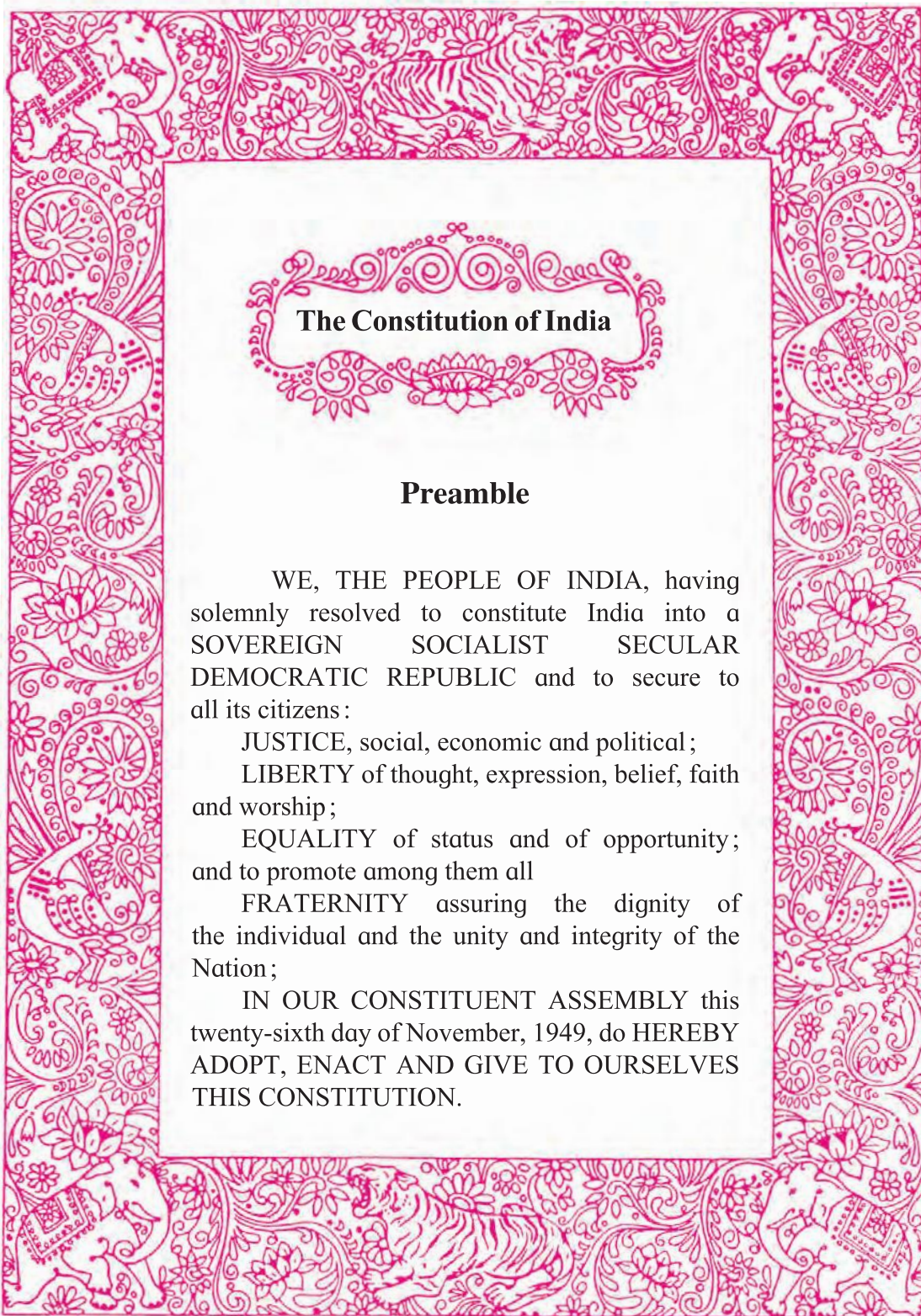
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## **The Constitution of India**

### **Preamble**

WE, THE PEOPLE OF INDIA, having solemnly resolved to constitute India into a SOVEREIGN SOCIALIST SECULAR DEMOCRATIC REPUBLIC and to secure to all its citizens :

JUSTICE, social, economic and political ;

LIBERTY of thought, expression, belief, faith and worship ;

EQUALITY of status and of opportunity ; and to promote among them all

FRATERNITY assuring the dignity of the individual and the unity and integrity of the Nation ;

IN OUR CONSTITUENT ASSEMBLY this twenty-sixth day of November, 1949, do HEREBY ADOPT, ENACT AND GIVE TO OURSELVES THIS CONSTITUTION.

## NATIONAL ANTHEM

Jana-gana-mana-adhināyaka jaya hē  
Bhārata-bhāgya-vidhātā,

Panjāba-Sindhu-Gujarāta-Marāthā  
Drāvida-Utkala-Banga

Vindhya-Himāchala-Yamunā-Gangā  
uchchala-jaladhi-taranga

Tava subha nāmē jāgē, tava subha āsisa māgē,  
gāhē tava jaya-gāthā,

Jana-gana-mangala-dāyaka jaya hē  
Bhārata-bhāgya-vidhātā,

Jaya hē, Jaya hē, Jaya hē,  
Jaya jaya jaya, jaya hē.

## PLEDGE

India is my country. All Indians  
are my brothers and sisters.

I love my country, and I am proud  
of its rich and varied heritage. I shall  
always strive to be worthy of it.

I shall give my parents, teachers  
and all elders respect, and treat  
everyone with courtesy.

To my country and my people,  
I pledge my devotion. In their  
well-being and prosperity alone lies  
my happiness.

