

Standard XI



Mathematics & Statistics

Commerce Part 1



The Coordination Committee formed by GR No. Abhyas - 2116/(Pra.Kra.43/16) SD - 4
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MATHEMATICS AND STATISTICS

(COMMERCE)

Part-I

STANDARD XI



2019

**Maharashtra State Bureau of Textbook Production and Curriculum Research,
Pune - 411 004**



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The Constitution of India

Preamble

WE, THE PEOPLE OF INDIA, having solemnly resolved to constitute India into a SOVEREIGN SOCIALIST SECULAR DEMOCRATIC REPUBLIC and to secure to all its citizens :

JUSTICE, social, economic and political ;

LIBERTY of thought, expression, belief, faith and worship ;

EQUALITY of status and of opportunity ; and to promote among them all

FRATERNITY assuring the dignity of the individual and the unity and integrity of the Nation ;

IN OUR CONSTITUENT ASSEMBLY this twenty-sixth day of November, 1949, do HEREBY ADOPT, ENACT AND GIVE TO OURSELVES THIS CONSTITUTION.

NATIONAL ANTHEM

Jana-gana-mana-adhināyaka jaya hē
Bhārata-bhāgya-vidhātā,

Panjāba-Sindhu-Gujarāta-Marāthā
Drāvida-Utkala-Banga

Vindhya-Himāchala-Yamunā-Gangā
uchchala-jaladhi-taranga

Tava subha nāmē jāgē, tava subha āsisa māgē,
gāhē tava jaya-gāthā,

Jana-gana-mangala-dāyaka jaya hē
Bhārata-bhāgya-vidhātā,

Jaya hē, Jaya hē, Jaya hē,
Jaya jaya jaya, jaya hē.

PLEDGE

India is my country. All Indians are my brothers and sisters.

I love my country, and I am proud of its rich and varied heritage. I shall always strive to be worthy of it.

I shall give my parents, teachers and all elders respect, and treat everyone with courtesy.

To my country and my people, I pledge my devotion. In their well-being and prosperity alone lies my happiness.

PREFACE

Dear Students,

Welcome to the eleventh standard!

You have successfully completed your secondary education and have entered the higher secondary level. You will now need to learn certain mathematical concepts and acquire some statistical skills to add accuracy and precision to your work. Maharashtra State Bureau of Text Book Production and Curriculum Research has modified and restructured the curriculum in Mathematics and Statistics for the Commerce stream in accordance with changing needs of the society.

The curriculum of Mathematics and Statistics is divided in two parts. Part-1 covers topics in Algebra, Co-ordinate Geometry, Complex Numbers, Sets and Relations. Functions and Calculus. Part-2 covers Combinatorics and Statistics. There is a special emphasis on applications. Activities are added at the end of chapters for creative thinking. Some material will be made available on E-balbharati website (ealbharati.in). It contains a list of specimen practical problems on each chapter. Students should complete the practical exercises under the guidance of their teachers. Journals are to be maintained by students and assessed by teachers.

You are encouraged to use modern technology in your studies. Explore the Internet for more recent information on topics in the curriculum. Get more examples and practice-problems from the Internet. You will enjoy learning if you follow three simple principles: a thorough study of the textbook, learning based on activities, and continuous practice of solving problems.

On the title page Q.R. code is given. It will help you to get more knowledge and clarity about the contents.

This textbook is prepared by mathematics subject committee and study group. This book has also been reviewed by senior teachers and eminent scholars. The Bureau would like to thank all of them for their contribution in the form of creative writing, constructive criticism, and valuable suggestions in making this book useful. Also the Bureau is grateful to members of the mathematics subject committee, study group and reviewers for sparing their valuable time in preparing this book. The Bureau hopes that the textbook will be received well by all users in the right spirit.

You are now ready to study. Best wishes for a happy learning experience.



(Dr. Sunil Magar)
Director

Pune

Date : 20 June 2019

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Maharashtra State Bureau of Textbook
Production and Curriculum Research, Pune.

XI Mathematics Commerce Part I

Competency statements

Sr. No	Area	Topic	Competency Statements
1	Sets and Relations	Sets	<p>The student will be able to</p> <ul style="list-style-type: none"> • work with sets and set functions. • construct sets from given conditions/description/rule. • solve problems using set theory.
		Relations	<ul style="list-style-type: none"> • identify the types of relations. • use relations to associate different sets. • verify equality, equivalence or other relationships between given sets.
2	Functions	Functions	<ul style="list-style-type: none"> • work with function defined on different domains. • identify different types of functions. • carry out complicated operations on functions.
3	Complex Numbers	Complex Numbers	<ul style="list-style-type: none"> • simplify algebraic expressions involving complex numbers.
4	Sequence and series	Sequence	<ul style="list-style-type: none"> • identify the type of a given sequence. • find the general term of given sequence.
		Series	<ul style="list-style-type: none"> • identify the type of a given series • find the n^{th} term of a given series • find the sum of the first n terms of a given series • find the sum to infinite terms of a given series
5	Locus and Straight Line	Locus and Straight Line	<ul style="list-style-type: none"> • find equation of a straight line satisfying given conditions • identify properties of given set of straight lines
6	Determinants	Determinants	<ul style="list-style-type: none"> • find value of a determinant. • simplify determinant. • solve linear equations in 2/3 variables, find area of triangle using determinants.
7	Limits	Limits	<ul style="list-style-type: none"> • find limit of a function • determine whether a given function has a limit
8	Continuity	Continuity	<ul style="list-style-type: none"> • determine whether a given function is continuous at a given point • determine whether a given function is continuous over a specified interval • identify points of discontinuity of a given function
9	Differentiation	Differentiation	<ul style="list-style-type: none"> • differentiate algebraic functions

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