## PREFACE

Dear students,

Once again, a hearty welcome to you all in standard XII! We hope that you had a great time living the adventures we took you through last year in your language learning journey. We are happy to now introduce you to the next level of this textbook *Aventuras part 2* for standard XII.

Language education is an integral aspect of a student's overall development. It is a way for students to understand the mindset and the beliefs of people that belong to places and cultures other than their own. Students today have access to a range of opportunities in every field all over the world. For students who wish to pursue their career internationally, the knowledge of foreign languages is very important.

Spanish is one of the most important languages in the world, given that it has over 577 million speakers, corresponding to 7.6% of the world's population. Even on the internet, Spanish is the third-most spoken language. Learning Spanish would be the key to understanding one of the world's richest collections of music, art, cinema, literature and much more.

We are sure that last year you have acquainted yourselves very thoroughly with the mindset and the beliefs of people belonging to the Spanish speaking community. Let's continue to deepen our knowledge this year too!

The second part of *Aventuras* will guide teachers and students to have better classroom interactions in order to widen their understanding of language related and cultural aspects of the language. Students are welcome to use any online/supplementary material that might support the learning through this book.

Useful supplementary teaching and learning material will be available through the Q.R. code and through the medium of the app for additional information. It will be definitely useful for your studies.

We would like to thank all those involved in the process of creating this book and look forward to your active participation and sharing to make this book more effective in classroom teaching. We will be happy if you share your feelings about the contents of this book with us. We hope you enjoy studying it throughout the year.

Happy learning and wish you all the best in your studies!



(Shri Vivek Gosavi)

Director

**Pune**

**Date :** 21 February, 2020  
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Phalgun 2, 1941

Maharashtra State Bureau of Textbook  
Production and Curriculum Research, Pune.

## TEACHER'S PAGE

This book, like the first one, continues to be based on the communicative method of language learning. Like the previous part, the book aims to develop the four basic language learning skills namely reading, writing, speaking and listening through the various sections in which each unit is divided. An effort has been made to include a wide variety of real-life situations and contexts to practice these skills.

Thus, there are a variety of text types for reading comprehension, flexible interactive exercises for practicing oral skills and simple as well as complex exercises for enhancing writing skills. Although there is no specific section for developing the listening skills of the learner, the teacher and the student can easily incorporate this skill in the classroom through the use of Spanish as a language of instruction in class, reading aloud activities or using online listening resources to support the topics being learned etc.

The cultural information is extensive and is presented with complex structures and in-depth information for better cultural insights. The section of *Más ejercicios* given at the end of the book, divided according to the content of each chapter continues to be an integral part of the book.

We hope the book continues to be motivating and stimulating for the teachers as well as the students and helps them to take a huge step ahead in their language learning process.

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# STATEMENT OF COMPETENCIES

On completing this course, the student will be able to



## Listening skills

- Understand a variety of words and sentences in Spanish
- Understand spoken dialogues and conversations about familiar topics
- Understand day-to-day conversations
- Understand instructions



## Speaking skills

- Pronounce Spanish words and sentences
- Talk about his/her surroundings
- Make small oral presentations on topics like past events, future plans, problems, advice, etc.
- Participate in role-play activities
- Answer questions orally
- Talk about experiences in the past, present and future
- Hold conversations in day-to-day situations



## Reading skills

- Read about familiar topics in Spanish
- Infer the general meaning of an adapted text
- Read and understand instructions and orders



## Writing skills

- Write a variety of text types
- Write dialogues and conversations about daily life and surroundings
- Write different types of texts in Spanish such as blogs, emails, dialogues etc. using a wider range of vocabulary
- Answer specific questions based on a given text



## Other skills

- Develop curiosity for the Spanish and Hispanic culture
- Learn about some important historic events in the Spanish world
- Understand nuances of Spanish language and culture

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## AVENTURA 1 ¿QUÉ TE CUESTA?

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### COMPETENCIAS PRAGMÁTICAS:

- Hablar de problemas
- Dar recomendaciones
- Describir cómo se siente

### COMPETENCIAS GRAMATICALES:

- El verbo *costar* para expresar dificultades
- *Sentirse* para expresar emociones

### COMPETENCIAS LÉXICAS:

- Hablar de duraciones
- Adjetivos de emoción
- Usos de *para* y *porque*

### COMPETENCIAS CULTURALES:

- El sistema educativo en México

## AVENTURA 2 TODA UNA VIDA

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### COMPETENCIAS PRAGMÁTICAS:

- Describir acciones en el pasado
- Hablar de la vida de una persona

### COMPETENCIAS GRAMATICALES:

- El pretérito indefinido: verbos regulares e irregulares
- La construcción *empezar a + infinitivo*

### COMPETENCIAS LÉXICAS:

- Hablar de educación y carrera
- Preposiciones de tiempo

### COMPETENCIAS CULTURALES:

- Biografía de Cristóbal Colón y el viaje a América

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- Hablar de posesión

### COMPETENCIAS GRAMATICALES:

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- Los posesivos tónicos: *mío, tuyo, suyo...*
- Pretérito indefinido: *decir, traducir, introducir, producir, conducir, traer*

### COMPETENCIAS LÉXICAS:

- Las preposiciones para ubicar
- Objetos de casa
- Las preposiciones: *sin, con, de, para*

### COMPETENCIAS CULTURALES:

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- Describir acciones en pleno desarrollo

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- Condicional de cortesía
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### COMPETENCIAS LÉXICAS:

- Construcciones para pedir cosas y favores
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- Expresar deseos y valoraciones
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- Las construcciones con *gustaría*
- El verbo *parecer* en pasado
- La construcción *ir + a + infinitivo*

### COMPETENCIAS LÉXICAS:

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- Frases exclamativas
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- El imperativo afirmativo (tú)

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